

AUTUMN	SPRING	SUMMER
<p><b>UNIT:</b> What Makes Great Britain Great?  <b>DRIVER:</b> Geography/History/D&amp;T  <b>Wow beginning:</b> Afternoon Tea with the National Anthem  <b>Wow ending:</b> Community Newsletter</p>	<p><b>UNIT:</b> What are the Secrets of China  <b>DRIVER:</b> Art/History  <b>Wow beginning:</b> Chinese Banquet  <b>Wow ending:</b> Dragon Dance presentation to parents.</p>	<p><b>UNIT:</b> Extreme Climates  <b>DRIVER:</b> Geography/Science  <b>Wow beginning:</b> Extreme Climate Expedition  <b>Wow ending:</b> Endangered Animal Adoption Vote</p>
<p><b>Possible Learning Outcomes</b>  <u>History</u> - Chronological of Parliament in the UK  <u>History</u> - Local History Study of Crime and Punishment in York and throughout periods of history  <u>Geography</u> - Six figure grid references to explore locations of attractions in York  <u>Geography</u> - Land usage and comparing climate and topographical features of York as a British City  <u>D &amp; T</u> - Follow D&amp;T process (Research, Design, Explore skills, Make, Evaluate) to create a Britain celebration cake.  <u>PSHE&amp;C</u> - Explore what makes a good leader, explore leaders through History and create own leadership speech to be Head boy/girl  <u>PSHE&amp;C</u> - Develop an understanding of British Parliament and political parties  <u>PE/PSHE&amp;C</u> - Session led by Jenny Meadows and exploration of Olympic Values and British Values  <u>Science</u> - Adaptation and Classification, Living Things and their Habitats  <b>English Links:</b>  <ul style="list-style-type: none"> <li>• Persuasive texts to visit York</li> <li>• Speech to be Head boy/girl</li> </ul> <b>Maths Links:</b>            6 figure grid references            Pie charts/bar charts and data handling linked to Market research in D&amp;T  <b>Skills for Learning</b>            Orienteering around local area/school field using map skills</p>	<p><b>Possible Learning Outcomes</b>  <u>History</u> - Compare and contrast empires and royalist societies.  <u>D &amp; T/ Science</u> - Light/Electricity and Animals including Humans  <u>History</u> - Terracotta army and empires.  <u>R.E</u> - Buddhism  <u>Creative Arts</u> - Shang Music and Chinese Dancing.  <u>D&amp;T</u> - Follow D&amp;T process (Research, Design, Explore skills, Make, Evaluate) to create a Chinese Dragon puppet  <u>Art</u> - Explore ancient Chinese art and calligraphy and recreate some using a variety of media including ink and batik  <u>Art</u> - Explore different materials and mediums to create a 3d sculpture in the style of the Terracotta Army figures.  <u>Geography</u> - Land use and trade links.  <u>History</u> - Compare Shang Dynasty and their legacy to the Mayans (metal work, rituals and the afterlife, king and royal family)  <b>English Links</b>  <ul style="list-style-type: none"> <li>• Explanations</li> <li>• Comparison reports.</li> </ul> <b>Maths Links:</b>  <ul style="list-style-type: none"> <li>• Chronology and numerals.</li> <li>• Comparing and converting currency.</li> <li>• Population graphs and density to compare with different countries.</li> </ul> <b>Skills for Learning</b>            Chinese dragon modelling from a range of everyday materials.</p>	<p><b>Possible Learning Outcomes</b>  <u>Science</u> - Explore biomes across the planet, comparing and contrasting.  <u>Geography</u> - Explore animals and habitats within this temperature.  <u>Geography</u> - Explore geographical changes of climate over time.  <u>Science/Geography</u> - Explore coastline erosion, its causes and consequences.  <u>Science</u> - Explore natural phenomenon and their effects and consequences (volcanoes, earthquakes, tsunamis).  <u>Science/Geography</u> - Deforestation, causes, consequences and effects.  <u>D &amp; T</u> - Shelter building and preparing for emergencies, tent pitching.  <b>English Links</b>  <ul style="list-style-type: none"> <li>• Persuasive Leaflets for climate change.</li> <li>• Speeches for assembly.</li> <li>• Information texts, endangered animals.</li> <li>• <b>Maths</b>                Precipitation, weather charts and graphs.</li> <li>• Calculate supplies.</li> </ul> <b>Skills for Learning</b>            Extreme Climate Expedition</p>