

YEAR: 5

AUTUMN	SPRING	SUMMER
<p>UNIT: What makes our community smile? DRIVER: History Wow beginning: Local walk – what makes Platt Bridge Platt Bridge – Minecraft project Wow ending: Local musician performance and work display</p>	<p>UNIT: Here Come the Greeks! DRIVER: History Wow beginning: Ancient Greece workshop Wow ending: Olympic Games and Ceremony</p>	<p>UNIT: The Land of Free: North and South America DRIVER: Geography Wow beginning: Samba Day Wow ending: American Awards Ceremony</p>
<p><u>Possible Learning Outcomes</u> <u>Art</u> – Researching artist Charikilia Zarris around painting African masks and geometric <u>D+T</u> - Follow the design process to design, make and evaluate a Massai mask(Skills -3D and painting) <u>History</u> – Visit around the local community, researching the mining industry and the mining strikes and the effects on the area. <u>Geography</u> - Explore the use of land in the immediate area, key human geographical characteristics of Platt Bridge and their function, community links with the role of community building in Platt Bridge, writing non-chronological reports <u>Music</u> – researching local musicians, learning and performing a song from a local musician. <u>PE</u> – Benchball and throw tennis focus on agility and balance. <u>RE</u> – What are the five pillars of Islam? How can art, architecture and poetry express belief? <u>English</u> – Non chronological report around Platt Bridge today, fact file around the politicians involved with the Mining Strikes, diary entry for a day in the life of a miner, comparisons between life to and the affects from the mining strike. <u>Maths</u> – Place value, addition and subtraction, roman numerals and number systems. <u>Skills based lesson</u> – Using a dollar market format to buy materials with a budget to create their own pit head gear.</p>	<p><u>Possible Learning Outcomes</u> <u>Art</u> - buildings, sculptures, columns (create a range of these, sketching) <u>D+T</u> -design and make ships for travelling and battling (design process) <u>History</u> -growing up in Greece, expansion of Athens, Greek wars - Athens vs Sparta, education <u>Geography</u> - map of Greece in Europe, key landmarks, economic activity, settlement identifications (Troy), <u>Music</u> - greek theatre music from different traditions, <u>PE</u> - re-enact the Olympic games - skills based athletics, <u>RE</u> - Greek Gods, factfile with evaluations and analysis, <u>English</u> - comparative report (Sparta to Athens), re-write mythical story, description of mount Olympus, story of Pandora’s box, Olympic poetry <u>Maths</u> -Greek Alphabet code cracking, Conversion from currencies, Greek numerical system (Herodyanic) compared to Roman numerals, Geometry (Thales), Pythagorus’ number patterns, Arcchimedes’ – volume of objects, irregular shapes <u>Skills based lesson</u> - building own temple and greek columns using wide range of materials, creating own Olympic games/stadium, create own theatre to perform in (prototype)</p>	<p><u>Possible Learning Outcomes</u> <u>Geography</u> - compare North and South America, topographical features, mountain ranges, compare UK features, continental drift, <u>Art</u> – design based on famous American artists, <u>D+T</u> - Yellowstone volcanic area, <u>History</u> -, 9/11, famous American inventors <u>Music</u> - Rise of American music (history), composers within America, inter-related dimensions of music (performance) <u>PE</u> - Futsal, Volleyball, <u>RE</u> - 9/11 motives (responses), Christianity/Catholicism, <u>English</u> - exploration narrative, biography of presidents, comparative report on climate, comprehension through music lyrics. <u>Maths</u> - plan holiday touring America, American sports statistic, interpreting graphs and charts, conversion – money, time, travelling distance, coordinates, interpret weather patterns – daily, monthly, yearly, <u>Skills based lesson</u> - Setting up camp in unknown environment and overcome barriers of food and shelter problems, plan own holiday to N/S America with budgets, etc.,</p>

