



Purpose

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

The funding received by Catherine Infant School has been used in a variety of ways in order to improve attainment and help overcome barriers to learning.

Brief Explanation about the Pupil Premium

The school has received £74,650 for the 2012-2013 academic year in pupil premium to raise attainment and provide enrichment among pupils classified as disadvantaged. The funding is provided to ensure that the pupils benefit from the same educational opportunities as pupils from wealthier families.

Allocation details: £74,650

Number of children funded: 97

Pupil Premium was of benefit to all pupils on roll at the school: 373

How Pupil Premium has been spent	Investment	Impact
Whole School Impacts		
Attendance Welfare Officer	Additional member of staff in the office promoting attendance	Attendance has risen overall by 0.5% Policies and procedures have been introduced to continue this upward trend Rewards and targets for children have been introduced raising the whole-school awareness of attendance
Teaching and Learning Interventions		
Phonics Groups BRWP Reading Recovery	RR Teacher & Teaching assistants	Focus on raising attainment, in English speaking, listening, reading and writing of underachieving children
Maths Library	Afterschool Maths Library ran by two teachers and games/resources	Increasing childrens enjoyment and awareness of Maths, encouraging them to attend and borrow games to take home to increase learning at home.
Subsidised Educational Visits	Part fund venue and travel costs	Enable all children to benefit from learning outside the classroom.



Before / After School Clubs		
Sports Participation	Subsidised sports clubs	Increased team working, working towards goals, enthusiasm for learning new skills, chance to shine and competitive spirit. All of these skills transfer into a positive learning attitude in the classroom.

Attainment

The tables below shows the attainment of Free School Meals pupils compared with the attainment of non free school meals pupils for the years 2011 - 2012 and 2012 - 2013.

2011-2012 KS1 Data

	All NC Core Subjects			Reading			Writing			Mathematics		
	School		National	School		National	School		National	School		National
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
All Pupils	88	14.6	15.5	88	15.8	16.0	88	12.8	14.7	88	15.1	15.9
FSM	38	14.9	14.1	38	16.5	14.4	38	13.0	13.2	38	15.2	14.6
Non FSM	50	14.3	16.1	50	15.2	16.6	50	12.7	15.2	50	15.0	16.4

2012-2013 KS1 Data

	All NC Core Subjects			Reading			Writing			Mathematics		
	School		National	School		National	School		National	School		National
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
All Pupils	110	14.2	15.8	110	14.9	16.3	110	13.5	14.9	110	14.4	16.1
FSM	41	14.0	14.3	41	14.6	14.8	41	13.1	13.5	41	14.2	14.8
Non FSM	69	14.4	16.3	69	15.0	16.8	69	13.7	15.5	69	14.5	16.5

(The financial calculations are based on the following: £38,275 = 2012-2013 Financial year and academic year Sept-Mar. £36375 2013-2014 financial year and academic year Apr – Aug. Total Allocation for Academic year £38275 + £36375 = £74,650)