



## Purpose

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

The funding received by Catherine Infant School has been used in a variety of ways in order to improve attainment and help overcome barriers to learning.

### Brief Explanation about the Pupil Premium

The school has received funding 2014-2015 academic year in pupil premium to raise attainment and provide enrichment among pupils classified as disadvantaged. The funding is provided to ensure that the pupils benefit from the same educational opportunities as pupils from wealthier families.

Number of children funded: 96

Pupil Premium was of benefit to all pupils on roll at the school: 390

How Pupil Premium has been spent	Investment	Impact
<b>Whole School Impacts</b>		
Attendance Welfare Officer	Additional member of staff in the office promoting attendance	Attendance has risen to our target of 95% Policies and procedures have been introduced to continue this upward trend Rewards and targets for children have been introduced raising the whole-school awareness of attendance
Mid-day Supervisors/Assistants	Additional members of staff at lunchtime	Pupil premium has contributed to providing an additional time for midday supervisors to arrange equipment so that lunch times have more structure and equipment is maintained
<b>Teaching and Learning Interventions</b>		
Phonics Groups BRWP Reading Recovery	RR Teacher & Teaching assistants	Focus on raising attainment, in English speaking, listening, reading and writing of underachieving children
Maths Library	Afterschool Maths Library ran by two teachers and games/resources	Increasing pupils' enjoyment and awareness of Maths, encouraging them to attend and borrow games to take home to increase learning at home.
Numbers Count	Teacher	Raising attainment in Maths in Key Stage 1



First Class @ Number	Teaching Assistant	
Enrichment		
Subsidised Educational Visits	Part fund venue and travel costs	Enable all children to benefit from learning outside the classroom.
Subsidised Afterschool Clubs	Subsidised sports clubs	Increased team working, working towards goals, enthusiasm for learning new skills, chance to shine and competitive spirit. All of these skills transfer into a positive learning attitude in the classroom.
Lunchtime Equipment	Purchasing of resources	Lunchtime equipment has been purchased to improve the quality of childrens play during the lunchbreak

Altogether 103 places on various school interventions have been taken by pupil premium pupils, some pupils have been involved on more than one intervention.

## Attainment

### 2011-2012 KS1 Data

	All NC Core Subjects			Reading			Writing			Mathematics		
	School		National	School		National	School		National	School		National
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
All Pupils	88	14.6	15.5	88	15.8	16.0	88	12.8	14.7	88	15.1	15.9
<b>FSM</b>	<b>38</b>	<b>14.9</b>	14.1	<b>38</b>	<b>16.5</b>	14.4	<b>38</b>	<b>13.0</b>	13.2	<b>38</b>	<b>15.2</b>	14.6
Non FSM	50	14.3	16.1	50	15.2	16.6	50	12.7	15.2	50	15.0	16.4

### 2012-2013 KS1 Data

	All NC Core Subjects			Reading			Writing			Mathematics		
	School		National	School		National	School		National	School		National
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
All Pupils	110	14.2	15.8	110	14.9	16.3	110	13.5	14.9	110	14.4	16.1
<b>FSM</b>	<b>41</b>	<b>14.0</b>	14.3	<b>41</b>	<b>14.6</b>	14.8	<b>41</b>	<b>13.1</b>	13.5	<b>41</b>	<b>14.2</b>	14.8
Non FSM	69	14.4	16.3	69	15.0	16.8	69	13.7	15.5	69	14.5	16.5



### 2013-2014 KS1 Data

	All NC Core Subjects			Reading			Writing			Mathematics		
	School		National	School		National	School		National	School		National
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
All Pupils	110	16.7	15.9	110	16.9	16.5	110	16.0	15.1	110	17.1	16.2
<b>FSM</b>	<b>32</b>	<b>15.9</b>	14.6	<b>32</b>	<b>16.5</b>	15.0	<b>32</b>	<b>15.1</b>	13.7	<b>32</b>	<b>16.1</b>	15.0
Non FSM	78	17.0	16.4	78	17.1	17.0	78	16.4	15.6	78	17.6	16.7

### 2014-2015 KS1 Data

	All NC Core Subjects			Reading			Writing			Mathematics		
	School		National	School		National	School		National	School		National
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
All Pupils	114	16.9	16.1	114	16.9	16.6	114	16.2	15.3	114	17.5	16.4
<b>FSM</b>	<b>28</b>	<b>17.2</b>	-	<b>28</b>	<b>17.9</b>	-	<b>28</b>	<b>16.4</b>	-	<b>28</b>	<b>17.3</b>	-
Non FSM	86	16.7	-	86	16.5	-	86	16.1	-	86	17.5	-

Free School Meals pupils have consistently achieved well in all National Curriculum areas so we will continue to use the funding to run the same projects in future years.