



## The Mount School Behaviour Policy

Our expectation is that all members of the School will demonstrate;

- Behaviour which is responsible and caring towards everyone, both within and outside the school community.
- Behaviour which contributes towards the protection of health (emotional and physical wellbeing) and the environment.
- Behaviour in lessons which helps to create a calm and happy environment, enables people to work independently and co operatively, helps develop a spirit of enquiry and independence of thought and creates a working atmosphere which promotes academic excellence.
- Behaviour during non-lesson times which contributes to an orderly atmosphere.
- Behaviour which contributes towards the safety of people.
- Behaviour which contributes towards the care of property.

Our rules are designed to promote high standards of behaviour and a calm, positive environment.

### Rules

#### Working Atmosphere

- Children should arrive promptly at school and in lessons with the correct equipment and books.
- Work must be completed by deadlines set. It must be handed in on time.
- School uniform must be worn and should be worn in accordance with the uniform regulations.
- Behaviour in lessons must contribute to a working atmosphere.

#### Orderly Atmosphere

- There should be silence entering and leaving an assembly.
- Running in the school building is not allowed. Keep to the left on stairs and corridors where possible.
- Thoroughfares should be kept clear.

#### Care of Property

- Property, both personal and that of the School, must be used in a responsible way and only be left in appropriate places. There may be a charge for loss or damage to school property.

## Protection of Health and the Environment

- All areas of the school premises must be kept tidy. Litter must be put in the bins provided.
- Food must be consumed in the dining room or in the case of break time snacks, outside the building.
- Mobile phones, ipads, hand held games consoles or the like or other electrical appliances of any type, must not be brought into school.
- Bullying – any form of bullying is unacceptable.

Bullying (including Peer on peer abuse) is behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group either physically or emotionally. Bullying can take many forms (for instance, cyber-bullying via text messages, social media or gaming or the internet), and is often motivated by prejudice against particular groups, for example on grounds of race, religion, gender, sexual orientation, or because a child is adopted or has caring responsibilities. It might be motivated by actual differences between children, or perceived differences. Stopping violence and ensuring immediate physical safety is obviously our school's first priority but emotional bullying can be more damaging than physical; teachers in our school have to make their own judgements about each specific case.

## Guidelines and codes of behaviour

Your child's Form Teacher will explain what we consider to be appropriate behaviour in specific situations, including walking in and out of school, when in the Library, during lunch break and when moving between school buildings.

Certain subjects, such as Science, Music, DT, Art and Sport, have particular codes of behaviour which outline particular expectations of pupils when they are working in these areas. The subject staff will discuss these with their classes.

## Our School Rules

We are kind, helpful and polite.  
We always work hard and try our best.  
We look after our school and everything in it.  
We listen well and speak clearly.  
We keep our hands and feet to ourselves.

## Rewards and Sanctions

The school has a system of rewards and sanctions which seeks to reward good work or behaviour and challenge inappropriate behaviour or the breaking of school rules.

### Rewards

For good work or behaviour the following rewards are given;

- Verbal praise or thanks from staff
- A Form Teacher's reward sticker or stamp
- A lunchtime Supervisor's sticker etc
- Sent to other staff
- Public praise before the whole school in assembly
- Name written in the Gold Book
- House point awarded

- Whole class rewards
- Merit badge awarded in assembly
- Teacher seeks out parents to share success
- Praise written in home-school books
- Head Teacher gives praise / award / certificate
- Position of responsibility in Form, House or School
- Annual prize giving

### Sanctions

For inappropriate behaviour or the breaking of a school rule the following sanctions on the behaviour ladder will be applied;

- Verbal warning by staff ie wheel of choice should be used whenever possible.
- Time out
- Sent to another member of staff and Form Teacher informed
- Parents informed if necessary.
- Restricted play/class area
- Sent to Head Teacher

In some circumstances the following sanctions may be imposed:

- Extra work set / offending items confiscated / task set e.g. tidying, clearing equipment
- Parents informed. Note written in home-school books or in person
- Detention at lunchtime or breaktime
- Continued problems to Deputy Head Teacher leading to discussion and action plan ie Daily Report Card

Serious circumstances may result in:

- Removal of privileges
- Fine or payment for loss or damaged property
- Suspension
- Expulsion

Reviewed Sept 2018

Related policies:

Safeguarding

Child Protection

Anti-bullying