



Accessibility Policy

Mission statement

“To be the best that we can be”

Introduction & Rationale

The following policy links to the aims of our school, specifically:

- We aim to develop a Professional Learning Community and ensure that every child can learn to be safe, healthy, enjoy and achieve and have economic wellbeing and make a positive contribution.
- We want children to love learning, know how to learn and what helps them to learn. We want them to look upon learning as an adventure and a challenge; children will never say “I can’t” but “I can’t yet!”
- We want children and staff to enjoy coming to school and feel safe, healthy and confident.

This policy is written in accordance with the DCSF guidance publication “*Accessible Schools*”. The Policy and Audit and any actions have evolved through consultation with members of the school community.

Johnson Fold Community Primary School aims to identify and remove the barriers that particular groups of children, young people and adults may face in becoming included, valued, self confident and achieving learners.

Key responsibilities

- To draw up an Accessibility Action Plan, share it annually with the school community and update it every three years.
- To report annually to Governors on the impact of the plan, progress made and any changes required.
- To ensure no person with disabilities is treated less favourably and where necessary treat more favourably.
- To facilitate equal access to all aspects of the school community for parents/carers.
- To seek opinions of the stakeholders in the consultation process in drawing up the plan and inform them of developments.

Johnson Fold School will undertake to meet these responsibilities in the following areas:

1. Access to the curriculum
 - To ensure differentiation in planning allows the inclusion of all children.
 - To use monitoring of planning to evaluate differentiation.
2. Access to physical environment
 - To audit the school building and playground
 - To identify possible improvements needed to make the school more accessible to people with disabilities
 - To consider aids required for specific impairments
3. Access to written materials
 - To ensure that written materials are clear for all
 - To look at the way we inform the school community and improve accessibility where appropriate

Linked policies

This policy will contribute to the review of related policies

School Improvement Plan

Inclusion Policy

Teaching and Learning Policy

Health and safety Policy

Equality Policy

Evaluation

In accordance with DCSF guidance this policy will be reviewed annually, and the Action Plan will be updated every three years. All stakeholders will be informed and encouraged to take part.

This policy should be read in conjunction with :DDA Act Single Equality Act 2010

Appendix 1 Access Audit & Action Plan 2017-2020

Area	Amendments	Actions
<ul style="list-style-type: none"> Approach to school and car parking 	<p>A footpath was built leading down the driveway for pedestrian safety 2009 Markings for disabled parking made 2010 <i>No parking</i> signage updated 2015</p>	<p>Ensure markings are clear. Annual assessment.</p>
<ul style="list-style-type: none"> Entrances 	<p>External doors were replaced in EYFS & Keystage1 in 2010. External doors Keystage2 were replaced in 2013 Extension completed at front of school 2016. Fob access to Room 4 Extended foyer</p>	<p>Ensure automatic front door is serviced annually.</p>
<ul style="list-style-type: none"> Reception and halls 	<p>Hall doors widened in refurbishment in 2011</p>	<p>Monitor function of doors</p>
<ul style="list-style-type: none"> Corridors 	<p>Lighting rewired in 2009 Narrow corridors removed 2010</p>	<p>None</p>
<ul style="list-style-type: none"> Stairs and lifts 	<p>Lift to EYFS and Keystage1 fitted in 2011 Moved class y4 downstairs 2014-5 Moved Y5 class downstairs 2015-6 Y4 & Y5 now based upstairs from 2016-2017</p>	<p>Annual maintenance of lift</p>
<ul style="list-style-type: none"> Internal doors 	<p>All doors ensure wheelchair access possible. Y6 exit to patio difficult to access from patio with electric wheelchair der to raised lip, alternative access arrangements via ramp to Y3.</p>	<p>Consider electric push doors in future.</p>
<ul style="list-style-type: none"> Staff and classrooms 	<p>Classrooms reviewed and rearranged to ensure access for wheelchair. 2016-2017 Y2 and 3 downstairs Y4 and Y5 upstairs Y6 downstairs</p>	<p>To be reviewed annually dependent on pupils.</p>
<ul style="list-style-type: none"> Toilets 	<p>There are three disabled access friendly toilets in school on different levels. Changing facilities installed 2010 New changing bed installed 2012 Non-gender specific toilets Y6 2014 Non-gender specific toilets EYFS-Y6 2016 Urinals removed from toilets as only cubicles are now used.</p>	<p>Proposed redevelopment of toilets to provide extra toilets in disabled toilet next to canteen.</p>
<ul style="list-style-type: none"> External hire facilities 	<p>A new accessibility path installed at back of Astroturf 2013</p>	<p>Monitor quality of surface</p>
<ul style="list-style-type: none"> Means of escape for disabled people 	<p>New path installed from top level to bottom playground and Astroturf. Sept 2010 Fire escape access reviewed annually for wheelchair users. Access from Y6 to go through patio door and then ramps down to</p>	<p>Review and repaint white stripes on edge of all external steps.</p>

	<p>astro turf. Access from Room 4 during fire through top door and out through main exit up the driveway to the gate at the top, then to let member of staff near ginnel know all are accounted for, this message will be passed to astro turf. Key pad for gate fitted 2016. Path from ginnel access to patio resurfaced 2017 New Assembly Point Signage installed to allow for different means of escape.</p>	
<ul style="list-style-type: none"> Lighting 	<p>July 2018 Emergency Lighting renewed in line with changes to legislation.</p>	<p>Checks carried out every 6 months</p>
<ul style="list-style-type: none"> Extra line markings 	<p>August 2018 Yellow markings have been placed along the edges of all external stairs and steps to make these more noticeable for those with visual impairment.</p>	<p>Monitor monthly during External Site Checks to ensure lines remain visible. Liaise with Visually Impaired Support Service for any further recommendations.</p>

Any future actions to be discussed at Finance, Buildings and Premises subcommittee.

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