



Curriculum Overview

Reception Autumn 1

This term, our topic is 'All About Me'

Personal Social and Emotional Development



- Enjoys the responsibility of carrying out small tasks.
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Aware of the boundaries set and expectations in the setting.
- Confident to talk to other children when playing, and will communicate freely about own home and community.

Some of the learning opportunities:

- Learning daily routines – snack time, tidy up time.
- Using emotion masks. How are they feeling?
- Circle time activities and class assemblies.
- Belonging to our class – British values
- Class rules and expectation.
- Introducing house teams.
- Learning the rules and routines in Forest School lessons.
- Learn the school prayer.

Communication and Language



- Maintains attention, concentrates sits quietly during appropriate activity.
- Responds to instructions involving a two part sequence.
- Uses language to imagine and recreate roles and experiences in play situations.
- Builds up vocabulary that reflects on the breadth of their experiences.

Some of the learning opportunities:

- Circle time activities and assemblies.
- Role play areas – Police Station/Baby Clinic
- Story tray and role play masks.
- Discussion about ourselves e.g. favourite toy, favourite colour, family, friends, homes.
- Listening skills during carpet time/story time.

Physical Development



- Shows a preference for a dominant hand.
- Eats a healthy range of foodstuffs and understand the need for a variety in food.
- Experiments with different ways of moving.
- Shows some understanding that good practises with regard to exercise, eating, sleeping and hygiene can contribute to good health.

Some of the learning opportunities:

- Daily funky finger session.
- Pouring drinks at snack time.
- Dance – making body percussion.
- Dress and undress independently for PE.
- Zip coat up independently.
- Use cutlery correctly at lunch time.
- Using outdoor equipment
- Handwashing and toileting independently.
- Discussing healthy eating and favourite foods.



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Literacy



- Enjoys a range of books.
- Joins in with repeated phrases and anticipates key events and phrases in rhymes and stories.
- Gives meaning to marks they make as they draw, write and paint.
- Hears and says initial sounds in words.

Some of the learning opportunities:

- Singing nursery rhymes.
- Practising name writing.
- Exploring letter sounds and playing with words.
- Daily Phonics session.
- Writing about ourselves

Upcoming Events

- **Monday 1st October** - School photographer
- **Thursday 11th October** - Harvest Festival.
- **Thursday 18th October** - Halloween disco.

Mathematics



- Uses mathematical names for 2D and 3D shapes.
- Describe Shapes
- Orders two or three objects by length or height.
- Recognises numerals of personal significance
- Recognise and counts numbers and objects 1-5

Some of the learning opportunities:

- Shape hunts in the environment.
- Compare heights/ length of arm when learning about ourselves.
- Number games and rhymes.

Expressive Art and Design



- Begins to build a repertoire of songs and dances.
- Creates simple representations of events, people and objects.
- Chooses particular colours to use for a purpose.

Some of learning opportunities:

- Self-portraits using a range of media.
- Decorating initial letter of their name.
- Learn 'All about me' songs and rhymes.
- Make x-ray pictures of their own hands.

Understanding the World



- Learn about similarities and differences between their lives and the lives of others in their class.
- Look at a range of technology found in the home.

Some of the learning opportunities:

- Discussing questions about their lives and listening to the ideas of their peers.
- Information and story books about homes/families
- Cutting out objects you might find at home relating to technology.

