



**Expenditure and Impact**  
**Termly Report 2017, 2018**  
**Overview of the Spring Term 2018**

<b>Number of Children and Early Years Pupil Premium Funding Received</b>	
Total number of children on roll	Autumn term 95 Spring term 114
Total number of children eligible for EYPP	Autumn -22 Spring- 10
Total amount of funding received for this school year	Autumn - £2271 Spring -£1923

<b>Nature of Support and Expenditure 2017-18</b>	
<b>Area of Need – Literacy</b>  <b>Provision</b> <ul style="list-style-type: none"> <li>• Paired reading sessions</li> <li>• Tales toolkit</li> </ul>	CS 1 x weekly reading £600 AC cover for planning/evaluations £250
<b>Area of need – Nurture</b>  <b>Provision</b> <ul style="list-style-type: none"> <li>• Nurture sessions for identified children</li> </ul>	SB weekly nurture £550 CS weekly nurture £600
Total amount of EYPP received January 18 –March 18	<b>Total –</b> £2000

<b>Impact of Interventions</b>
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The interventions are monitored throughout the year. Termly children’s progress meetings focus on outcomes for individual children. Progress and attainment is tracked through assessment processes. Meetings with each child’s key person and the evidence in the children’s portfolios, as well as information from regular assessments are used to measure the impact of the interventions.

<b>Impact:</b>	
<b>CL</b>	88% at least typical progress 41% better than typical progress
<b>PSED</b>	94% at least typical progress 30% better than typical progress
<b>Literacy</b>	70% at least typical progress 29% better than typical progress
<b>Nurture</b>	Improved well -being and self –regulation Children able to share and take turns
<b>Support for home learning</b>	Parent have contributed to: <ul style="list-style-type: none"> <li>➤ Hope and wishes for their child</li> <li>➤ Favourite Core Reading book</li> </ul>