



Expenditure and Impact

Annual Report 2017, 2018

Overview of funding for 2017, 2018

Number of Children and Early Years Pupil Premium Funding Received			
	Autumn te	erm 95	
Total number of children on roll	Spring term 114		
	Summer t	term 129	
Total number of children eligible for EYPP	Autumn- 22 Spring -20 Summer- 22		
Total amount of funding received for this school year	Autumn - £2,271		
Actual amounts received after adjustments	Spring- £1,923 Summer- £2551		
Nature of Support and Expenditure 2017-18			
Area of Need – Literacy Provision Teacher / Early years practitioner led interventions: Paired or small group reading sessions Small group literacy games (focus rhyme and alliteration) Small group phonics sessions (more able) Purchase Tales Toolkit		£3880	
		2000	
Area of need – PSED (nurture) Provision Nurture sessions for identified children Nurture resources Lunch club/ full time place/ Access to holiday club Support for vulnerable families		£2950	
Total amount of EYPP spent September 2017 – July 2018		£6830.00	

Impact of Interventions

The interventions are monitored termly throughout the year. Termly children's progress meetings focus on needs, provision and outcomes for individual children. Progress and attainment is tracked through assessment processes. Meetings with each child's key person and the evidence in the children's portfolios, as well as information from regular assessments are used to measure the impact of the interventions and to inform new targets.

Impact:

Overall the impact of the EYPP interventions in the prime areas of learning EYPP children's attainment is 83% working at levels typical for their age and this in line with the other children.

	at least typical progress
28%	better than typical progress
94%	oved well -being and self –regulation has at least typical progress better than typical progress
	reading books acy games