

Holy Family Catholic Primary School Pupil Premium Strategy Statement 2018

Summary Information					
School	Holy Family Catholic Primary School				
Academic Year	17/18	Total PP Budget	£19,380	Date of most recent PP review	February 2018
Total number of pupils	208	Number of Pupils eligible	12	Date for next internal review	November 2018
Academic Year	18/19	Total PP Budget	£13,731		
Total number of pupils	207	Number of Pupils eligible	12		

Current Attainment: 2017-18 Cohort			
	Pupils Eligible for PP	Average scaled score of PP pupils	All Pupils (National average %)
achieving ARE in RWM at the end of KS2	75% of pupils identified as PP	N/A	61
achieving ARE in Reading at the end of KS2	100% of pupils identified as PP	104	71
achieving ARE in Writing at the end of KS2	100% of pupils identified as PP	N/A	76
achieving ARE in GPS at the end of KS2	75% of pupils identified as PP	105	Results not available
achieving ARE in Maths at the end of KS2	75% of pupils identified as PP	100	75
Barriers to Future Attainment for pupils eligible for PP			
In-School Barriers:			
	There are only a small number of pupils in school who are eligible for PP		
A	A number of pupils eligible for PP also have SEN/D, which can affect progress in core areas.		
External Barriers			
B	Some children who are eligible for PP, have emotional needs, which impact on their learning on a daily basis.		

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3. Outcomes	Success Criteria
Improve the outcomes for PPG children in reading, improving the progress for PPG children and the more able.	Progress of PPG children by the end of Key Stage 2 compares favourably with other pupils nationally including those that are more able.
The aspirations, confidence and self-belief of pupils identified as eligible will improve and increase as evidence in increased contributions within the classroom, pupil and parental feedback.	Progress of PPG children by the end of Key Stage 2 compares favourably with other pupils nationally including those that are more able.
Children who are eligible for PP who have additional SEN, will make progress in line with other groups and compared to similar pupils nationally	SEN pupils eligible for PP will compare favourably with other pupils nationally. Academic interventions will be in place throughout the school, to support in diminishing the difference in core areas, so that SEN pupils eligible for PP make the same progress as other groups. External advisors/teachers/consultants will be brought into school to support pupil when appropriate. (TESS team, Educational Psychologists, Speech and Language)
Improve the outcomes for PPG children in mathematics, improving the progress of PPG children and the more able.	Progress of PPG children by the end of Key Stage 2 compares favourably with other pupils national including those that are more able.
Provide emotional and social support for PPG children and their family to enable families and children have access to support outside the school setting e.g. Start Well. Virtual Team, Sensory Team, Counselling	Parents feel supported and gain access to support if needed. Children are more prepared for school and the school have effective engagement with parents.