

# Radcliffe Primary School Policy Document

## Sports & PE Funding



Date agreed by Trust Board: September 2018

Date ratified by Local Governing Body: September 2018

Date to be reviewed: September 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
-All children accessing high quality PE session at least once a week -PE being led by a full time member of staff who is a level 5 Qualified Primary School PE Specialist and Sports Leader (Mrs. A. Morris)	<ul style="list-style-type: none"> <li>Resources to be accessible and organised.</li> <li>Evidence of participation in the wider community</li> <li>Assessment levels known and in place for all children</li> <li>Upskill more staff to deliver high quality PE lessons</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

<b>Academic Year: 2018/19</b>		<b>Total fund allocated: £18,330</b>		<b>Date Updated: September 2018</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to ensure the quality of physical education for children in Key Stages 1 and 2. Begin to further develop the delivery of PE lessons to Reception children.	<ul style="list-style-type: none"> <li>-All children to have a high quality PE lesson delivered by level 5 Qualified Primary School PE Specialist and Sports Leader</li> <li>-PE lead to continue to coach all class teacher in the improved delivery of PE lessons</li> <li>-PE lead to undertake a series of lesson observations to establish the training needs of class teachers</li> <li>-PE lead to deliver staff training</li> <li>-PE lead to regularly gather feedback from children about their experiences in PE</li> <li>- Baseline all children Year 1 Autumn term</li> <li>-Assess at end of Key Stage 1</li> <li>-Embed the tracking system for PE</li> </ul>	£400 for supply costs £15,700 towards the cost of PE lead salary	<ul style="list-style-type: none"> <li>-Children having weekly PE lessons which is impacting on their fitness levels</li> <li>-Staff feel increasingly confident in delivering their own PE lessons</li> <li>-Children report that they enjoy their PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>-PE lead to continue to focus on improving the confidence of all staff in delivering high quality PE lessons through team teaching opportunities</li> <li>-PE lead to continue to monitor PE lessons and to identify where any potential weaknesses in delivery areas that additional training can be provided so that school meets all NC requirements</li> </ul>	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>PE provides a vehicle for continuing to develop positive behavior choices and aspirational goals for learning throughout school</p>	<ul style="list-style-type: none"> <li>-Staff training to focus on the benefits of high quality PE on the rest of the curriculum</li> <li>-PE equipment is maintained to a high level in order to motivate children in wanting to play sports</li> <li>-Introduce a second high quality PE lesson</li> </ul>	<p>£500 for replenishing PE equipment</p>	<p>Children have positive attitudes towards all activities in school through learning about team playing and aspiration</p>	<ul style="list-style-type: none"> <li>-PE lead to continue to monitor pupil attitudes towards PE and team games</li> <li>-PE lead to continue to ensure the high profile of PE in school</li> </ul>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff delivering PE lessons are confident and effective	-All children to have a high quality PE lesson delivered by a level 5 Qualified Primary School PE Specialist and Sports Leader -PE lead to continue to coach all class teacher in the improved delivery of PE lessons -PE lead to undertake a series of lesson observations to establish the training needs of class teachers -PE lead to deliver staff training -PE lead to regularly gather feedback from children about their experiences in PE	£400 for cover	Children having weekly PE lessons which is impacting on their fitness levels -Staff feel increasingly confident in delivering their own PE lessons -Children report that they enjoy their PE lessons	PE lead to continue to monitor pupil attitudes towards PE and team games -PE lead to continue to ensure the high profile of PE in school
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Investigate the introduction of new sports clubs	-PE lead to find new ad alternative	£500	Children taking part in a wider range of sports activities throughout the year	PE lead to upskill staff in the delivery of a variety of after school sports

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Further increase the amount of community sport being played by children Plan a 'competitive' sports day for Summer 2019	PE lead to enter teams into tournaments	£800 for kits and transports	School has raised its profile and is regularly involved in community sport	-PE lead to monitor and report to SLT