

Etruscan Primary School

Data Analysis 2017 - 2018

Foundation Stage (2016 - 2018)

	School 2016	National 2016	School 2017	National 2017	School 2018	National 2018
% achieving a good level of development (expected or exceeding in all 3 prime areas plus literacy and mathematics)	56	69	52	71	54	72

- The % of All pupils achieving GLD has increased by 2% from 2017.
- The gap between school GLD and national GLD is 18%. The gap has remained similar between school and national in 2018.
- Mobility in Reception was 26% last year. 15 pupils arrived or left during the academic year. 3 pupils arrived during the year and left before the end of it. Of the 10 pupils who arrived during the year, 8 pupils had little or no English and one was on the SEN register.
- Two children found the move to formal school very traumatic and needed a slowly phased transition into full time schooling. One of the pupils moved to alternative provision in November but remained on Etruscan's register until the end of the academic year and was included in the EYFSP results.

	2018							
	School All pupils	National All pupils	School Pupil Premium	National Pupil Premium	School Boys	National Boys	School Girls	National Girls
% achieving a good level of development (expected or exceeding in all 3 prime areas plus literacy and mathematics)	54	72	59	56	48	64 (2017)	61	78 (2017)

- The % of pupil premium pupils achieving GLD was slightly better than that of All pupils.
- The % of girls achieving GLD was 13% greater than that of boys.

Year 1 and 2 Phonics Screen 2016 - 2018

Phonics Screening	2016		2017		2018	
	School All pupils	National All pupils	School All pupils	National All pupils	School All pupils	National All pupils
% Year 1 achieving 'Wa' level	83	80	83	81	92	83
% Year 2 achieving 'Wa' level	77	67	80	62	92	61

- In 2018, the % of All pupils passing the Year 1 phonics check was 92. This is above the national average.
- This is the third consecutive year that the % of All pupils passing the year 1 phonics check has been higher than the national average.
- The % of pupils passing the phonics check retake in Year 2 for 2018 increased by 30% when compared to 2017. Of the 13 pupils that retook the phonics check, 12 pupils passed. It is worth noting that the 1 pupil who did not pass the screen has an EHC in place.

Year 1 Phonics Screen 2018

	2018					
	School All pupils	National All pupils	School Pupil Premium	National Pupil Premium	School SEN	National SEN
% Year 1 achieving 'Wa' level	92	83	88	70 (2017)	67	43 (2017)

- Pupil premium pupils did not achieve as well as All pupils but were above the national average for pupil premium pupils.
- SEN pupils performed better than SEN pupils nationally.

Key Stage 1 2017 and 2018

	2017					
	School All pupils	National All pupils	School Pupil Premium	National Pupil Premium	School SEN	National SEN
% achieving the expected standard in Reading	67	76	63	63	18	31
% achieving a higher level of attainment in Reading	21	25	16	14	0	5
% achieving the expected standard in Writing	60	68	37	54	9	21
% achieving a higher level of attainment in Writing	12	16	16	8	0	2
% achieving the expected standard in Mathematics	74	75	63	62	27	32
% achieving a higher level of attainment in Mathematics	19	21	11	11	0	4

	2018					
	School All pupils	National All pupils	School Pupil Premium	National Pupil Premium	School SEN	National SEN
% achieving the expected standard in Reading	66	76	50	63 (2017)	20	31 (2017)
% achieving a higher level of attainment in Reading	12	26	17	14 (2017)	0	5 (2017)
% achieving the expected standard in Writing	63	70	58	54 (2017)	0	21 (2017)
% achieving a higher level of attainment in Writing	9	16	0	8 (2017)	0	2 (2017)
% achieving the expected standard in Mathematics	70	76	50	62 (2017)	20	32(2017)
% achieving a higher level of attainment in Mathematics	10	22	8	11 (2017)	0	4 (2017)

Reading

- In 2018, the % of All pupils achieving EXS in reading was 66%, which similar to 2017. It is below the national average.
- The % of All pupils achieving GDS in reading decreased by 9% since 2017, the gap between school and national data has widened.
- The % of pupil premium pupils achieving EXS in reading was 50%, which is the less than that of All pupils and below pupil premium national average.

Writing

- In 2018, the % of All pupils achieving EXS in writing was 63%, which is 3% lower than in 2017. The gap between school data and the national average is 7%.
- The % of All pupils achieving GDS in writing was 3% lower than in 2017. It is 7% lower than the national average.
- The % of pupil premium pupils achieving EXS in writing was 58%, which similar to that of All pupils and above the national average for pupil premium pupils.

Mathematics

- In 2018, the % of All pupils achieving EXS in mathematics was 70%, which is 4% lower than in 2017. The gap between school data and the national average is 6%.
- The % of All pupils achieving GDS in mathematics was 9% lower than in 2017. It is 12% lower than the national average. The gap between all pupils and the national average is increasing.
- The % of pupil premium pupils achieving EXS in mathematics is 50%, which is lower than that of All pupils and below the national average for pupil premium pupils.

Key Stage 2 2017 and 2018

Average Progress Scores

2017						
	School All Pupils	National All Pupils	School Pupil Premium	National Pupil Premium	School SEN	National SEN
Reading	1.5	0	2.9	-0.7	-2.8	-1.6
Writing	4.9	0	2.5	-0.7	1.9	-2.6
Maths	0.6	0	1.2	-0.6	-2.4	-1.6

2018						
	School All Pupils	National All Pupils	School Pupil Premium	National Pupil Premium	School SEN	National SEN
Reading	-2.0	0	-1.2	-0.7 (2017)	-7.4	-1.6 (2017)
Writing	-0.2	0	1.2	-0.7 (2017)	1.4	-2.6 (2017)
Maths	-1.7	0	-1.6	-1.6 (2017)	-4.2	-1.6 (2017)

- Etruscan have met the government floor target for progress. Progress needs to be better than -5 in Reading and Mathematics and better than -7 in Writing.
- Progress has reduced by -3.5 in reading, -5.1 in writing and -2.3 in mathematics.

Average Scaled Scores (100 is at the expected standard)

2017						
	School All Pupils	National All Pupils	School Pupil Premium	National Pupil Premium	School SEN	National SEN
Reading	100	104	101	101	91	97
Maths	100	104	100	102	94	97
GPS	105	106	105	104	98	98

2018						
	School All Pupils	National All Pupils	School Pupil Premium	National Pupil Premium	School SEN	National SEN
Reading	100	105	100	101 (2017)	88	97 (2017)
Maths	101	104	100	102 (2017)	91	97 (2017)
GPS	105	106	104	104 (2017)	95	98 (2017)

- The average scaled scores in reading for All pupils have remained static. The average scaled score for SEN pupils and pupil premium pupils has declined.

- In mathematics, the average scaled scores for All pupils has increased from 2017 to 2018. The average scaled score for SEN pupils has declined from 94 to 91 in 2018. The average scaled scores for pupil premium pupils has remained static.
- The average scaled scores in GPS for All pupils has remained static from 2017 to 2018. However, the average scale score for SEN pupils and pupil premium pupils has declined.

% achieving the expected standard or above

2017						
	School All pupils	National All pupils	School Pupil Premium	National Pupil Premium	School SEN	National SEN
% Achieving the expected standard or above in Reading	50	72	69	60	0	34
% Achieving the expected standard or above in Writing	63	76	69	66	22	30
% Achieving the expected standard or above in Mathematics	58	75	69	63	22	36
% Achieving the expected standard or above in Grammar, Punctuation and Spelling	70	77	85	66	33	35
% Achieving the expected standard or above in Reading, Writing and Maths combined	40	61	46	48	0	18

2018						
	School All pupils	National All pupils	School Pupil Premium	National Pupil Premium	School SEN	National SEN
% Achieving the expected standard or above in Reading	44	75	31	60 (2017)	0	34 (2017)
% Achieving the expected standard or above in Writing	49	78	56	66 (2017)	0	30 (2017)
% Achieving the expected standard or above in Mathematics	53	76	56	63 (2017)	0	36 (2017)
% Achieving the expected standard or above in Grammar, Punctuation and Spelling	68	78	56	66 (2017)	14	35 (2017)
% Achieving the expected standard or above in Reading, Writing and Maths combined	29	64	31	48 (2017)	0	18 (2017)

% achieving a higher level of attainment

2017						
	School All pupils	National All pupils	School Pupil Premium	National Pupil Premium	School SEN	National SEN
% Achieving a higher level of attainment in Reading	5	25	0	14	0	7
% Achieving a higher level of attainment in Writing	23	18	0	10	0	2
% Achieving a higher level of attainment in Mathematics	8	23	0	13	0	5
% Achieving a higher level of attainment in Grammar, Punctuation and Spelling	28	31	8	21	0	6
% Achieving a higher level of attainment in Reading, Writing and Maths combined	3	9	0	4	0	1

2018						
	School All pupils	National All pupils	School Pupil Premium	National Pupil Premium	School SEN	National SEN
% Achieving a higher level of attainment in Reading	18	28	25	14 (2017)	0	7 (2017)
% Achieving a higher level of attainment in Writing	13	20	19	10 (2017)	0	2 (2017)
% Achieving a higher level of attainment in Mathematics	13	24	13	13 (2017)	0	5 (2017)
% Achieving a higher level of attainment in Grammar, Punctuation and Spelling	33	34	25	21 (2017)	0	6 (2017)
% Achieving a higher level of attainment in Reading, Writing and Maths combined	4	10	13	4 (2017)	0	1 (2017)

Reading

- In 2018, the % All pupils achieving EXS in reading was 44%, which was 6% lower than in 2017. This is 31% lower than the national average. The gap is widening between all pupils and the national average.
- The % of All pupils achieving GDS in reading was 13% higher than in 2017 but remains below the national average.
- The % of pupil premium pupils achieving EXS in reading was 31%, this is a 38% decrease on 2017. This was below All pupils and the national average for pupil premium pupils.

Writing

- In 2018, the % of All pupils achieving EXS in writing was 49%, which is 14% lower than in 2017. The school data was 29% lower than the national average.
- The % of All pupils achieving GDS in writing was 10% lower than in 2017. It is 7% lower than the national average.

- The % of pupil premium pupils achieving EXS in writing was 56%, which was higher than that of All pupils but below the national average for pupil premium pupils.

Mathematics

- In 2018, the % of All pupils achieving EXS in mathematics was 53%, which is 5% lower than in 2017. The gap between school data and the national average remains.
- The % of All pupils achieving GDS in mathematics was 5% higher than in 2017 and the gap has narrowed between school data and the national average to 11%.
- The % of pupil premium pupils achieving EXS in mathematics was 56%, which is higher than that of All pupils.