

Sports Premium



Clifford Bridge Academy



Sports Premium Funding 2018/19

The government have pledged £150 million per annum to support PE and school sport in primary schools. The Sport Premium funding is ring-fenced and therefore can only be spent on provision for PE and sport in schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport. Following a period of uncertainty, the government has recently announced that this funding will be doubling for next academic year.

We will be held accountable for how we have used the additional funding to support children's progress and participation in PE and school sport. We are required to publish online information about how we have used the additional funding, including details of our extra-curricular provision and discrete PE lessons. This will ensure that parents and carers are made fully aware of sporting opportunities available to children at Clifford Bridge Academy.

How is the Sport Premium Funding Allocated?

Each school with over 17 pupils is allocated a lump sum of £8000 and then an extra £10 per child in years 1-6. The money is distributed to schools in two payments in October and April of each year. In the year 2017-18, Clifford Bridge Academy received £19,120.

How should the Sport Premium Funding be spent?

The government has recommended:

'Schools can choose how they spend the funding; however, there are increased guidelines as to the parameters for spending. The overriding expectation is that whatever is put in place is sustainable.'

Achieving the Objective

In accordance with recommendations from both The Youth Sport Trust (YST) and the Association for Physical Education (AFPE), we have evaluated our objectives and our long term strategy in relation to the Sports Premium and PE and Sport as a whole.



Our aims will centre on improvement against the following 5 key indicators:

1. The engagement of **all** pupils in regular physical activity - kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

These indicators will be used to evaluate our current practise and used to shape our objectives moving forward.

PE and Sport at the Inspire M.A.T.

As PE and Sport grows throughout the M.A.T, we will endeavour to build a complete package for all of our schools, enabling us to take full advantage of expertise, resources and support from the different schools.

As part of our planning and reviewing cycle, we will set wider targets as a M.A.T and then make adjustments and additions to tailor provision to the needs of our individual schools. Throughout the process, we will look to build a 'critical friend' base and share good practise and successes as a PE and Sports Team.

Reviewing of current provision

Joint guidance from the YST and AfPE, lists four questions to start the evaluative process. Each year their guidance will be reviewed and implemented into our review process. These questions, our current provision and our future plans are outlined below.

1. *In previous years, have you completed a self-review of PE, physical activity and school sport?*

In previous years and moving forward into this year, the use of self-evaluation in PE has now become standard practise in our schools and we will continue to review the impact of PE. This has been achieved through reviewing our action plans and overall practise and strategies, which has resulted in linear practices throughout the M.A.T.

2. *Have you completed a PE, physical activity and sport action plan/plan for the Primary PE and Sport Premium spend?*

In previous years an action plan has been created for PE in line with M.A.T procedures for leading subjects. This year we have aligned out action plan to incorporate our aims as a school and the guidance set by OFSTED for Sport Premium spending.

3. *Is PE, physical activity and sport reflective of your school development plan?*

In previous years there have been links between the two. We used sports reading initiatives, utilised specialist sports coaches to aid behaviour management and engagement with selected children completed sport-themes work and celebrated successes as a whole school. We have used sport and physical activity as an effective tool for supporting the emotional, social and well-being of our children. Moving forwards we have a dedicated sports and dance coaches to upskill teachers, raising the profile for competitions and encouraging the least active children to participate in after school activities.

4. *Are your Primary PE and Sport Premium spend and priorities included on your school website?*

In previous years the Premium Spend has been reported on the website. Following this recommendation our priorities and action plans will also be included. Moving forward this will continue.

In addition to these preliminary questions, we have made further changes to develop our understanding of our current provision and how to make the most of the Sports Premium in the future. This has included a meeting with a former PE advisor, a more detailed pupil voice procedure, and an improved staff audit.

Review from 2017/18

PE and Sport continues to thrive at Clifford Bridge Academy. Through collecting parental and student voice audits, it was clear that there was a community of love towards Sport. Engagement and involvement from pupils, staff, parents, senior leaders and governors was at an all-time high. Competitive sports was also a great success in 2017-18. Clifford Bridge were successful in achieving a Gold School Games Mark, for the second year running. The school valued the support from Coventry Sports Foundation in their contribution to after school clubs and the attendance of PP/SEND and boy/girls participation was at an increase.

Staff confidence and competence continues to grow but will be a PE priority through upskilling.

Key Priorities (September 2017)

Key Priorities	Key Achievements	Key Learning
Engaging all pupils in regular physical activity	Over 80% of children in extra-curricular clubs. Wide range of clubs offered to year groups. Working with children and parents to shape offering.	Logistics of signing up to clubs needs to be reviewed. Must set space for target children rather than asking if they would like to join.
Improve the profile of PE and sport as a tool for whole school improvement	Standing is clear. Whole school celebrations Year 1 behaviour link.	There is clear potential to make greater use of PE and Sport as classroom stimulus. PE and sport based interventions can be very powerful and there is the potential to link with Thrive.
Increase confidence, knowledge and skills of all staff in teaching PE and sport	Team teach work with CSF has had some success. Planning structure is secure. Assessment procedure is developing.	External team teach can be inconsistent. If possible to do it internally this will be better. Assessment tool has been tweaked and is ready to be fully implemented for KS2.
Increase participation in competitive sport	80% of Year 5/6 represented the school. Wider range of sports competed in and with lots of success.	Possible to have a core offering (football, netball, running) and then a separate set of events (tennis, golf, etc) to capture all.

Next steps moving forward to 2018-19



PE Action Plan

Clifford Bridge Academy 2018-2019



Area: PE	Completed By: Steve O'Sullivan
<p>Evaluation of 2017-2018 What were the successes?</p>	<ul style="list-style-type: none"> - Whole school sports activities - Visit from professional athlete, Sport Relief day, Magnificent 7, Wake up shake up, Mud Run, Cricket for 'Come and Share' with parents - Improved staff confidence in delivering PE lessons - sports coaches working alongside class teachers to develop their practice - Competitions attended between schools - Biathlon, Football, Swimming, Gymnastics, Agility, Sports hall Athletics, Rugby, Magnificent 7, Tennis, Hockey and Netball, Rounders and Rugby. - More opportunities for children to attend after school activities and more children have attended than ever.
<p>Priorities for 2018-2019</p>	<ul style="list-style-type: none"> - Improve the confidence, knowledge and skills of all staff teaching PE and Sport - Use the PE to develop a consistent approach to planning and delivery of PE and Sport across the school. - Introduce assessment scheme - Purchase a greater range of PE resources - Engage more children in sport/physical activities - Participate in more competitive sport - Outside of school games and CPFA/SA competitions such as Inter MAT competitions and local leagues - Enhance facilities available to the children.

Key Priorities	
Priorities	Key Tasks
<p>Priority 1 - Increase confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> Complete staff audit with all staff to determine strengths/weaknesses Every teacher to have upskilling with an experienced coach and/or Miss Dymek or our MAT PE specialist with a personalised training plan. Provide opportunities for staff to observe skilled practitioners (within school and across the MAT) Complete staff training Attend staff training/CPD opportunities as subject leader Purchase PE resources to support teaching (as identified in staff audit)
<p>Priority 2 - Improve the profile of PE and sport as a tool for whole school improvement</p>	<ul style="list-style-type: none"> Whole school sport events - workshop days, visits from athletes, sponsored mile etc. Report on sporting achievements to parents in school Newsletter Pupil voice shows increase in prominence and enjoyment of PE. Parent voice showing increase in prominence and understanding of PE/ Clubs available in school PE used as a targeted support mechanism to improve behaviour and learning. <ul style="list-style-type: none"> - Teachers expectation for when coaches are being upskilled
<p>Priority 3 - Engage all pupils in regular physical activity</p>	<ul style="list-style-type: none"> - Complete audit of sports club registers - Provide a greater range of clubs both at lunchtime and afterschool - Improve activities available at lunchtimes - play leaders - Healthy eating assemblies - Walk to school month - 'One body one life' programme to families
<p>Priority 4 - Provide broader experience of a range of sports and activities to all pupils</p>	<ul style="list-style-type: none"> - Complete pupil and parent voice - Add sports clubs and activities to available slots at lunchtime and afterschool - Improve activities available at lunchtimes - sports play leaders -
<p>Priority 5 - Increase participation in competitive sport.</p>	<ul style="list-style-type: none"> - Sign up for School Games events - Sign up for all CPFA/SA competitions - Set up Inter School competitions within the MAT

Timeframes Clifford Bridge Academy

<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
<p>Ongoing:</p> <ul style="list-style-type: none"> • Range of after schools organised and running throughout each week • Manage fixtures for sports teams as appropriate - School Games Mark, CPFA/SA and MAT competitions • Create then maintain a PE display - including 5 sporting values • Prepare children for School Games competition - ensure relevant staff are aware of the events within the competition - practising during allocated PE slots • Participation in Sainsbury's School Games events - aim for Gold Games Mark • Ensure Pupil Premium and other target children have access to suitable sports clubs (inviting children for a free extra-curricular clubs) • Develop and sustain Sports Leaders - through identification of G&T children • Sports Week • Update Sainsbury's school games website 		
<ul style="list-style-type: none"> • Distribute curriculum map cycle B with links to competitive competitions • Complete staff audits • Review staff audits • Teachers handbook to be distributed • Coaches handbook to be distributed • 1 inter school MAT competition - Y1/2 agility (AT7 centre) • PE leaders conference • Train Sports Leaders • E-mail examples of PE evidence in thematic curriculum across to staff • Update Sainsbury's school games website 	<ul style="list-style-type: none"> • Review Sainsbury's school games application - aim for • Review staff development • MAT training delivered • Pupil voice • 1 inter school MAT competition - Y3/4 quad kids (Clifford bridge) 	<ul style="list-style-type: none"> • Must complete Sainsbury's school games application • Complete YST audit • Complete staff audits ahead of next academic year • Pupil voice audit • SMT framework review • Sports Day - Monday with support with AD • 1 inter school MAT competition - Y5/6 outdoor athletics (Walsgrave)

Pupil Voice

Pupil Voice	
KS1	"I really love PE, I am always look forward to PE day!" "I really like doing games." "We get to try lots of different sports."
KS2	"I love that we are active and we all really have fun in our PE lessons." "I really enjoy sport, especially Tennis - I really love it when I get chosen to demonstrate in front of my class."

Staff Confidence Audit

In September, staff were audited with regards to their confidence in delivering five different areas of the PE curriculum. The table below shows the average figure for each area based on a rating of 1-10 (with 1 least confident and 10 most confident). Staff confidence in all five areas has increased through the year. It is important to note that this does not include additional support staff, who bring additional expertise too.

	Autumn 17	Summer 18
Games	5.59	6.2
Gym	6.45	7.1
Dance	6.23	8.2
Athletics	6.49	7.0
Outdoors	5.67	6.8
Overall	6.08	7.06

Staff Voice

"It has been a real insight and a privilege to have been supported with my delivery in PE, especially being an NQT. Through having the opportunity to observe experienced coaches, this has enabled me to gain a better understanding of the curriculum and how to implement ideas."

Key stage 2 member of staff who was supported by CSF and Kirstie Smith.

"It was a really useful experience to observe and make notes on Kirstie Smiths lessons. My dance knowledge was previously very poor. However after working with Kirstie I now have a good understanding of how to deliver an effective dance lesson...with confidence!"

Key stage 2 member of staff who was supported by Kirstie.

2017/18 Snapshots of Success -

As a school we are thrilled with how the profile of PE and Sport continues to grow and flourish. We are proud of how we are continuing to strike a balance between inclusion and mass participation and competition. This was highlighted in our attendance in 'festivals', which are designed at higher participation levels.

The number of children participating in afterschool clubs has increased this year, which is a fantastic achievement. This has been due to incorporating new clubs, particularly before school and at lunch times and has been so strongly linked to our pupil and parent voice work.

We have competed in a wider range of sports and with greater success this year. We must highlight the football team, who performed exceptionally well in a range of competitions, this resulted in winning the small schools league and the Alan Stokehill cup. The team also got to the final of the Ben Whelan cup. By the end of the 2017-18 academic year, we were able to select three separate netball teams to compete in various competitions, this highlights the increase in the number that participate in our netball club and also shows the development of the children's skills.

Clifford Bridge hosted the Year 3/4 Quad Kids competition and our Year 6 children were fantastic role models who helped the event to run smoothly.

Girls' football launched this year and began as a lunch club which developed as popularity grew within Year 5 and 6. This meant we were able to take a team to a MAT 7 a-side competition in the summer. Other lunch time clubs such as gymnastics, dodgeball and tennis sparked much interest and involvement from pupils' across the whole school, which also led to in-school tournaments and competitions being held.

Through self-evaluating our own practices in regards to teaching and learning in PE, we have targeted teachers for in-house training and mentoring, which has been delivered using internal and external expertise. Teachers' confidence has improved in all areas of PE. Our systems in terms curriculum, planning and assessment are now in full flow, with an emphasis of planning and sharing knowledge and expertise within the M.AT. The profile and standing of PE and school sport has reached new heights. Teachers are making wider use of PE and weaving it into their classroom lessons.

We had the amazing news of retaining the Gold Kitemark. Also, both the club and competitions and our PE offerings have been externally validated as very good. We continue to strive for more improvements and are very pleased with how this is being recognised around the City and the local area.