

Huntspill Community Federation



PUPIL PREMIUM POLICY



Lead Person: Derek Nevell
Committee: Business
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AIMS

The Huntspill Federation has aspirations & ambitions for all our children & we believe that no child should be left behind. We are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding represents a significant proportion of our budget & this policy outlines how we will ensure it is spent to maximum effect.

BACKGROUND

Pupil premium is a government initiative that targets additional money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their peers. The pupil premium funding is provided to enable these pupils to be supported to reach their full potential. The Government has used pupils entitled to free school meals (FSM), looked after children, post & service children as indicators of deprivation, & have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. At both schools we will be using the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.

CONTEXT

When making decisions about using pupil premium funding it is important to consider the context of the school & the subsequent challenges faced. The challenges are varied & there is no 'one size fits all'.

KEY PRINCIPLES

- i. **A 'CAN DO' ETHOS**
 - a) ALL children can achieve
 - b) "no excuses" for underperformance
 - c) a "solution-focused" approach to overcoming barriers
 - d) support children to develop "positive" mindsets towards learning

- ii. **QUALITY FIRST TEACHING**
 - a) high expectations
 - b) sharing good practice within the federation
 - c) striving for constant improvement

- iii. **IDENTIFYING PUPILS**

- a) awareness of PP/vulnerable children
- b) ALL PP children to benefit - not just those underperforming
- c) ALL underachievement tackled - not just low attaining pupils
- d) Children's individual needs are considered carefully

iv. QUALITY INTERVENTION

- a) looking at the individual needs of each child
- b) Tailoring interventions to the needs of the child
- c) identifying barriers to learning
- d) Working with other agencies to bring in additional expertise

MONITORING & EVALUATION

We will ensure that:

- A wide range of data is used - achievement data, pupils' work, observations, learning walks, case studies
- Assessment Data is collected regularly so that the impact of interventions can be monitored
- Teachers attend pupil progress meetings each term & the identification of children is reviewed
- Regular feedback about performance is given to children & parents
- Interventions are adapted or changed if they are not working

REPORTING

When reporting about pupil premium funding we will include:

- i. information about the grant
- ii. examples of spending
- iii. ppg expenditure overview
- iv. impact of ppg spending

The Governing Body will consider the information provided & will ensure that there is a report on the school website outlining how the Pupil Premium funding has been used to address the issue of closing the gap for pupils eligible for Pupil Premium.