



## MY Schools Together

### Equality of Duty Objective September 2017

<b>Barrier</b>	
Some 'International New Arrival' families are unfamiliar with The English Education System.	
<b>Issues</b>	<b>Approaches</b>
<ul style="list-style-type: none"><li>• Communication – non-English speaking; cannot read first language</li><li>• Attendance and punctuality</li><li>• Payment for school dinners, trips etc. Children cannot access school curriculum</li><li>• Parents not attend parents' evenings</li><li>• Children do not participate in whole school events</li><li>• Families do not know how to access support</li></ul>	<ul style="list-style-type: none"><li>• Communication as pictorial as possible</li><li>• Visual holiday lists</li><li>• Use of staff and children as translators</li><li>• Ensure families are aware that a whole school event may involve dressing up or making something (school to have additional resources available so that children do not feel left out)</li><li>• Starter packs available for teachers to support the children to learn English</li><li>• Staff to signpost families to support agencies</li></ul>