

PREVENT Action Plan

September 2018

Area of responsibility	Actions to be taken	Outcome	Deadline	Update
Leadership and values	<ul style="list-style-type: none"> • Rigorous recruitment policies which include core school values • Lead SLT with responsibility for safeguarding the risk of extremism/radicalisation. • Recognition of threat of extremism and radicalisation 	<ul style="list-style-type: none"> • Creation of a safe learning environment where behaviours which threaten to harm individuals or groups are challenged. • All new staff are aware of the school's expectations and subscribe to its values. • Rigorous induction safeguarding package which includes information on VTR. • Information posted around the school to remind staff, volunteers and visitors of what to do if they have any concerns with regard to VTR. • British values are embedded in school values and posted on the school website. • Characteristics of Learning are embedded in curriculum and school ethos • School leadership takes ownership of extremism and radicalisation concerns and provide appropriate oversight. • Updates provided at weekly staff briefings as and when required. • Extremism/radicalisation is considered as a risk at leadership level with concerns being discussed with DSL. 	Ongoing	<p>Safer recruitment training for SLT</p> <p>VTR included in Induction Package</p> <p>PREVENT - e-learning package available for staff.</p> <p>KCSIE 2018 updated to all staff, volunteers.</p> <p>Report to Governors. 2019</p>
Working in partnership	<ul style="list-style-type: none"> • Single point of contact is created for concerns relating to extremism and radicalisation and information sharing is in place between appropriate agencies. • Development of links with other agencies. • Development of links between 	<ul style="list-style-type: none"> • Concerns reported to DSL and information relating to this posted around the school and at Induction and Whole School Training. • School communication and the sharing of concerns are coordinated effectively. • School benefits from existing best practice and resources. • School shares information and is able to access statutory assistance to support 	Ongoing	<p>Info shared on website.</p> <p>CPD where appropriate.</p>

	school, and police.	vulnerable individuals. <ul style="list-style-type: none"> VTR file created with referral forms and contact information. 		
Safeguarding and Risk Assessments	<ul style="list-style-type: none"> Inclusion of radicalisation and extremism within safeguarding policy and procedure Quick reference guide distributed to all staff for future reference. Development and implementation of PREVENT within the schools safeguarding training plan to increase awareness. 	<ul style="list-style-type: none"> All staff and volunteers are aware of the schools safeguarding policy and the VTR policy. All staff and volunteers understand what is meant by radicalisation and extremism. Whole school approach is taken to support children who may be VTR. Staff and volunteers feel confident in raising any concerns which may place the safety of children at risk and understand who to report to. Children are protected whilst they are on school visits or activities.(Reports forwarded to DSL whilst away from school) 	Ongoing	<p>Stand-alone policy developed for VTR July 2015 (ongoing)</p> <p>Staff sign after receiving VTR info.</p> <p>E-Learning PREVENT included in 2018/2019 training schedule</p>
Developing resilience	<ul style="list-style-type: none"> Activities which enhance learner resilience and improve critical thinking skills are included in the curriculum. Raise awareness of the need for critical thinking skills amongst staff, volunteers, and governors. Raise awareness of all staff, volunteers and children about their personal responsibility for internet safety. All staff, volunteers and governors receive appropriate training to educate and develop the principles of mutual respect, tolerance and 	<ul style="list-style-type: none"> Children develop good critical engagement skills and understand how to verify information online and the reasons why they should. Children feel comfortable sharing their views and any concerns they have about information or behaviour online. All are aware of their individual responsibilities especially relating to British values of tolerance and respect. All children are encouraged to respect others with particular regard to faith and culture. British values are embedded in school values and posted on school website. Assemblies present information with regard to different faiths and ethnicity. 	Ongoing	<p>Jan 2019 - e-safety training programme</p> <p>Children's voice assemblies to speak out re: online safety</p> <p>Parent meeting and information session 5/2/19</p>

	<p>democratic participation.</p> <ul style="list-style-type: none"> • Opportunities to promote values are embedded in the curriculum and within all activities. 	<ul style="list-style-type: none"> • Children's Voice discusses issues raised. • School council offers children the opportunity to learn debate skills and confidence in critical thinking skills. • Children understand what the schools values mean in practice. 		
Curriculum and e - safety	<ul style="list-style-type: none"> • Inclusion of reference to terrorist/extremist material within the ICT code of conduct. • Appropriate filtering is in place to ensure that staff and children are unable to access terrorist and extremist material online through school systems. 	<ul style="list-style-type: none"> • Children and staff understand what terrorist/extremist material looks like and are confident to share concerns through the appropriate process should they encounter this material. • Children and parents/carers understand the risks attached to accessing terrorist and extremist material online and the schools duty and process in these areas. • Information relating to PREVENT can be accessed on the school website and the parent notice board. • Children are safe from accessing extremist or terrorist materials whilst using networks and devices in schools. • PREVENT lead and e-safety lead have regular meetings to update info and discuss current issues. • E-Safety Ambassadors deliver information to pupils through Children's Voice assemblies and their message is also posted on the school website and information board in Reception. 	Ongoing	E-Safety lead to ensure filters in place.
School environment	<ul style="list-style-type: none"> • Development of appropriate policy. • Guidance governing events organised by staff, children or visitors on school premises. • Clear guidance on governing the display of materials internally at the school. 	<ul style="list-style-type: none"> • The school does not host events or speakers or support charities conducive to terrorism. • A safe learning space is created, avoiding the display of inappropriate materials. • Policies updated as required in line with new legislation and local policy. 	Ongoing	British values displayed on the website with understanding of how they are embedded in school ethos.

