



## Plan for Use and Impact of Sports Grant at Someries Junior School 2018-19

### Background

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer.

This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The **5 key indicators** across which schools should demonstrate an improvement are:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

We must publish details of how we spend your PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- how many pupils within our Year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in competitive sports both externally (town competitions) and internally (house sports)</p> <p><i>Autumn sports ( town ):</i></p> <ul style="list-style-type: none"> <li>- football league</li> <li>- cross country</li> <li>- Football tournament</li> <li>- Basketball</li> <li>- Dodgeball</li> <li>- Tag – rugby</li> </ul> <p>Better provision for teachers to teach PE (<i>PE Hub</i>)</p> <p>New PE assessment spreadsheet created ( in line with the objectives and coverage ) data now recorded centrally to provide oversight of achievement of all pupils in the subject</p> <p>Better provision for pupils to engage in sports at break time (trim trail, Smooga arena, hockey &amp; football goals, ‘play leaders’)</p>	<p>To further increase club links with Crawley Green FC, Luton Town FC, Luton Town Cricket Club and Luton Swimming Club.</p> <p>To increase numbers representing / participating in tournaments and external town events e.g. sportability ( SEN ).</p> <p>The plan is to take a variety of children to the following two events:</p> <ul style="list-style-type: none"> <li>• Sportability and</li> <li>• Change for Life</li> </ul> <p>The aim is to encourage / motivate children who would not normally be involved in competitive / festival type sporting activity to play more, and to have fun whilst in a sporting environment.</p>

Meeting national curriculum requirements for swimming and water safety	Responses*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated: £19545</b> (£14,000 for 2018/19 +£5,545 carried forward from 2017/18)	<b>Date Updated:</b> 11 Oct 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>79%</b>
<i>School focus with clarity on intended <b>impact on pupils:</b></i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
To increase the provision of clubs on offer at lunchtime and after school.	Increased numbers of children participating in school clubs.	No cost		
To purchase sporting equipment – skipping ropes, footballs, basketballs and netballs. The new equipment will be used by play leaders and staff whilst they are delivering lunch and break sessions.	Use of equipment.	£1,500		
Engaging sports day	All children participate and have fun whilst competing.	No cost		
National sports week	Professional coaching opportunities – link in with our gifted and talented sports people.	£1,200		
More frequent S mile – to get children moving more	Timetable issue / assembly time.	No cost		
Fitness trail	To ensure that the equipment is being used appropriately by all.	£12,667.95		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.2%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raising the profile of competitive sport</p> <p>Introduce athlete of the half term x2 for each yr group. Prizes e.g LTFC matchday ticket to be issued to the winners.</p>	<p>To enter at eight competitions across the school year.</p> <p>All children are coached well before the various events. Ensure that children adhere to the Someries sporting code of conduct.</p> <p>Publish in the newsletter and award in assembly / display on the sports board.</p>	<p>£750 – supply cover / transport</p> <p>£100 – medals</p>	<p>Number of children representing the school. A report on each of the games / competitions to go into the Someries school newsletter, to be written by the participants.</p>	<p>To improve links with local clubs. This will then offer a clear pathway for our children to progress and play in local leagues.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>1.2%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Annual subscription to PE primary hub.	Register and ensure that staff understand how to use the site.	£230		
Staff INSET x4 – Gym x 2, Dance x1 and assessment in P.E x1.	Book active education partner to deliver INSET. PO to talk through PE assessment after half termly trial.	No cost		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>2.6%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Water sports activity ( Kingswood residential )	To book onto the water sports section of the residential trip – allowing children to experience a different sport.	£500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raising the profile of competitive sport	To enter eight competitions across the school year.	No cost	Number of children representing the school. A report on each of the games / competitions to go into the Someries school newsletter, to be written by the participants.	To improve links with local clubs. This will then offer a clear pathway for our children to progress and play in local leagues.
Inter house competitions	Organisation of teams / pitches and eventually a.m. out of class.	No cost		
Someries football league	Train Y6 and lunch supervisors to be referees.	No cost		
Basketball shooting competition		No cost		
Penalty shoot out		No cost		

Further ideas for remaining expenditure [£2,588 left (13% of total allocation)]

- Luton Town FC offer a scheme to promote reading. £750 x 2 ( 2 lots of 10 weeks ). £1,500.
- Spare kit for students - £200. To provide kit to those children who have forgotten or do not have appropriate attire.
- To ensure that all children can meet the swimming requirements before they leave our care. School to identify and target children for extra lessons in the Summer term. £488 – swimming lessons for those who cannot meet required target by the end of Y6.

**Total spend of £19,545.95**