

# WHITEHILL COMMUNITY ACADEMY

## Pupil Premium Expenditure – Planned Areas of Spend for 2017 -18

### **Purpose**

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). From 2014 pupils who receive pupil premium are referred to as 'disadvantaged pupils'.

In most cases the pupil premium is paid direct to schools, allocated to them for every pupil who receives free school meals. Schools decide how to use the funding, as they are best placed to assess what additional provision their pupils need.

Pupil premium provides funding for pupils;

- Who have been in receipt of free school meals (FSM) at any point in the past 6 years (£1320 per eligible pupil)
- Who have been continuously looked after for the past 6 months (£1900 per eligible pupil)
- For children whose parent are currently in active service in the armed forces (£300 per eligible pupil)

### **Accountability**

School leaders are held accountable for the spending and impact of this funding. Performance tables are a key indicator as to the achievement of disadvantaged pupils covered by the pupil premium. However, the school also tracks every pupil premium eligible child across school to ensure achievement measures are at least in line with national expectations.

The government believes that head teachers and school leaders should decide how to use the pupil premium. They are held accountable for the decisions they make through:

- The performance tables which show the performance of disadvantaged pupils compared with their peers
- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium
- The reports for parents that schools have to publish online

Whitehill Community Academy is committed to providing effective resources and ensuring vital support is in place for our disadvantaged pupils to improve their academic outcomes.

## Main Barriers To Educational Achievement Faced By Eligible Pupils

The main barriers to educational achievement that the disadvantaged children in our school face include the following possibilities:

- Low income
- Unsettled family arrangements
- Inappropriate or inadequate housing
- Emotional instability of family member(s)
- Terminal illness or decreasing health of adults in the home
- Children are young carers
- Parents may not have had a successful or enjoyable education
- Siblings may have had disrupted educational experiences
- Safeguarding concerns
- Attendance

## How will Whitehill Community Academy use the Pupil Premium allocation for 2017/2018 to address these barriers I Educational Achievement?

In order to address these barriers we will spend our pupil premium funding to address these barriers:

- High quality data analysis and target setting to ensure high expectations
- Planning that specifically meets the needs of these groups
- Individual intervention plans
- Quality first teaching
- High quality teaching assistant support
- Parent Support advisor support from our Learning Mentors and Pastoral Team (including access, as required, to outside agencies such as Noah's Ark, school nurse, housing, welfare, health, young carer, adult education support for families)
- Bespoke activity programmes to break down barriers in learning, eg. Outdoor Education activities
- Financial support for school visits and purchasing school essentials (eg. School uniform/ PE kit)

<b>Number of pupils on roll and number eligible for pupil premium (based on Jan 2018)</b>	
Total number of pupils on roll	600 (including Nursery Places)
Total number of pupils eligible for pupil premium grant (including ever6)	148
Amount of funding received per pupil	£1320 £1900 LAC
<b>Total amount of pupil premium received for 2017/18 (based on Jan 16 Census)</b>	<b>£195360</b>

<b>Year group</b>	<b>Total number of pupils</b>
Nursery	65
Reception	90
Year 1	91
Year 2	84
Year 3	81

Year 4	87
Year 5	91
Year 6	76
Total	665

**Our Core aim is:**

- To raise achievement and attainment of all pupils eligible for the Pupil Premium so that their performance is at least in line with the non-Pupil Premium peers nationally.
- To address inequalities of pupils from deprived backgrounds compared with their non-deprived peers nationally.

**What we expect to see:**

- A promotion of a high profile approach to meeting the needs of disadvantaged pupils.
- Regular analysis of pupil data and information in order to identify circumstances which may be barriers to learning
- The best possible delivery of teaching and learning provision in all classrooms.
- A wide range of targeted group and individual support packages designed to meet the needs of specific vulnerable pupils.
- A rich and varied menu of educational experiences to broaden the opportunities of specific vulnerable pupils.
- Regular monitoring and evaluation of support measures in order to assess impact and ensure effectiveness. This will inform future plans, provide accountability and develop best value measures.

**Measuring the effect of Pupil Premium Spending**

<b>Performance of disadvantaged pupils over time</b>			
	<b>2015</b>	<b>2016</b>	<b>2017</b>
% of pupils reaching the Expected Standard in Reading	89%	83%	81%
% of pupils reaching the Expected Standard in Writing	79%	83%	77%
% of pupils reaching the Expected Standard in Mathematics	89%	65%	73%
Attendance	97%	96%	96%

## Planned Areas of Spend for Pupil Premium Allocation for 2017/2018

Project/ focus of expenditure	Budget	Spend to Date	%	Who is this aimed at?	Purpose/objective	Impact
CLASSROOM SUPPORT / INTERVENTIONS / PASTORAL TEAM	£153,291	£153291	100%	All pupils	To deliver 1:1 / small group interventions to targeted children  To provide educational support	TAs are timetabled to deliver support in classes. A timetable for interventions (including same-day intervention for Maths) is being implemented. Pastoral team has target children for interventions and support for PKS pupils/ low WTS.
MATHS RESOURCES	£600	£6980	1163%	All pupils	To purchase resources aimed at closing the gap in attainment in Maths across the whole academy – (Power Maths Scheme) alongside Y5 & Y6 maths revision guides.	Maths resources and support materials have been purchased and implemented. Current tracking demonstrates a rising improvement in attainment with an average of 3.7 points progress
ENGLISH/READING RESOURCES	£5,000	£3797	76%	All pupils	To purchase reading resources aimed at closing the gap in Reading and Writing across the whole academy	English/ Reading resources and support materials have been purchased and implemented. Current tracking demonstrates a

						rising improvement in attainment with an average of 2.9 points progress
SATS (1:1 SUPPORT FOR KS1 & KS2) – Closing the Gap	£3,000	£5300	176%	All Y2 & Y6 PP children requiring additional academic support in preparation for KS1 & KS2 SATs.	To provide 1:1 or paired tuition to PP children in Y2 & Y6 in preparation for SATs. KS1 SATs prep is being delivered by Mrs Roper (one afternoon per week). Y6 SATs support has started during the Spring term 2018 and will continue in after-school provision up to SATs week.  To provide additional personalised tuition or resources for LAC children	1:1 / Group support is ongoing in KS1 and KS2 up until SATs in May.
TRIPS	£2,000	£494	25%	All pupils where additional financial support is required to allow the child to access school provision in line with Equal Opportunities.	To give financial support to PP children for extra-curricular experiences, eg. Class visits, theatre visits, PGL residential, etc	A number of timetabled visits/ experiences for PP children have been covered/ supplemented. 100% positive impact on pastoral behaviour/ well-being.
UNIFORM	£2,000	£876	43%	All pupils where additional financial support is required to allow the child to access school provision in line with Equal Opportunities.	To ensure that all PP children at Whitehill Community Academy are able to attend in full school uniform, regardless of financial background, reducing	Children feel fully included in school life. 100% positive impact on pastoral behaviour/ well-being.

					stigmatism from other children.  To ensure that all PP children are suitably dressed and prepared to participate in P.E. lessons.	
PYRAMID CLUB	£1,000	£98	10%	All pupils where additional financial support is required to allow the child to access school provision in line with Equal Opportunities.	To ensure that all PP children have access to available funding (as stated in our policy) to allow them to access Pyramid Clubs.	A small number of resources have been purchased. 100% positive impact on PP children in their well-being and self-esteem.
YOUTH CLUB	£500			All pupils where additional financial support is required to allow the child to access school provision in line with Equal Opportunities.	To ensure that all PP children have access to available funding (as stated in our policy) to allow them to access the Youth Club provision.	This allocation has not been used
EXTENDED SCHOOL	£1,000	£89	9%	All pupils where additional financial support is required to allow the child to access school provision in line with Equal Opportunities.	To ensure that all PP children have access to available funding (as stated in our policy) to allow them to access The Zone.	Payments to allow PP pupils to attend Breakfast Club/ The Zone have had a 100% positive impact on welfare, family support and well-being.
CURRICULUM CLUBS	£2,000	£1523	76%	All pupils where additional financial support is required to allow the child to access school provision in line with Equal Opportunities.	To ensure that all PP children have access to available funding (as stated in our policy) to allow them to access out-of-school clubs).	PP pupils have been given the opportunity to attend a range of curriculum clubs.

MUSIC	£8,000	£8,000		100%	All UKS2 pupils	To ensure that all PP children have access to hiring and learning to play a musical instrument (Brass tuition)	All children have made excellent progress on brass instruments. Several pupils have made significant progress to join the brass band group.
OTHER (Bespoke activities / support/ resources)	Noahs Ark £1560	£5,569	6037	108%	To be identified as required.		100% positive impact on well-being
	Dyslexia Test £830						100% positive impact on well-being
	LSA support for DB £2,000						100% positive impact on well-being
	PP Lunchtime Support £360						100% positive impact on well-being
	Pocket Maths Revision Books £358						100% positive impact on Y5 pupils
	Little Leaps resources £35						100% positive impact on well-being/ early interventions in maths and phonics
	Little Leaps additional staff support						100% positive impact on well-being/ early interventions in maths and phonics

	for visits £54						
	Play Therapy £240						100% positive impact on well- being
	Angled board/ pencils £50						100% positive impact on access/ personalised support in writing
	Additional support £550						100% positive impact on well- being/ access to the curriculum
OTHER (Bespoke activities / support/ resources) continued	Egg Hatching Kit Experience £440		£440		Summer Term - All Early Years pupils, with an emphasised focus on PP pupils.	To raise attainment in EY in Communication and Language/ personal, social & emotional development	
<b>TOTAL SPEND</b>	<b>£195,360</b>	<b>£186935</b>		<b>96%</b>			



## Summary of Pupil Premium attainment for 2018

	EYFS Cohort	<b>EYFS PP</b>	Key Stage 1 Cohort	<b>Key Stage 1 PP</b>	Key Stage 2 Cohort	<b>Key Stage 2 PP</b>
<b>Reading</b>	71%	<b>56%</b>	68%	<b>54%</b>	65%	<b>59%</b>
<b>Writing</b>	70%	<b>65%</b>	62%	<b>46%</b>	76%	<b>67%</b>
<b>Maths (Number)</b>	73%	<b>68%</b>	71%	<b>58%</b>	76%	<b>67%</b>
<b>Combined (GLD)</b>	69%	<b>48%</b>	58%	<b>46%</b>	56%	<b>64%</b>

The most significant areas not shown up above and to be addressed are:

KS1 Boys

Reading = 18%

Writing = 9%

Maths = 27%

RWM = 9%

### Attendance 2018

PP	94.9%	3.7%	1.4%
Non PP	96.8%	2.4%	0.9%

Review date for the Pupil Premium Strategy: October 2018

Report completed by: Mr. J. Boyle, Mr. J. Armitage and Mr. I. Maris

Date: April 2018