

# ST ANNE'S SCHOOL AND SIXTH FORM COLLEGE

## Leadership and Best Value Statement

2018/19

### 1 Background

1.1 The school, College and Residence has published annually a 'Best Value' Statement. In 2015 this was merged with the 'Leadership Statement' to take account of the changed landscape within education and governance. This statement for 2018 and 2019 follows further developments locally and nationally and adoption in 2017 of a new Governor Code of Conduct. It is particularly relevant as plans are currently in place to build a new school to open in September 2020. The School, College and Residence is also now an associate member of The Consortium Academy Trust and key member of the strengthened South Hunsley Partnership.

### 2 Leadership Statement

2.1 The governors at St Anne's School and Sixth Form College apply the 'Action Centred Leadership' approach to governance and leadership as follows:

- Identify the task (objective) of the school, college and residence.
- Build the team to achieve the task.
- Develop individuals within the team.

### 3 The Task. (Objectives)

3.1 Educate children and young people aged 2 years to 19 years with varied disabilities keeping them safe, improving their health and confidence and providing them with skills to be as independent as possible throughout their lives.

3.2 Keep children and young people outcomes at the heart of all work within the school, college, residence and wider community.

3.3 Ensure that parents and carers have a strong voice throughout a system of education and care that delivers excellent service.

3.4 Provide, support, guidance and help for parents in caring for their children 24-hours a day through guidance from the school and residence.

### 4 The Team

4.1 The team at St Anne's School, Sixth Form College and Residence includes every pupil, student, parent or carer, staff member, volunteer and governor.

4.1 By the very nature of the task and range of disabilities of the pupils and students the team also includes partners with several local authorities, The Consortium Academy Trust, South Hunsley Partnership, NHS, other schools, charities, the community and wider business networks.

## **5 Individuals Within the Team**

5.1 Developing individuals within the team involves, coaching, training, developing and motivating building a sense of pride and achievement. This exists already within the school, college and residence hence reflected in the school motto 'We All Achieve'.

5.2 In developing individual members of the team the school, college and residence we will:

- Value and understand each individual member of the team.
- Appreciate and improve their skills, needs and personal aims.
- Assess their plans.
- Support them when problems occur, meet their challenges and appreciate their highs, lows and fears.
- Encourage and support a positive wellbeing
- Agree areas of responsibility and objectives.
- Recognise good work with praise and appropriate reward.
- Ensure that disciplinary procedures are proportionate, fair and timely.

## **6 Best Value Statement**

6.1 The aims of the 'Best Value Statement are to further the cause of continuous improvement throughout the school, college and residence to raise standards ensuring that the best possible outcomes for pupils and students are achieved.

6.2 Best value includes ensuring that resources are allocated to achieve the task in accordance with the 2018 to 2020 School, College and Residence Development Plan in the most efficient and effective way.

6.3 Governors and members of the senior and middle leadership teams will apply the principles of best value when making decisions about:

- Allocation of resources
- New buildings.
- Targeting resources to best improve standards and quality of provision.
- The use of resources to best support the varied educational and health needs of all pupils and students.
- Maximising the buildings and grounds of the whole estate for the benefit of the education, training and health needs of every pupil and student.

6.4 In assessing 'Best Value' governors will apply the following principles in formal governance meetings and structured visits to the school and college and residence.

- Challenge: Is performance high enough? Why and how is the service provided? Can it be delivered differently? What do parents and carers want?

- Compare: How does the school and college's performance compare with that of other schools in the maintained, additional educational needs, academy, private and free school sectors?
- Consult: How does the school and college consider the views of pupils, students, parents, carers, staff, employers and partners about the service it provides?
- Compete: Are processes undertaken to ensure that the school and college secures the most economic, efficient and effective services?

6.5 The Leadership and Best Value Statement will be reflected in the following 6 key areas of operation. These will be assessed at every full meeting of the Governing Body through the Head Teachers Report and reports from governors following visits over each term of the school year.

- Quality of Leadership and Management in all areas of operation.
- Behaviour and Safety including all aspects of the Safeguarding Policy.
- Quality of Teaching.
- Achievement of Pupils.
- Transition to further education, training and employment of students.
- Support for parents and carers

## **7 Measures of Success**

7.1 The Leadership and Best Value Statement will be assessed and re-enforced regularly by governors through the following processes:

- The School and College Financial Value Standard Assessment Form.
- 3- Year Development Plan.
- Head Teacher's Report to Governors.
- Safeguarding Self Assessment Programme.
- Achievement of Pupil Data.
- Lesson Observation Summaries.
- Parent Meetings.
- Governor Visit Reports.
- East Riding of Yorkshire Council School Improvement Assessment Reports.
- Reports from School and College Partners.
- Ofsted Inspection Reports.

## **8 East Riding of Yorkshire Council and Academy Conversion Process.**

8.1 The Leadership and Best Value Statement will remain central to all work with the East Riding of Yorkshire Council and potential academy partners in discussions and deliberations over 2018 and 2019. The objectives of the school, college and residence cannot be compromised in any way.

8.2 The theme of the Leadership and Best Value Statement will be reflected in every meeting of the Governing Body and its seven committee's.

Geoff Ogden, MBE  
Chair of Governors  
23 September 2018