



The primary PE and sport premium 2017 to 2018 (“the premium”) was paid by the Secretary of State for Education (“Secretary of State”) to the academies and free schools as stated in section 14 of the Education Act 2002. In accordance with Section 16 of that Act, the Secretary of State lays down the following terms and conditions on which financial assistance is given in relation to the premium payable for the academic year 2017 to 2018.

Allocations for the academic year 2017 to 2018 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2017 census.

Northern House School (Wokingham) received £5000.

Purpose of the funding

Vision:

All pupils leaving Primary School physically literate and with the knowledge skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objectives:

To achieve self-sustaining improvement in the quality of PE and sport in Primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

With these objectives in mind, the school’s spend in the year 2017-2018 was as follows:

Reading Football Club Coaching sessions	£1600
Miscellaneous sports equipment (Inc rugby tag belts, hula hoops, dodgeballs, lockable storage unit, Table tennis table, bats and balls)	£1344
Goal posts	£35
Moari tackle shield, boxing gloves, vortex howler	£145
Trampolining	£560
Martial Arts sessions	£500
Gym Instructor Training Course	£499
Bodypower striketube	£241
Total spend	£4924

The results of this spend were that:

- * all primary pupils had a wide range of activities to choose from
- * all pupils had options to choose games involving teams, single opponents or playing alone
- * all pupils had opportunities to develop skills in invasion games
- * all pupils developed greater self-confidence and self-esteem as skills grew
- * all pupils benefited from access to safe and modern sports equipment
- * all pupils understood that playing games safely involved following basic rules and taking turns, important life skills
- * pupils across the whole school had long term benefits from the gym training offered to a staff member