

Catch-Up Plan 2018-19: Year 7 – NORTHERN HOUSE SCHOOL - WOKINGHAM

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2). All state-funded schools with year 7 pupils receive this funding. We are required to publish information about the Year 7 literacy and numeracy catch-up programme.

In 2017-18 the school received £3,000. For 2018/19, the school will receive £3,280.

We have identified our catch up students in 2018-19 to have KS2 scaled scores in English and/or Maths of 99 and below.

Objective: to reduce the attainment and achievement differences and to ensure all students are able to work at age related expectations (and beyond)

Strategies: to introduce a fundamental and systematic shift to tracking, monitoring and intervention, drawing on evidence from the DfE Catchup Strategy guidance to introduce proven strategies to support students with their literacy and numeracy skills and to enable them to work at age related expectations and beyond.

| Identified area / group | Interventions | Resources required (including funding) | Anticipated Impact | Outcomes (to be completed 09/2018) |
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| READING Students who did not achieve a KS2 scaled score of 99 or above in reading | Accelerread All staff are aware of the Reading Ages of all pupils and consider when setting work/exams | Reading ages tested in Term 1 in Y7 £150 £300 AR resources | Students make 2 years of progress in reading age during the next 12 months | |
| | Reading lists and advice provided to parents (see below). Reading diaries in place. Individual meetings with parents Provide clear guidelines to parents about reading: frequency, quantity, how to support reading for developing fluency and understanding Students have reading diaries checked weekly by tutors | Reading lists for students with reading age of 10-11; 9-10; below age 9 £250 Reading will be supported by 1 TA for ½ hour per day (salary contributions) Guidelines to parents about reading for different reading ages Reading diaries £50.00 | | |

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| <p>LITERACY Students who did not achieve a KS2 scaled score of 99 or above in reading</p> | <p>Baseline testing by A&E team to identify individual needs</p> <p>Identification of specific areas for support</p> <p>Teaching of literacy and in particular extended writing and comprehension activities through A&E team lessons.</p> <p>A&E staff will closely liaise with English teachers about individual needs and skills targeted.</p> | <p>Baseline tests (delivered and marked by English team) identifying specific areas to target by A&E team</p> <p>Success criteria for specific areas provided by English team</p> <p>Contribution to A&E team salary costs for literacy and numeracy and CGP resources - £1,000</p> <p>4 x Chrome books for A&E team to enable pupils with transcription skills to learn to touch type. (£130 each)</p> | <p>Students achieve mastery of targeted areas.</p> <p>100% of students to be working at age related expectations</p> <p>Students with handwriting speed difficulties/legibility difficulties can learn to touch type, along with receiving handwriting support.</p> | |
| <p>SPELLING</p> | <p>TBC once spelling ages have been identified for Y7 students</p> | <p>GL Spelling test (or Vernon)</p> | <p>Improvement in spelling age</p> | |
| <p>PUNCTUATION Students identified as needing support with punctuation</p> | <p>Close liaison with English team to identify punctuation errors of targeted individuals.</p> <p>Re-evaluation of mastery of punctuation at each half term</p> <p>More targeted intervention for students who need it.</p> <p>Starters and other activities in English to promote punctuation</p> <p>Close liaison with primary school and support from primary school staff re: SPaG in Y6</p> | <p>Mastery of punctuation in focussed sessions</p> <p>Mastery of punctuation in English work</p> <p>Mastery of punctuation across all subjects</p> <p>Monitoring of punctuation marking in work scrutinies</p> | <p>By the end of Y7, all students are secure in basic punctuation.</p> | |

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| <p>MATHS Students who did not achieve a KS2 scaled score of 99 or above in Maths</p> | <p>All teachers and tutors know the students in this cohort so that they can be given additional support in lessons.</p> <p>Supported Maths teaching for up to 1 hour per week to focus on teaching students the Maths knowledge and skills required to access the next Maths unit in Maths lessons. (Pre-learning)</p> | <p>Names shared with all teachers and tutors</p> <p>GL Baseline Maths skills tests</p> <p>Maths skills required to access each Maths unit in Y7 & Y8</p> <p>Teaching resources to develop identified Maths skills</p> <p>Tasks to assess if Maths skills/ knowledge have been acquired</p> <p>Information sharing between A&E team and maths team</p> <p>Contribution to salary costs</p> | <p>100% of students to be working at age related expectations</p> | |
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