



## BEHAVIOUR STATEMENT

### Policy Statement

#### Statutory Duty of the Trust:

The Head Teachers, Directors and Local Governing Bodies are responsible for promoting good behaviour in the Trust Schools. This statement outlines the principles on which the Behaviour Policies of each of the schools in the Trust are based upon.

Each Trust school will publicise this statement on its website and in its prospectus and make it known to staff, parents and pupils during the induction process.

#### Aims:

- to promote self-discipline and proper regard for authority among children.
- to encourage good behaviour and respect for others and prevent all forms of bullying among children
- to ensure children's standard of behaviour is acceptable and does not disrupt the learning of others
- to regulate children's conduct
- to promote internalised good behaviour within the schools and in the wider community
- to promote excellent learning behaviour and engagement in learning

We feel that working in partnership with parents is the best way of encouraging good behaviour and developing key citizenship skills.

All children across the Irthlingborough and Finedon schools are involved in curriculum based activities that promote good behaviour and social skills.

Some children may have the opportunity to follow specific social skills programmes within their classes or in lunchtime clubs.

We are pleased to offer the service of a Family Worker/Parents Support Advisor to help with a range of practical parenting issues. If you would like more information, please ask for details at any of the schools.

### PARENTS AND GOOD BEHAVIOUR

**Good behaviour is the result of a partnership between the parents, the child, wider community and the school.**

We believe that all parents are concerned about their children's behaviour both at home and at school.

This Behaviour Statement will help you understand the ways in which we are trying to achieve good behaviour with all our children. We review our Behaviour Statement annually, with the help of all the schools' communities to ensure consistency of expectation and practice.

All schools have a home school agreement which reinforces our behaviour statement and individual school policies. We encourage all our parents to read the agreement with their child to reinforce the behavioural expectations within the Trust.

Should an occasion arise when there is a need for discussion with parents regarding behaviour, then this statement along with the individual school policy will help inform the talk and act as a reference point.

## **RULES**

Each school has rules which are reviewed regularly with the children to ensure a good understanding of the concepts and values behind them.

## **REWARDS**

Across the Irthlingborough and Finedon Schools sites we recognise and reward good behaviour in a variety of ways.

We believe that rewarding good behaviour has a positive effect on the individual and group behaviour.

## **SANCTIONS**

All staff take an active role in ensuring appropriate behaviour in our schools. Sanctions help children understand the consequences of their actions and are used when necessary to promote reflection and better understanding of behavioural choices.

At all stages we will involve parents in supporting their child

**In the event of extreme or prolonged unacceptable behaviours, discussions will take place with parents and the Headteacher. This may result in a fixed term or permanent exclusion in line with each individual school's Behaviour Policy. The Headteacher's decision to exclude a pupil is taken in response to a serious breach of the school's behaviour policy and if allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.**

Such breaches of the behaviour policy include:-

- Actual or threatened violence to pupils or staff
- Verbal abuse or intimidation of pupils or staff
- Racist abuse
- Damage to school or personal property
- Persistent disruptive behaviour

Please read each school's individual Behaviour Policy for more details of the individual school's specific rules, rewards and sanctions.

**Signed:** ..... **Dated:** .....  
**Chair, Board of Directors**