

## **PUPIL PREMIUM REPORT TO PARENTS – 2018-19**

The pupil premium was introduced in April 2011 and paid by means of a specific grant based on school census figures for pupils registered as eligible for free school meals (FSM). For Looked after Children (children in care) the Pupil Premium was calculated using school data returns. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. The pupil premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most. However, it should not be assumed that children in receipt of Free School Meals are necessarily behind their peers academically. Expectations at Scotts Primary School are high, and all pupils, including the disadvantaged and the highly gifted, receive both challenge and support to meet their needs.

### **OBJECTIVES FOR THE PUPIL PREMIUM AT THIS SCHOOL**

- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the standard of achievement of vulnerable pupils
- **The Pupil Premium will be used to narrow and close gaps between the achievement of disadvantaged pupils and their peers**
- The school leadership aims to redress any underlying inequalities between vulnerable groups of children and their peers
- **The school leadership will ensure that the Pupil Premium is targeted to those pupils who need it most but support provided by the school is not limited to those children eligible for Pupil Premium**

### **ACCOUNTABILITY AND POLICY REVIEW**

- All staff are expected to have an in-depth knowledge of the pupils they teach and support and are responsible for the progress made by all pupils, including those who qualify for additional funding through the pupil premium.
- The Head Teacher and Governing Body rigorously monitor, evaluate and review the strategies put in place for Pupil Premium spending and this is reported to the Governing Body at Governing Body meetings and to parents in the form of an annual report, which is published in the Autumn Term.

### **FUNDING**

- The school received funding for 20 children (based on the Ever 6 – number of children on FSM over the last 6 years)
- The school currently has 14 children on FSM

**J Taylor 2018 – reviewed annually**

## Pupil Premium (PP) Spending Breakdown - April 2018 to April 2019 - £ 42500

Overview of school	Cost
Pupils on roll	330
Pupils eligible for PP	20
Amount received per pupil	£1320
Pupils eligible for PP plus & LAC	7
Amount received per pupil	£2300
Funding received 2018/19	£42500
Carry forward balance 2017/18	£0
<b>Overall Funding 2018/19</b>	<b>£42500</b>

Use of funding	Cost	Actions
1 x 3.5 hrs per week speech and language EYFS/KS1	1800	<p>The pupil premium will continue to be used to provide additional teaching support from teachers, higher level teaching assistants and teaching assistants. This means that pupils will have more access to effective and immediate feedback and help in developing strategies for independent and collaborative learning.</p> <p>1: 1 support will be provided for identified pupils in Years 1 - 6 together with small group reading, writing and maths focus sessions for identified pupils in Years 1 – 6. This is to enable the pupils to reach their potential.</p> <p>Identified pupils will undertake pre-teaching activities with SENCO to support their achievement in lessons.</p> <p>Identified pupils in YR-2 will undertake activities to help develop their speech and language skills.</p> <p>Identified pupils will undertake weekly 'challenge' sessions to ensure that they reach their full potential – targeted towards disadvantaged pupils.</p>
1 x 7 hrs per week - support for child in Y5	4427	
1 x 18 hrs per week support for vulnerable pupils from Pastoral team – mental health/emotional well-being	7852	
1 day per week - SENCO support for disadvantaged groups across EYFS/KS1/KS2	12000	
CPD for SENs team/support staff.	800	
Funding for extra curric clubs to provide opportunities for disadvantaged pupils	800	

Subsidise educational visits/workshops etc.	1500	Weekly 1:1 and small group sessions are provided by The school's pastoral lead (trained counsellor) and pastoral team (SENCo/teacher/TA) to support children's' mental health and emotional well-being.
Resources to support pupils	800	
2.5 days' intervention - SENs team support for disadvantaged groups across EYFS/KS1/KS2	7812	Booster classes are provided for all Year 6 children – any gaps in knowledge and understanding are identified and addressed so that pupils leave Scotts with the confidence, aptitude and skills needed for them to access the next stage of their education and continue to be successful learners.
1 x 7.5 hrs per week - support for PP groups in EYFS/KS1/KS2	4709	<p>The school has rigorous tracking, monitoring and evaluation systems. The outcomes for these pupils will be demonstrated in:</p> <ul style="list-style-type: none"> <li>• Evaluation through scrutiny of pupils' work and lesson observations.</li> <li>• Discussions with pupils and surveys of stakeholders.</li> <li>• Pupil progress/phase meetings.</li> <li>• Attainment at the end of the year.</li> <li>• The progress these pupils make in maths and English.</li> <li>• Benchmarking progress and attainment against pupils of similar ability – accelerated progress will result in closing the gap between pupils benefitting from pupil premium and their peers.</li> </ul> <p>The Pupil Premium Funding is also used to subsidise a number of areas when parents are experiencing financial hardship including: school trips; school uniform; educational resources for home or school; extra-curricular school clubs; music lessons; private educational tuition. Additionally, funding is used to provide inspiration events to help raise the aspirations of identified groups of vulnerable pupils.</p>
<b>Pupil premium grant funding Total expenditure</b>	<b>£42500</b>	