

Littletown J I & N School
Policy for Pupil Premium - 2018-2019
(FSM, Service Pupils and Looked after children)

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April 2018.

PPG provides funding for two policies:

- **raising the attainment of disadvantaged pupils of all abilities to reach their potential**
- **supporting children and young people with parents in the regular armed forces**

(DfE 2018/2019, conditions of grant)

Rates for eligible pupils

The PPG per pupil for 2018/2019 is as follows:

Disadvantaged pupils:

- pupils in year groups reception to year 6 recorded as Ever 6 free school meals: **£1320**
- looked after children (LAC) defined in the Children Act 1989 as one who is in care of, or provided accommodation by, an English local: **£2,300**
- children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order: **£2,300**

Service child:

- pupils in year groups reception to year 11 recorded as Ever 6 service child pension from the Ministry of Defence: **£300**.

Eligibility

- **Ever 6 Free School Meals (FSM):** The pupil premium for 2018 to 2019 will include pupils recorded in the January 2018 school census who are known to have been eligible for FSM since May 2012, as well as those first known to be eligible at January 2018.
- **Children adopted from care or who have left care:** The pupil premium for 2018 to 2019 will include pupils recorded in the January 2018 school census and alternative provision census, who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.
- **Ever 6 service child:** For the purposes of these grant conditions, Ever 6 service child means a pupil recorded in the January 2018 school census who was eligible for the service child premium since the January 2013 census as well as those recorded as a service child for the first time on the January 2018 school census.

The grant may be spent in the following ways: (DfE 2018)

- *for the purposes of the school, that is for the educational benefit of pupils registered at that school*
- *for the benefit of pupils registered at other maintained schools or academies*
- *on community facilities; for example, services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated*

The grant does not have to be completely spent by schools in the financial year beginning 1 April 2018, some or all of it may be carried forward to future financial years.

Use of the LAC premium (DfE 2017)

The LAC premium must be managed by the designated virtual school head (VSH) in the local authority that looks after the child and used for the benefit of the looked-after child's educational needs as described in their personal education plan. The VSH will ensure there are arrangements in place to discuss how the child will benefit from pupil premium funding with the designated teacher (Mrs Fiona Ward) or another member of staff in the child's education setting who best understands their needs.

Early Years pupil premium:

3 and 4 year olds in state-funded early education will attract EYPP funding if the child's family receives one of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- support under part VI of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided they're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
- Universal Credit
- they are currently being looked after by a local authority in England or Wales
- they have left care in England or Wales through: an adoption, a special guardianship order or a child arrangement order

Children must receive free early education in order to attract EYPP funding. They do not have to take up the full 570 hours of early education they are entitled to in order to get EYPP. Children become eligible for free early education at different points in the year depending on when they turn 3. The national rate is 53p per hour per eligible pupil.

This means that in the financial year 2017 to 2018, each eligible child who takes up the full 570 hours of state-funded early education will be allocated £302.10.

Littletown allocation for 2018/2019

FSM:

LAC/Post LAC:

Service Child: 0

EYPP:

At Littletown, the targeted and strategic use of the pupil premium grant will support us in achieving our vision for all children to achieve and work towards diminishing the difference between our disadvantaged pupils and non-disadvantaged pupils. We will endeavour to make use of national research (Education Endowment Fund/Sutton Trust/Ofsted etc) to enable and inform our spending of the grant and carry out our own action research to ensure that actions and approaches will meet the needs of our pupils. The school strategy for pupil premium and monitoring will be held in a pupil premium file within school. The strategy and review of spending will also be accessible from the school website.

Principles:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium grant to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged. We will endeavour that a large proportion of any group will be made up of FSM children.
- Pupil premium funding will be allocated following half termly progress reviews and achievement analysis which will identify priority classes, groups or individuals. Not all children receiving free school meals will be in receipt of pupil premium interventions at any one time, however our school focus is to ensure that all teachers provide quality first teaching provision in their classrooms.

The main aims:

- Early intervention is identified and support for disadvantaged children is put in place
- The vast majority of disadvantaged children will meet their individual targets and ultimately meet national expectations or beyond.
- To ensure that we have effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils
- Staff training and evaluation of teaching and learning
- Allocated time for teachers to analyse and plan provision to work towards diminishing the difference
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.
- The gap between disadvantaged and non-disadvantaged children will be diminishing

September 2018

Provision

The range of provision that may be considered for this group could include:

- Staff training and INSET to ensure quality first teaching across all classes
- Providing small group work with an experienced teacher focused on overcoming gaps in learning
- 1:1 support
- Small group interventions (evidence based)
- Additional teaching and learning opportunities provided by teachers, trained TAs or external agencies
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations and diminishing the difference between disadvantaged and non-disadvantaged children. Initially this will be in communication, English and Maths, and social and emotional wellbeing.
- Time allocated to teachers to carry out 1:1 consultations with children
- Provision will not be aimed at children with a statement as funding for their needs is already in place

Reporting

- It will be the responsibility of the school leadership team to produce regular reports for the Governing Body
- The progress made towards diminishing the difference, by year group
- An outline of provision in place for disadvantaged pupils
- An evaluation of the cost effectiveness, in terms of the progress and attainment made by the pupils receiving a particular provision will be made
- The Governors of the school will ensure that information about how the Pupil Premium funding has been used to address the issue of diminishing the difference is accessible to all parents via the school website.

Appeal

Any appeals against this policy will be through the governor's complaints procedure.

Next update:

December 2018

April 2019

Next review of the strategy:

December 2018

April 2019

July 2019