

Pupil Premium Spend Strategy

Fund generated via Pupil Premium for 2016/17: £ 46,040

Fund generated via Pupil Premium for 2017/18: £ 47,580

Fund generated via Pupil Premium for 2018/19: £50,903

2018 - 2019 (£ 50,903 allocated)

Strategy Review dates = Dec 2018, April & July 2019

Presenting issue Main Barriers	Action	Cost	Projected impact How measured?	Actual Impact (Reviews) Dec 2018, March, July 2019
A significant number of pupils enter Pre- Nursery/ Nursery and Reception below or well-below expected standards.	<ul style="list-style-type: none"> EYFS manager and EYFS leaders liaise closely on individual pupil assessment and provision needs through a crossover day. 	£9,533 extra UPS teacher day	All pupils will make at least good progress through each stage of EYFS. New Tapestry assessment tool used to measure each child's progress from entry to Pre-Nursery at 2.	See termly data sheets.
Insufficient staff to provide Same Day Intervention – all PP children are entitled to the support that will close any learning gaps.	<ul style="list-style-type: none"> Same Day Intervention through frequent individual and small group work with teacher/teaching assistant Daily assessment by teachers and key workers 	£13,248 B3 teaching assistant with SO1 hours £4,662 £14,789 extra teaching assistant	Improved basic skills Increase in Same Day Intervention opportunities. Better progress	
Pupils' standards of behaviour can drop when PPA is covered by supply/HLTA.	<ul style="list-style-type: none"> Experienced teacher employed for an extra half day to provide PPA cover 	As above £5,563 PPA cover	Progress in all subjects, including those taught in PPA time, is consistently good.	
Pupils find difficulty engaging with more challenging tasks due to their low resilience and shallow thought-processing, when they are faced with cognitive challenges.	<ul style="list-style-type: none"> Nurture Group activities, including Forest Schools experience are carefully planned to develop the 5Rs of Resilience, Resourcefulness, Risk-taking, Relationships and Reflection 	As above	All pupils, including disadvantaged, gain confidence in problem-solving and greater depth tasks. More pupils are able to work independently on problem-solving challenges.	

<p>A significant number of pupils experience barriers to learning due to their difficulties with speech and language.</p>	<ul style="list-style-type: none"> • Extra hours purchased from Leeds Community Health Care Speech and Language Service • All pupils participate in termly drama workshops. 	<p>£2775</p> <p>£360 x 3 = £1080</p>	<p>Children on Speech and Language programmes will gain confidence and will reach their expected outcomes (see SEND provision map).</p>	
<p>Pupil Premium pupils lack creative opportunities outside school and need enrichment in school from a specialist expert.</p>	<ul style="list-style-type: none"> • Peripatetic music tuition for all PP children from Year 3 – 6. 	<p>£2070</p>	<p>School able to fund music tuition for all, resulting in increased self-confidence which pupils can apply across the curriculum.</p>	
		<p>TOTAL = £53,720</p>		

