



## **Art and DT policy**

### **The purpose of the art policy**

This policy describes the school's fundamental understanding of the purpose of art education and the way art contributes to children's learning. It reflects an understanding of the National Curriculum for Art, the Early Years Foundation Stage and any specific requirements of the school.

### **Aims**

At Bellfield Infant School we believe that art is a vital part of the education of all children. The child's use and understanding of the visual language of art needs to be developed by effective teaching and by a considered sequence of experiences. The school's aim is to provide an art curriculum which will enable each child to reach their full potential in learning in art, through investigation and making, through research and development of skills and through their evaluation of their own art and that made by others.

We believe that art and design contribute to the development of the whole child emotionally, aesthetically, spiritually, intellectually and socially. It creates in the child a sense of enjoyment and a sense of purpose. It provides pupils with a unique way of perceiving themselves and the world, which is not taught in other areas of the curriculum and which is essential to basic education.

Children will achieve through developing an understanding of the use of the seven art elements as outlined in the National Curriculum: line, shape, colour, pattern, texture, form and space.

Our thematic approach to the curriculum, encourages children to use art and design for a variety of purposes and children's enjoyment of the visual arts enhances and enriches their everyday lives.

### **Early Years Foundation Stage**

Children's creativity must be extended by the provision of support for their curiosity, exploration and play. They must be provided with opportunities to explore and share their thoughts, ideas and feelings, or example, through a variety of art, music, movement, dance, imaginative and role-play activities and design and technology.

### **Assessment and recording**

Assessment procedures are followed which relate to the school's overall policy for assessment and to the end of Key Stage attainment targets for National Curriculum art. Children in the Early Years Foundation Stage are assessed through the EYFS profile. Assessment relates to the learning objectives for each art activity.

### **Equal opportunities**

Making art is a way to communicate and respond to experience. Every child's response is unique and activities in art are planned which allow pupils to respond according to their abilities, with appropriate differentiation by support, resources and outcome.

Teachers will provide instruction and guidance on technical processes to take account of individual needs. In line with the school's equal opportunities policy, all children will have an entitlement to all aspects of the art curriculum.