



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



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SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Curriculum restructures to increase overall time spent physical active in per school day, this includes active playtimes, active 30 minutes.</li> <li>• Installing the Golden Mile where all pupils undertake at least 15 minutes of additional activity per day.</li> <li>• Increased involvement in inter-school competitions therefore providing better opportunities for pupils to strive and create continued pathways into sport outside school.</li> <li>• Upskilling and engaging staff about the benefits of increased physical activity in school and creating a new philosophy to kick start active healthy lifestyles.</li> </ul>	<ul style="list-style-type: none"> <li>• Identifying and supporting pupils considered as less active and offer key interventions to improve their opportunities to be more physical active. Active lifestyle surveys to outline outer school habits.</li> <li>• Increased family engagement. Offer opportunities to the wider community to be physical active i.e. family sport sessions, parent fitness sessions.</li> <li>• Establish regular intra school competitions as a mode of whole school competition and to develop staff delivery in key events.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £17,880		<b>Date Updated:</b> 16/11/2017	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 29%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Continuation of Golden Mile Programme, where all pupils undertake at least 15 minutes of additional physical activity per day.</li> <li>Improve playground provisions to support active playtimes.</li> <li>Maintain commitment to continue FutureFIT 30 which takes place 30 minutes at the end of the day Friday, where all pupils do some form of additional physical activity with their class teacher.</li> </ul>	<ul style="list-style-type: none"> <li>Renewal of membership</li> <li>Purchase of new equipment. Establish activity stations on the playground.</li> <li>Timetabled as part of curriculum requirements.</li> </ul>	<p>£756</p> <p>£4,437</p>	<ul style="list-style-type: none"> <li>Measurable data collected by each class and monitored on Golden Mile website.</li> <li>Staff feedback and pupil voice that express opinions of break times.</li> <li>Over 85% pupil engagement in some form of physical activity. Significant reduction in behavioral incident reported.</li> <li>Better subject knowledge for staff to take more active lessons.</li> <li>Increase pupils overall active time.</li> </ul>	<ul style="list-style-type: none"> <li>Golden Mile continues as part of the school day.</li> <li>Further investment and lottery funded opportunities to improve sport provisions and play equipment.</li> <li>Timetabled as part of the school day.</li> </ul>	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1.9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> <li>• Awards assemblies every Friday to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</li> <li>• Introduction of Premier League Primary Stars, supported by Club Doncaster Foundation. Opportunity to develop the whole child, target specific groups i.e. pupil premium. Encourage and support staff through CPD. Celebrate success and achievement through rewards and prizes.</li> </ul>	<ul style="list-style-type: none"> <li>• Achievements celebrated in assemblies (Competition results, Stars of the week in PE, Outer school sports achievements)</li> <li>• Provide pupils opportunities to relate to local clubs and personalities and invite them into school.</li> </ul>	<p>£350</p>	<ul style="list-style-type: none"> <li>• All pupils at some point in the year have taken part in assembly.</li> <li>• Parents attending competitions and performances</li> <li>• Target specific groups to actively engage in lunch time clubs i.e. pupil premium.</li> <li>• Increased attendance records to after school clubs.</li> <li>• Better subject knowledge for staff to deliver active lessons and clubs.</li> <li>• Increase pupil attainment and attitudes in PE.</li> </ul>	<ul style="list-style-type: none"> <li>• Continued relationship with Club Doncaster Foundation to support the school PE development.</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Two teaching staff to undergo CPD funded by the Premier League Primary Stars program.</li> <li>Invest into iPEP an online planning, tracking &amp; assessment tool. An efficient system to monitor &amp; provide evidence of pupil progress.</li> </ul>	<ul style="list-style-type: none"> <li>Identify local football club who supports PLPS initiative.</li> <li>Ensure staff are enrolled.</li> <li>Establish dates for school based working.</li> <li>Purchase of annual membership</li> <li>Undergo online training &amp; share with staff.</li> <li>Assess each pupil across each unit year on year.</li> </ul>	<p>Free</p> <p>£495</p>	<ul style="list-style-type: none"> <li>Better subject knowledge for teaching staff to take more active lessons.</li> <li>Increased confidence and subject leadership skills.</li> <li>Subject leader more confident when undertaking observations/team teaching.</li> <li>Provide all staff with curriculum outcome goals across each year.</li> <li>Upskill staff delivery and promote better active lessons.</li> <li>Pupil tracker systems.</li> <li>Video profiling.</li> </ul>	<ul style="list-style-type: none"> <li>This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</li> <li>This will continue to provide staff with better subject knowledge and structure to plan and deliver PE lessons.</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li> </ul>	<ul style="list-style-type: none"> <li>Involve external coaches to work with staff in clubs.</li> <li>Align clubs to match competition calendar throughout the year.</li> <li>Undertake further NGB's to upskill staff.</li> </ul>	<p>£4,020</p>	<ul style="list-style-type: none"> <li>6 more staff to be involved in extra-curricular activities and all teachers feel more confident teaching new activities.</li> <li>8 clubs run throughout the week boosting attendance scores from 23.5% to 44.4% across the school population.</li> </ul>	<ul style="list-style-type: none"> <li>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the continue but there will also be an expansion.</li> <li>The School is self-sufficient at delivering its own sports program as staffs are more confident</li> </ul>

				and keen.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 30.8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Invest into competitive sports and development program supported by Active Fusion</li> <li>Engage more pupils in inter/intra school teams.</li> <li>Hire of Coaches to transport children to sporting events</li> </ul>	<ul style="list-style-type: none"> <li>Attend majority of competitions hosted by Active Fusion or the School Games.</li> <li>Arrange half term intra school competitions to further support development from PE lessons.</li> <li>Arrange fixtures and continue network between local pyramid schools.</li> <li>Arrange Coach hire specific to number of pupils attending and date of events.</li> </ul>	<p>£3000</p> <p>£2,500</p>	<ul style="list-style-type: none"> <li>Competed in over 20 competitions across the calendar.</li> <li>Of all competitions both a boys and girls team have represented for the school.</li> <li>Invoice of hire</li> </ul>	<ul style="list-style-type: none"> <li>Continued representation in school competition calendar.</li> </ul>