

## **Governors' Annual Statement Summer Term 2018**

This year the Governors have concentrated on

- a) improving their understanding of the School's effectiveness in all areas and the impact their actions have on those areas, informed by first-hand evidence; and***
- b) Improving their understanding and knowledge of the curriculum.***

**With these targets in view, the Governors tailored their activities accordingly and in particular -**

- a. As three new Governors were appointed, it was essential that these Governors received essential induction training from both the Local Authority and the Diocese.
- b. A skills audit of all Governors was carried out and in the Spring Term the Chair reported to Governors on the outcome of the audit. It showed that there was a good spread of skills across the Governing Body with no marked gaps, and that Governors had matched their skills to appropriate Committees, but that in any future appointment, the Governors would welcome candidates who in particular had IT expertise.
- c. All the Governors regularly attended training courses in a wide variety of areas to ensure that their skills were up to date.
- d. Governors took an active part in the Catholic life of the School with Mass and school assembly attendance and with the two clergy Governors combining their Parish involvement in the School with their other role as Governors.
- e. Governors focused throughout the year on activities such as classroom visits, lesson observations and pupil feedback that enhanced their ability to review the School's performance and provide appropriate challenge to the Senior Leadership Team. There was Governor attendance and participation at School Improvement meetings.
- f. Governors held a full day training session with an Adviser from Bradford. They also had input for the first time into a drafting session of the School Development Plan for 2019/20. Each Governor had planned to attend an educational visit and for the most part this was achieved with Governors giving an account of their visit at subsequent committee or FGB meetings.
- g. Curriculum focus was on improving maths throughout the School, with Governors (notably the Resources Committee) ensuring that adequate budget was dedicated to the maths programme. Observations (notably through the Teaching and Learning Committee) took place throughout the year of good

practice and the use of Singapore Maths, Rock Star Maths and the development of Mastery. The Teaching and Learning Committee focused especially on outcomes for pupil premium children.

- h. To ensure that pupil premium money is being spent appropriately and effectively, governors commissioned an external review of the support the school provides to the children that the school received pupil premium funding for. Further details of how pupil premium income is spent can be found here: <http://www.immaculate-heart-of-mary.leeds.sch.uk/statutory-info/pupil-premium>
- i. Governors monitored the effectiveness of PE and sport premium funding. Further details of how this money was spent can be found here: <http://www.immaculate-heart-of-mary.leeds.sch.uk/statutory-info/pe-sport-premium>
- j. The school was re accredited for Healthy School status and a new RSE policy was delayed due to Diocesan delays.
- k. The Governors monitored the budget particularly in relation to the building work to provide an extra Foundation Stage classroom and to ensure an appropriate timetable and value for money. They also monitored the flow of school admissions and the Chair liaised with the Chair of the sister Parish School, St. Paul's, to ensure that there would be sufficient provision of places for Catholic children living in the Parish. The Admissions Committee scrutinised and spot-sampled the allocation of places.
- l. Governors monitored the financial and other benefits of the before and after school provision and planned how the additional income could be used, possibly to improve sports facilities in 2018/19.