

Kiwi School PPG Evaluation of Spend for 2017-18

Number of pupils & pupil premium grant (PPG) received	
Total number of pupils on roll September 2017	268
Total number of pupils eligible for PPG	226
PPG Ever 6 funding	16 pupils of which 8 remain on roll September 2017
Ever 6 funding	£21,120
Service/Ever 5 funding	£68,700
Total amount of PPG received	£89,820

Summary of PPG spending 2017- 18
<p>Overview:</p> <p>The pupil premium will be used to address areas of underachievement, and to motivate and engage pupils in their learning. It will fund initiatives which will raise attainment and rates of progress in learning. Additional initiatives will support pupil's wellbeing and emotional literacy.</p>

Planned PPG spending by initiative/project 2017-18			
Core Subject support (Literacy/numeracy/Science)	Cost	Intended outcomes	Mark of Success
Additional teacher – smaller class sizes.	£22,300	Children are taught in reasonably sized classes and will not have to be 're-shuffled' mid-year. Children are well supported in their learning.	<i>Pupils make good all round progress and class sizes remain below KS1 limits.</i>
Evaluation Class sizes were all below 30 for the duration of 17-18. Data shows that children in all phases across the school made good progress in all areas of the curriculum.			
Additional Teaching assistants time from setting up of an additional classes to allow for on-going rise in pupil numbers without it impacting on class sizes.	£6,850	Children are well supported in their learning.	<i>Pupils make good all round progress.</i>
Evaluation Additional classes maintained to enable children to be taught in smaller class sizes allowing for on-going growth in pupil numbers. Smaller classes which all have a teacher and teaching assistant have enabled more adult to pupil time. Teachers have been able to focus on the curriculum, raising achievement for all cohorts in 2017-18.			
Additional TA support for targeted groups and individual interventions for Literacy and Numeracy lessons & SALT.	£13,215	Children better able to access Quality First teaching.	<i>Accelerated progress over a given limited time.</i>

Evaluation Selected children received focussed support in target areas and as a result, children made good progress overall in reading and writing and satisfactory progress in maths.			
Year 6 Maths Breakfast Club.	£1,200	Accelerated progress for all pupils in maths. Levels of mathematical confidence increase.	<i>Maths Breakfast club delivered February to May 4 times per week. Pupils engage with the club. Increase in confidence and accelerated progress in problem solving.</i>
Evaluation Achievement in maths was good with more pupils achieving greater depth (GDS). Some pupils did not achieve the expected standard (EXS) in the test, but Teacher Assessment showed they were working at the expected standard (71% EXS, 26% GDS)			
Parental Engagement: To introduce Meet and Greet to develop further opportunities for parents to engage in their child's learning. Stay and Learn opportunities in Early Years.	£1,350 (release time for SEN staff and resources)	Parents engage with their child's learning in an informal setting prior to visiting the classroom environment. Children plan and prepare refreshments and develop 'hosting' skills.	<i>At least 75% of parents have accessed the opportunity to engage with their child's learning.</i>
Evaluation Meet and Greet sessions took place across the year. 84% of pupils had at least one parent attend a session. 93% of parents attended stay and learn sessions.			
Emotional well-being support menu	Cost	Expected Outcomes	Mark of Success
Counsellor.	£2,240	Individual children needing support have someone who listens to them and works with them on a 1:1/weekly basis. Children feel safe and levels of anxiety are reduced.	<i>Raised self-esteem and confidence levels for targeted pupils. Reduced anxiety for individual pupils leads to improved progress in learning.</i>
Evaluation Over the course of the year, 11 children benefitted from counselling leading to a reduction in anxiety through developing coping mechanisms.			
Additional SEN/ELSA support.	£15,733	Individuals and groups of pupils needing additional emotional support feel well supported. Children have strategies to develop positive relationships. Children with additional learning and behavioural needs are well supported.	<i>Happy, positive relationships are evident throughout the school. Incidences of poor behaviour choices are rare.</i>
Evaluation 8 children received regular emotional support. The school is a happy, welcoming place. Parents have said, "The school has a good atmosphere and my child is happy here", "My kids love going to school...", "They deal with bad behaviour well", "Child A and us as parents have received brilliant support", "My children have flourished and been supported in their learning as well as their emotional development." (Parent Survey, July 2018)			
Play Therapy (no longer delivered by Spurgeons. Private contract from April 2018).	£1,572	Individual children needing support can access play therapy. Emotional well-being is promoted.	<i>After a course of play therapy, children are more settled and able to access learning. Anxiety reduced.</i>

Evaluation			
5 children benefitted from Play Therapy. This enabled staff to identify and address their specific needs.			
PSHE/theatre Productions To include regular theatre visits and sessions from Marc Griffiths that address specific areas of PSHE as well as a sense of general pupil wellbeing.	£5,483	Children are equipped with a range of 'tools' to help them tackle issues in everyday life. Time is given to reflect on personal qualities. Children are respectful and make good behaviour choices.	<i>High self-esteem amongst pupils leading to improved progress and attainment. Children are confident and well behaved.</i>
Evaluation			
All children accessed PSHE sessions raising self-esteem and enabling them to reflect on their own qualities and choices. Positive behaviour choices are evident around school.			
Chill out room to support at lunchtime.	£2,850	Children have the option to access an alternative, quiet environment to meet their emotional requirements.	<i>Successful lunchtimes which meet the emotional needs of all pupils.</i>
Evaluation			
Lunchtimes met the emotional needs of pupils enabling a calm start to afternoon learning. Incidences of poor behaviour choices are rare and anxious children manage their own behaviour effectively by choosing an alternative to a busy playground or field.			
Walking Bus staff.	£4,527	Ease traffic congestion at the start and end of school day. Support families who have difficulty walking to school. Promote healthy lifestyles. To increase attendance and punctuality.	<i>Walking bus is well used. Less children come to school in a car. Drop off and pick up times are safer for all. Attendance meets targets of 96%.</i>
Evaluation			
The Walking Bus has proven popular and is at capacity most days. Traffic concerns by the school gate have reduced and adults and children are now more aware of keeping children safe.			
Curriculum Development and enhancement, including resources	Cost	Expected outcomes	Mark of Success
Subsidies towards day and residential learning visits. To include class and year group curriculum visits. Subsidising of residential visits to make them accessible to all families. Purchase of curriculum learning visits into school (i.e. Zoolab, One Day Creative).	£8,300	For all children, regardless of family income, to be able to access a range of exciting learning opportunities.	<i>Children are motivated and engaged by exciting opportunities to learn outside the immediate classroom environment. Development of cross curricular learning opportunities which in turn raise standards.</i>
Evaluation			
All children have benefitted from subsidies towards first hand learning experiences. Visits throughout the year have included a residential trip to France, Creative Arts Week and a number of day visits (including Salisbury Cathedral, Bath – art galleries & museums, River Bourne Farm and The Museum of Army Flying) inspiring the children through curriculum enrichment.			
Additional admin costs to support pupil mobility. (5 hours per week).	£4,200	Pupils have a smooth transition in and out of the school. Mobility is well managed.	<i>Pupil movement is smooth and administration dealt with in an efficient and timely manner.</i>

Evaluation

Transition to and from Kiwi Primary School is smooth and well managed to minimise the impact on achievement.

<i>Total planned PP spend</i>	<i>£89,820</i>		
--------------------------------------	-----------------------	--	--