



Key Dates

8th November -
Individual school photos
12th November Years R
- 5 - nasal flu vaccine

Term Dates 18/19

Term 1

Tuesday 4th September
until

Friday 19th October

Term 2

Tuesday 30th October
until

Tuesday 18th December

Term 3

Thursday 3rd January
until

Friday 15th February

Term 4

Tuesday 26th February
until

Friday 5th April

Term 5

Tuesday 23rd April
until

Friday 24th May

Term 6

Tuesday 4th June
until

Tuesday 23rd July

Headline

Behaviour Policy

As you know, we are very proud of pupil behaviour in school and regularly get feedback from visitors commenting on how polite, well-behaved and motivated our children are.

Our whole school behaviour policy is published on our website and it operates in conjunction with a number of other policies that we have in school, including our Anti-Bullying, Lunchtimes, SEN, Attendance, Child Protection, E-safety, Complaints and Whistleblowing policies as well as complementing our PSHE work and Rights Respecting School activities. Our policy is reviewed by staff and governors annually and all pupils are taught about the policy and the important role they play in contributing to good behaviour in school.

The policy is based around the following principles that all staff, governors and volunteers believe in and subscribe:

- Develop in children self-discipline and respect, for themselves, others and the environment
- Ensuring pupil safety, prevent bullying and secure academic achievement
- Embrace the view that no behaviour strategies can match the power that strong and positive relationships generated by a caring class teacher can have on pupils
- Have clear expectations and apply discipline consistently and fairly
- Teach good behaviour through the use of good behaviour strategies and by providing good role models
- Create calm with orderly classrooms and transitions
- Provide high quality, regular and timely training for staff
- Understand that challenging behaviour can be managed, but can also be modified or changed

- Understand that supporting children with challenging behaviour is the responsibility of all school staff, their parents and other experts and not just the class teacher
- Have a code of conduct (Fair Charter) with rules, rights and responsibilities clearly stated
- Apply the view that simplicity is key to success
- Manage behaviour positively using a system of rewards and consequences
- Provide for pupils' special educational needs so that they are not disadvantaged by gender, race, religion, sexual orientation or disability
- Support the principles through the curriculum and especially by the teaching of PSHCE (Personal, Social, Health & Citizenship Education), RE (Religious Education) and during Collective Worship

We believe in recognition and praise to celebrate success and in clarity and fairness when consequences are required. All pupils have the chance to access rewards and every day is a new day.

We will shortly hold an informal workshop to learn more about our behaviour policy. Watch this space for dates and times!

Have a great half term holiday and we will see you all on Tuesday 30th October.

Uniform

A navy blue jumper, sweatshirt or cardigan for Years 1 - 6. Royal blue for FS1 and FS2 (Nursery and reception). Navy, black or grey trousers, tailored shorts, skirt or dress/navy and white checked dress. A white or blue polo shirt, shirt or blouse. Flat plain black shoes or trainers (no heels or open toes). Uniform can be ordered from

www.tesco.com/ues

Key Staff

Mrs Mason *Headteacher*

Mrs Price *Deputy Head FS & KS1*

Mr Presneill *Deputy Head KS2*

Mrs White *Chair of Governors*

Mrs Prentice *SENCO*

Mrs Lewis *FS Leader*

Mrs Price *Y1 Leader*

Mrs Byrne *Y2 Leader*

Mrs Marie *LKS2 Leader*

Mr MacDonald *UKS2 Leader*

Mrs Liddle *Family Liason Officer*

07535 696125

This school is committed to safeguarding and promoting the welfare of children, achieving equal opportunities and combating discrimination.

We operate a very clear whistleblowing policy for staff.

News

Healthy School Project
Did you know? The maximum daily amount of sugar children age 4-6 years should be consuming is the equivalent of 5 sugar cubes, and 6 sugar cubes for children aged 7-10 years. Sometimes this is tricky to stay on top of, as sugar can be hidden in pre-packaged snacks.

Download the free **Change4Life Food Scanner** app to your phone or ipad so you can scan the barcode of food items. The app will let you know how many sugar cubes are inside as well as the traffic light nutritional information, helping you to make healthier choices for your children.



Tesco bags of help

Our school have successfully applied to be part of this scheme to develop Forest School resources. During November and December you can cast your vote using the tokens given to you every time you shop in Tesco.

The project with the highest number of votes across our region will receive £4,000. The second placed project will receive £2,000 and the third placed will receive £1,000.

To vote, you will need to make a purchase within store of any value. You will receive one token per transaction and it's not necessary to purchase a carrier bag in order to receive a token.

Please encourage your family and friends to vote for us too!

In the community

Are you confident in your parenting ability?

A TV company called Monkey Kingdom are casting parents for a brand new TV social experiment for a major UK broadcaster. If you are

confident in your parenting techniques and proud of the way you raise your children and would like to learn more, please send your name, contact details and little about your family to the following email address:

parent@monkeykingdom.com

Sea Life in Brighton

We have some vouchers at reception for up to 5 people to receive 50% entry so if you are planning to visit over half term, please come and collect one!

Holiday club

We are sending home information about EnergyKids holiday clubs being held at Barnsole Primary School over the school break.

Pat On The Back

3/4B - Freya F for her subtraction mastery work in Maths and Emily for her tomb painting on papyrus paper in art.
3/4F - Euan and Borna for their maths work

3/4 M - Daisy W for her subtraction mastery questions and Ethan C for always being a perfect role model
3/4P - George for his subtraction mastery work and Carson for his story introduction in Read Write Inc
5A - Bivesh and Yara for the beautifully presented posters which summarises all the work they have done and learnt in science this term
5/6S - Eva for working hard in maths and English this week and Harry for always being polite and courteous
6T - Achiwusah and Alfie C for the outstanding home learning that they have created this term as part of our Topic on Anglo-Saxons.

Coming home.....

- EnergyKidz holiday club leaflet



The Westbrook Trust
Achieve together

An academy as part of The Westbrook Trust