



PUPIL PREMIUM 2017/18 IMPACT REVIEW

Targeted spending/ project What?	Aim/ Objective Why is this important?	How will this be done?	Outcome- What do we want to achieve?	Monitoring	Cost	Impact Review July 2018
Learning Mentor support for pupils and families	<p>To increase parental engagement and involvement in learning.</p> <p>To provide targeted support for pupils and their families to overcome barriers.</p> <p>To provide pastoral care, working with families to ensure children are safeguarded at all times.</p> <p>To support pupils emotional, behavioural and personal needs and to increase pupil self-confidence.</p>	<p>Playtime and lunchtime support</p> <p>Safeguarding support</p> <p>Pupil/ parent support 1-1 work</p> <p>Targeted emotional, social and well-being support through targeted interventions</p>	<p>Increased parent confidence to support learning and behaviour at home.</p> <p>Pupils and families are supported through the Early Help process.</p> <p>Increased pupil confidence and self-esteem through nurture groups.</p>	<p>Learning Mentor to meet with governors in governor monitoring day to share strategies and successes of impact of work with pupils and families</p>	£24, 000	<p>Learning mentor has ensured access to learning for PP pupils working directly with parents and families to ensure attendance at school. Direct 1-1 support for a number of pupil premium pupils has allowed them to overcome barriers to learning and increased self-confidence.</p>
2. Attendance & punctuality Learning Mentor support for pupils and families. Continued high attendance compared to previous years and a reduction in the number of pupils who are persistently absent.	<p>To continue to maintain good attendance across the school.</p> <p>To reduce the % of persistent absence across the school.</p>	<p>Attendance- first day response, attendance certificates and awards, termly attendance awards, SAM awards</p>	<p>School attendance target is at least in line with national data</p> <p>PA % data for PP pupils narrows compared to national data</p>	<p>Report of attendance published on attendance figures board. Termly attendance monitoring on head's report with breakdown of reasons for absence and PA</p>		<p>Overall attendance of 95.4% was below the national average and this continues to remain a focus. Where the Learning Mentor and EWO have worked directly with families improvements in attendance can be shown overtime. PA has improved for PP pupils with continued targeted support for specific cases with only 3 PP pupils showing as PA in 2017/18.</p>

3. Subsidised educational visits and extra-curricular events	To ensure that the curriculum is broad, balanced and creative to provide high quality learning opportunities through regular educational visits, which all pupils access.	Reduced cost for educational visits for PP pupils. Curriculum planning includes at least one educational visit and/or enhancement per term.(eg themed day workshop,)	The curriculum is enriched with high quality learning opportunities, which promotes higher order thinking and questioning skills. All pupils access these opportunities and have a love for learning and excellent attitudes.	A breakdown of pupils that have been able to access visits and trips and the impact upon their self-esteem and/or learning.	£1000	This support has ensured pupils access a broad balanced curriculum including residential experiences, school visits and after school clubs to build confidence and self-esteem.
4. After school clubs	To provide pupils with a variety of extra-curricular activities to promote enjoyment outside of the school day.	Subsidised after school clubs by external coaches provided to pupil premium pupils if required.	Promote a love for learning and positive attitudes to school. Increase aspirations, raise motivation and engagement. Develop self confidence and self-esteem. High take up of after school clubs.		£240	
5. Targeted intervention support at KS2 led by designated teaching assistants and HLTA(s)	To provide pupils with additional intervention support in English, Writing and Maths to close the gap between Pupil Premium children and their peers.	Weekly interventions, planning meetings to track impact, pupil progress meetings, ,	Pupils have increased confidence and self-esteem in reading. Disadvantaged pupils are making substantial and sustained progress in line with their peers with similar starting points.	Tracking data for disadvantaged pupils tracked and shared through Catholic Life & Standards committee	£12000 Teaching assistant am supporting classes and interventions	Impact of the PP support for direct intervention in Reading, Writing and Maths shows effectively in our significant improvement in progress scores in comparison to the previous year and shoes a strong improving picture. In Maths and Writing progress for PP pupils was above those nationally.