

Texts - Fantastic Mr Fox, Diary of a Fly, Caterpillar Butterfly		
<p>Written Outcomes</p> <ul style="list-style-type: none"> • Diary entry • Fact file • Character description • Link to trip <p>Planned Oracy Opportunities:</p> <ul style="list-style-type: none"> • Hotseating • Role on the wall • Riddles - performing • Performing 'I See a Tiger' by Joy Acey 	<p>Reading</p> <ul style="list-style-type: none"> • Continue to apply phonic knowledge when decoding words. • Accurately read words of more than one syllable. • Read words containing common suffixes. • Read common exception words. • Read aloud books closely matched to their phonic knowledge, sounding out unfamiliar words accurately and without undue hesitation. <p>Comprehension</p> <ul style="list-style-type: none"> • Develop pleasure in reading by listening to and discussing a wide range of poetry and stories. • Discuss the sequence of events in books. • Understand that non-fiction texts are structured in different ways. • Discuss and clarify the meanings of words. • Continue to build up a repertoire of poems learnt by heart. • Check that the text makes sense to them as they read. • Make inferences on the basis of what is said and done. • Answer and ask questions 	<p>Prior learning checklist for writing:</p> <ul style="list-style-type: none"> ✓ Correct use of capital letters and full stops. ✓ Leave spaces between words. ✓ Use the conjunction 'and' ✓ Compose a sentence orally before writing.
<p>Writing Process:</p> <ul style="list-style-type: none"> • Book talk • Planning • Drafting • Sharing • Evaluating • Revising • Editing • Publishing 	<p>Grammar and punctuation</p> <ul style="list-style-type: none"> • Use full stops, capital letters, question marks, apostrophes for contractions. • Write sentences in different forms: statement, question, exclamation, command • Use expanded noun phrases to describe and specify • Use present and past tense consistently • Use conjunctions (when, if, that, because, or, and, but) in sentences. <p>Composition</p> <ul style="list-style-type: none"> • Write for different purposes. • Planning or saying out loud what they are writing about. • Evaluating their writing with their teacher and their peers • Read their writing aloud using appropriate intonation. <p>Non-Nonsense Spelling</p> <ul style="list-style-type: none"> • Homophones • Y2 Common Exception Words • Recap Phase 5 Phonics • Words with more than one syllable 	<p>Cross Curricular Links:</p> <ul style="list-style-type: none"> ✓ Science - habitats, food chains, classification, life cycles ✓ Visit to Austerfield Centre ✓ PSHCE - looking after animals, giving ✓ Art - animal prints, brush strokes, primary/secondary colours