

PE and Sport Premium Funding 2018-2019

Total funding £15,345

PE and Sport Premium Key Outcome Indicator	School Focus/ planned impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Encourage and develop good playground behaviours - evidence of improved social skills and successful active playtimes To continue to promote healthy active lifestyles across the school - increase in % of children attending an extra-curricular sports club Increase the % of pupils leaving the school as confident swimmers	Use sports development officer to plan and deliver activities with children during playtimes and lunchtimes as well as targeting identified individuals from termly data – deliver lunchtime clubs Pupil sports leaders (Part of 3) to be trained to lead sports activities at lunchtimes to work alongside sports development officer, as well as attend sporting events Maintain Healthy Schools Award	£3000.00 As above		Pupils have a better understanding of healthy active lifestyles and choose to continue to lead a healthy active lifestyle. Increase in % of children attending an after-school club Observations show that more pupils are encouraged to engage in a broader range of physical activities at playtimes. Analysis of extra-curricular club data reports		

		<p>Sports coach to lead lunchtime and after-school sports clubs in playground for Pupil Premium groups/KS1 pupils.</p> <p>School's sports coach to set up a 'Rise and Run' club (targeting children to improve punctuality and part of Change for Life)</p> <p>Top-up swimming lessons for those children who did not achieve their 25m award during their curriculum swimming time based on Y4 end-of-year swimming data.</p> <p>Invite athletes into school to promote sports and values to pupils</p>	<p>£ -</p> <p>£ -</p>		<p>Data to show % increase in confident swimmers by end of Year 5</p>		
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<p>2. The profile of PE and sport being raised across the school as a tool for whole-school improvement</p>	<p>To improve fine and gross motor skills - increase in % of children at age expectations</p>	<p>School's sports coach to run targeted intervention groups in EYFS and KS1 to develop fine and gross motor skills of those pupils underachieving in writing</p> <p>Invite local athletes into school to talk to the pupils and/or work with pupils</p>	<p>£ (part of 1-Sports Coach)</p>		<p>'Hang Swing' club and 'Write Dance' programme help to develop identified pupils' fine and gross motor skills. Tracking to show an increase in the % of children on track for writing in the Early Years and KS1 writing data</p> <p>School sports coach will also target children not working at age-related expectations for moving and handling in EYFS</p> <p>Feedback from pupils</p>		
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To develop and maintain staff confidence in PE</p> <p>Increase % of children at age-related expectations at the end of the year to reflect this</p>	<p>Staff confidence audit identifies members of staff for specific PE CPD.</p> <p>PE lead and other members of staff released to attend Enfield PE courses (Enfield PE team premium package)/outside coaches/PE team to support teaching in school</p> <p>Sports coach to coach identified members of teaching staff</p>	<p>£2436.00</p>		<p>Lessons observations show that children have access to high quality PE lessons</p> <p>All pupils to be making progress. Tracking to show % of children meeting age-related expectations</p> <p>Staff confidence audits/CPD</p> <p>Course feedback</p>		

		<p>Ensure that high quality resources are available for every child during every PE lesson</p> <p>School sports coach to work to assess and track progress of Years 4, 5 and 6 during games and target children not meeting age-related expectations</p>	<p>£500.00</p> <p>(£- Part of 1 – sports coach)</p>		<p>Well-planned lessons to reflect in lesson and pupil outcomes</p> <p>Termly data analysis</p>		
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>To continue to promote healthy active lifestyles across the school</p>	<p>Sports Development Play Leader to provide a range of extra-curricular physical and sporting activities to all pupils during play and lunchtimes</p> <p>Sports Coach to provide a range of lunchtime sporting activities and clubs before/after school</p> <p>Teachers, HLTA and sports coach</p>	<p>£ - (part of 1 playleader).</p> <p>£ - (part of 1 sports coach)</p> <p>£500.00</p>		<p>All pupils are encouraged to take part in daily active playtimes and lunchtimes promoting healthy active lifestyles</p> <p>Observations of play time and lunchtime participation and pupil questionnaires to show interest and participation in sport</p> <p>Increased pupil participation. Increase of % of pupils attending an extra-curricular physical/ sporting club</p>		

		<p>to run a range of clubs after school and during lunchtimes – sports development officer to run lunchtime clubs for targeted pupils</p> <p>School to purchase two to three two-wheeled bikes for EYFS.</p> <p>Continue to use Sustrans to improve % of chn who can ride a bike - liaise with Sustrans regarding support and rewards leading a bike club</p> <p>Maintain Gold School Games Award</p>	£500.00		<p>Increase in % of pupils being able to ride a two-wheeled bike by the end of Reception</p> <p>Increase in % being able to ride a two-wheeled bike by the end of Year 6.</p> <p>Increase % of chn participating in extra-curricular activities.</p>		
5. Increased participation in competitive sport	Provide opportunities for pupils across the school to represent Starks Field in competitions and festivals	Buy into the Enfield PE team premium package, providing a range of competitions and festivals	(£ part of 3) £75.00 (Dance Festival Entry)		<p>Participation recognised as part of School Games Kite Mark award – extra-curricular activities and leagues/competitions entered</p> <p>Sign up for leagues termly using PE team calendar</p>		

		<p>To support teaching of PE lessons and after-school clubs in preparation for leagues and competitions</p> <p>Maintain Gold School Games Award</p>			<p>Participate in borough competitions/inter-school competitions. School to host termly sporting competitions</p>		
Completed - by Helen Broadfield		Date - September 2018		Review date - March 2019		Next review date - July 2019	