

KS1 SCIENCE YEARLY OVERVIEW – 2017-18

TERM 1	1	2	3	4	5	6	7	8		1	2	3	4	5	6	7
Year 1	Seasons	Rain and Wind	Weather	Autumn walk (25 th) plant focus	Plant things	Weather – appropriate clothes for weathers	Weather - Temperature Analyse data	Writing about previous half term – What is Autumn?	Learning log- Weather survey	Hibernation	Evergreen and deciduous	Materials – Xmas decs – describing and naming objects/materials	Materials Road safety week Properties of clothes.	Materials – TAPS Reflectiveness	Materials – Plan a test – waterproof	Materials – Write a conclusion - melting
Year 2	Habitats	Habitats	Habitats and Animals	Autumn walk (25 th)- animal focus	Plant things- Bulbs	Animals- classifying	Animals- classifying	Animals- food chains		Animals assessment	Writing about previous half term	TAPS	Materials Road safety?	Materials	Materials	Materials

TERM 2	1	2	3	4	5	6	1	2	3	4	5	
Year 1	Materials – Write a prediction - stretchy	Materials – TAPS Float & Sink	Animals- naming, , body structure, labelling body parts herbi, carni, omni			Planting sunflowers	Zoolab TAPS – Animal body parts	Spring walk – plant & weather focus	Plant structure	Weather Analyse data	TAPS – Seasonal change	Learning log- Weather survey
Year 2	Materials	Materials	Animals inc humans- basic needs, offspring, exercise and diet and healthy habits			Materials assessment	Plant something- set up experiments	Spring walk- animal focus Results from plant experiment	Results from plant experiment	Results from plant experiment	Planting sunflowers How I will look after it.	

TERM 3	1	2	3	4	5	6	1	2	3	4	5	6
Year 1	evergreen and deciduous	Animals – classifications - including SRE/Living & Growing				TAPS - Classification	Summer walk- plant & weather focus	Gather, finding and analyse data- Think of Questions for Y2	Y1 ask Y2 questions and present findings (walks)	Plant structure	TAPS- Plant structure	
Year 2	Look at the bulbs- what has changed	TAPS	TAPS	Lifecycles	Habitats and animals comparison to autumn	TAPS	Summer walk- animal focus	Gather finding analyse data	Y1 ask y2 questions and present findings	TAPS	Look at the bulbs- what has changed.	Plants assessment