

## Religion

**Families:** to explore the love and care shown in the family; to know God loves us all; to hear psalms from the Bible: to know about the Holy Family and of how Jesus grew up with the Jewish people.

**Belonging:** to explore belonging to different groups; to know that Baptism is an invitation to belong to God's family.

**Waiting:** to explore times when it is necessary to wait and the use of that time; to know Advent is a time of waiting to celebrate Jesus' coming at Christmas; the story of Christingle, sharing our love.

## English

Read and listen to stories and poems with familiar settings.

Orally compose and write simple sentences with finger spaces, capital letters and full stops.

Write a caption for a picture.

Read and follow instructions and write a set of simple instructions.

Form lower case letters in the correct way, starting and finishing in the right place.

## Science All about me

Identify and locate different parts of the body.

Explore the five senses.

How we change and grow.

Healthy eating.

The benefits of exercise

### Seasonal Changes

To know the seasons, describe and compare them.

To find out how animals and humans are affected by the seasons

To learn about day length and investigate the weather.

## Maths

Read and write numerals to 20.

Count in twos, fives and tens.

Use a numberline to count both forwards and backwards to 100.

Recall addition facts for totals to 5.

Understand subtraction as taking away and difference.

Name common 2D and 3D solids and use them to make patterns and models.

Describe ways of solving puzzles and one-step problems.

Estimate, measure and compare length, using non-standard and standard units.

Understand multiplication and division through grouping and sharing small quantities. Recognise half of a shape.

Mrs Riley/ Mrs Dutch

Miss Scott

Year One

Autumn Term

## Games and PE

Basketball Netball Dance

Football

## Art and Design

### ART

**All about me-** Explore portraits/self portraits. Explore facial expressions through masks. Using names to create art.

### Seasonal changes

Autumn/Winter

### D.T.

**All about me-** Photo frames. Embroidered notebooks.

**Seasonal changes-** 'Change Dial' which has a lever mechanism

## Geography

Identify the UK, its four countries and know about the Union Flag.

Use a map to find our towns and streets in the local area.

Describe where we live, and the difference between urban/rural areas.

## History

Order events in our lives.

Identify what a family tree is. Compare similarities/ differences between our childhoods and that of our grandparents.

## Music

**Ourselves :** explore ways of using voices expressively and develop skills of singing while performing actions.

**Our Bodies :** to respond to a steady beat and rhythm in music and use body percussion.

**Weather :** use voices, movement and instruments to explore different ways that music can be used to describe the weather.

## PHSCE

SEAL'**New beginnings**': to know we belong to different communities; to explore how to make the classroom a safe/ fair place to learn; to know ways to solve a problem; to learn to empathise with people; to think of ways to calm down.

SEAL'**Getting on and falling out**': to identify the values of a good friend and work well in a group; to listen when others are talking; to explore the feeling of anger and ways to calm down; to know how to make up if fallen out.

## Computing

'Digital Research' is encouraged when learning about all the topics.

In Autumn 1 the focus will be on strands 'Sound & Music'- recording voices on Easi-speak recorders, 'Data Logging' the noise levels for hearing and 'Data handling'- colours of iris?

In Autumn 2 we will continue with 'Data Handling'- favourite weather? create 'Digital imagery' of changing seasons and stress the importance of e-safety.