



# Woodfield Primary School

## Pupil Premium Strategy Statement 2017-2018

Summary Information					
<b>School</b>	Woodfield Primary School				
<b>Academic Year</b>	2017-2018	<b>Total PP Allocation</b>	£18,100	<b>Date of most recent PP review</b>	July 2017
<b>Total Number of Pupils</b>	211	<b>Number of Pupils eligible for PP</b>	12	<b>Date for next Strategy Review</b>	January 2018 July 2018

Barriers to Educational Achievement	
<b>A</b>	Additional English and Maths needs on entry into school
<b>B</b>	Parental engagement
<b>C</b>	Social and emotional barriers to learning
<b>D</b>	Social and economic factors including life experiences
<b>E</b>	Low attendance

Outcomes		Success Criteria
<b>A</b>	Improved outcomes for children with additional English and Maths needs	<p>Increased percentage of children working at ARE at the end of each term</p> <p>To narrow the gap for the children working significantly below ARE</p> <p>To have in place evidenced based interventions with clear progress checks</p>
<b>B</b>	Improved partnership with parents to support children on their learning journey	Targeted families engage and feel supported, and in turn support their children ensuring that they make good progress
<b>C</b>	Pupils with social and emotional needs show a greater resilience, which impacts on outcomes	<p>An increase in emotional well-being and resilience for targeted children to ensure that they make good progress</p> <p>An improvement in behaviour in class or at home through targeted support</p>



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<b>D</b>	To enable all children to participate in events, activities and after school clubs where financial contributions are required and not manageable for parents/carers	A fully inclusive curriculum on offer to all pupils and increased aspirations for pupils regardless of income
<b>E</b>	Increased attendance and punctuality rates	Reduce the number of persistent absentees among pupils eligible for PP

Plan including actions, expenditure and review dates 2017-2018					
Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure effective implementation?	Staff Lead	Cost	Termly Review
<b>A&amp;C:</b> Additional support Y6 and booster interventions	Increased rate of progress of disadvantaged pupils in previous years	Monthly pupil progress meetings. Rigorous tracking of assessment	KL/JC	£3,000	November 17 January 18 March 18 July 18
<b>A&amp;C:</b> Learning Support Assistants leading interventions (YR-Y5)	Increased rate of progress of disadvantaged pupils in previous years	Half termly pupil progress meetings. Rigorous tracking of assessment	KL/JC	£4,000	Half termly
<b>A&amp;C:</b> Learning Mentor to support social and emotional needs	Increased rate of progress of disadvantaged pupils in previous years	Observations Pupil discussions Half termly tracking/progress meetings	KL	£3,000	Half termly reviews
<b>A&amp;C:</b> Learning Support Assistants leading interventions	Increased rate of progress of disadvantaged pupils in previous years	Half termly pupil progress meetings. Rigorous tracking of assessment	KL/JC	£4,000	Half termly
<b>A:</b> Resources for interventions	Increased rate of progress of disadvantaged pupils in previous years	Rigorous tracking of assessment	KL/JC	£1,000	As required
<b>C&amp;D:</b> Y6 residential trip funded	<i>In previous years this was successful in building</i>	<i>Half termly pupil progress meetings</i>	JC	£0	<i>Half termly reviews</i>



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	<i>confidence, team work skills and boost self esteem</i>	<i>Pupil discussions</i>			
<b>D:</b> After school clubs funded	<i>Increased participation of disadvantaged children to after school clubs leading to improved self-esteem and social &amp; emotional skills</i>	<i>Monitored by SLT</i>	JC	£0	Half termly reviews
<b>A:</b> Specialist Intervention from Specialist teachers/EP/TESS Team	Increased rate of progress of disadvantaged pupils	Ensure rigorous targeted intervention	KL	£1,000	
<b>A:</b> Individualised Tuition (x2)	In previous years this was successful in building confidence, team work skills and boost self esteem	Half termly pupil progress meetings Pupil discussions	JC	£2,000	Half termly reviews
<b>B&amp;E:</b> Teacher and/or SENDCo meetings to improve parental engagement	Increased awareness of the child's needs	Monitored by class teacher & SENDCo	Class teachers/KL	£0	Half termly reviews
<b>B:</b> Raise aspirations for higher attaining pupils	Increased awareness of the child's needs	Monitored by class teacher/SLT	Class teachers/SLT	£0	On-going reviews
<b>B:</b> Personalised homework	Greater engagement in homework tasks	Regular monitoring by class teachers	Class teachers	£0	Half termly reviews



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<b>Attainment of Year 6 pupils 2018 (2 children)</b>		
<b>Headline Measure</b>	<b>Pupils eligible for PP (2 children)</b>	<b>Pupils not eligible for PP(28 children)</b>
% achieving national standard in Reading, Writing and Maths	50%	86%
% achieving the higher standard in Reading, Writing and Maths	0%	35%
Pupil's progress score in Reading	-1.3	3.3
Pupils' progress score in Writing	3.1	2.9
Pupils' progress score in Maths	4.5	3.0
Pupils' average scaled score in Reading	95	110
Pupils' average scaled score in Maths	101	109

Each child eligible for PP = 50%