

Whole School Curriculum Map

	1	2	3	4	5	6
English (Fiction)	<ul style="list-style-type: none"> -Traditional tales -Fairy tales -Story structure -Magical characters -Imaginary worlds -Adventure stories 	<ul style="list-style-type: none"> -Modern fiction -Traditional tales -Fairy tales -Fiction with a message -Fantasy fiction 	<ul style="list-style-type: none"> -Story structure -Telling folktales -Introducing fables -Mythical Creatures -Story settings -Continuing a story 	<ul style="list-style-type: none"> -Tales of adventure -Traditional tales -Exploring play scripts -A classic story -Fables 	<ul style="list-style-type: none"> -Mystery and Suspense -Describing feelings -Myths and Legends -An adventurer's diary -Fantasy -Create playscripts 	<ul style="list-style-type: none"> -Creating tension -Plotting problems -Character perspectives -Creating atmosphere -Comparing forms -Traditional Stories
English (Non-Fiction)	<ul style="list-style-type: none"> -Letters -Instructions -Reports -Information texts -Recounts 	<ul style="list-style-type: none"> -Diary recounts -Information texts -Instruction texts -Explanation texts -Letters -Non-Chronological reports 	<ul style="list-style-type: none"> -Reporting the news -Informal letters -Exploring information texts -Writing instructions -Adverts and leaflets -Writing information texts 	<ul style="list-style-type: none"> -Newspaper articles -Writing autobiography -Fact files -Diary entries -Website adverts 	<ul style="list-style-type: none"> -Instructions -News reports -Explanation texts -Biography -Formal letters 	<ul style="list-style-type: none"> -Persuasive writing -Email conventions -Journalism -Explanations/Reports -Biography
English (Poetry)	<ul style="list-style-type: none"> -Rhymes and Poems 	<ul style="list-style-type: none"> -Word-Play poetry -Nonsense poetry -Descriptive poetry -Longer poems 	<ul style="list-style-type: none"> -Close description -Storytelling through rhyme -Rhyming couplets 	<ul style="list-style-type: none"> -Personal reactions -Comparing forms -Descriptive poetry -Metaphors and similes -Animal poetry 	<ul style="list-style-type: none"> -Adapting poetry -Writing rhythm -Vivid descriptions -Overcoming obstacles 	<ul style="list-style-type: none"> -Free verse -Poets' perspectives -Descriptive poems -Narrative poems
Science	<ul style="list-style-type: none"> -Plants -Animals -Human body -Everyday materials -Seasonal Changes 	<ul style="list-style-type: none"> -Living things and habitats -Growing plants -Healthy animals -Uses of materials 	<ul style="list-style-type: none"> -Parts of plants -Nutrition -Bones and muscles -Rocks and fossils -Light and shadows -Forces and Magnets 	<ul style="list-style-type: none"> -Classification -Changing habitats -Teeth and digestion -Food chains -States of matter -Sound -Electricity 	<ul style="list-style-type: none"> -Life Cycles -Growing humans -Changing materials -Forces (inc levers/pulleys) -Earth and Space 	<ul style="list-style-type: none"> -Classification -Circulatory system -Keeping healthy -Evolution and Inheritance -Light in straight lines -Electrical circuits
History	<ul style="list-style-type: none"> -Changes in living memory (Transport and Technology) -Great Fire of London - Skipton Castle 	<ul style="list-style-type: none"> -Florence Nightingale -Titus Salt + Bradford Mills -Invention of aeroplanes 	<ul style="list-style-type: none"> -Stone to Iron Age -Romans in Britain -Social History (Leisure?) (Sport?) (Crime+Punishment?) 	<ul style="list-style-type: none"> -Ancient Egypt -Anglo Saxons -Vikings 	<ul style="list-style-type: none"> -1800s Turning Point (Victorian School) -Ancient Greece -Bolton Abbey 	<ul style="list-style-type: none"> -1900s Turning Point (WWII) -Mayans -History of British Clothing

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Geography	-Weather -UK (4 countries and London) -School Fieldwork	-Mapping skills -The wider world -Ugandan village and city	-Village fieldwork and mapping -Wider Local area -Volcanoes and Earthquakes	-The UK -North Yorkshire (Danegeld) -Rivers / Water Cycle	-Europe -The Alps -Mountains	-North/South America -Modern Mexico -Climate Zones and Biomes
RE	-Beliefs -Practices -Forms of expression (Christianity)	-Beliefs -Practices -Forms of expression (Christianity + Islam)	-Beliefs -Practices -Forms of expression (Christianity + Islam + Sikhism)	-Beliefs -Practices -Forms of expression (Christianity + Islam + Judaism)	-Beliefs -Practices -Forms of expression (Christianity + Islam + Buddhism)	-Beliefs -Practices -Forms of expression (Christianity + Other Religions)
Design & Technology	-Construction Y1 - structures – stronger, stiffer, stable Y2 - mechanisms – levers, sliders, wheels, axles -Textiles -Cooking (inc where food comes from)		-Construction Y3 -structures – strengthen , stiffen, reinforce Y4 -use circuits Y5 - mechanical systems eg gears, pulleys, cams, levers, linkages Y6 - program, monitor and control products -Textiles -Cooking (inc from where, how and when food comes to us) -Link to historical events and individuals			
PSHE	Health Risk (including online) Relationships (including online) Identity Economic Citizenship		Health Risk (including online) Relationships (including online) Identity Economic Citizenship			
Art & Design	-Use range of materials and techniques for -Drawing -Painting -Sculpture -Link to famous artists		-Use range of materials and techniques for -Drawing -Painting -Sculpture -Link to famous artists			

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Computing	<ul style="list-style-type: none">-Programming-Use ICT to create digital content-Recognise uses of technology out of school-Esafety	<ul style="list-style-type: none">-Programming-Understand internet-Use ICT to accomplish given goals-Esafety
Music	<ul style="list-style-type: none">-listen to music-songs, chants and rhymes-play instruments-combine sounds	<ul style="list-style-type: none">-listen and recall-appreciate music-musical history-use musical notation-compose-perform solo and together
PE	<ul style="list-style-type: none">-Basic movements-Team games-Dance	<ul style="list-style-type: none">-Combining movements-Competitive games-Gymnastics-Athletics-Dance-Outdoor and Adventurous