

W o o d s F o u n d a t i o n S c h o o l R e c e p t i o n C l a s s Y e a r P l a n 2		Autumn Term		Spring Term		Summer Term	
		Ourselves	Autumn + Celebrations/Christmas	Traditional Stories and Rhymes	Transport	Homes	Animals + Minibeasts
	Hook	Skeleton (Sets The Scene)	Bonfire Night	Storytelling Role Play Castle	Children bring in books/toys about vehicles to make a collection	Lego Competition – build your own house. Observe chickens hatch in school.	Buy Caterpillars and observe transformation into butterflies
	Visit	Ambulance To School (Embeds Learning)	Autumn Walk Around The Village	Brakenhurst: Traditional Tales Morning		Visit to a building Site?	Perlethorpe
	Creative Outcome	Making Glasses and Shakers (Ties Topic Together)	Nativity Production	Making Cress Caterpillars (Links with Jack and the Beanstalk story)	Class display about 'The Train Ride' by June Crebbin, using box modelling (3D Shapes)	House 'tile' made out of clay, using object to imprint patterns	Making clay minibeasts
	Quality Text	Funny Bones – Allan Ahlberg Peace At Last – Jill Murphy The Shopping Basket – John Burningham	The Enormous Turnip Stick Man – Julia Donaldson	The Gingerbread Man The Elves and the Shoemaker The Three Billy Goats Gruff Jack and the Beanstalk	Alfie's Feet – Shirley Hughes The Train Ride – June Crebbin Mr Gimpby's Outing – John Burningham	The House That Jack Built – Diana Mayo Oliver's Vegetables – Vivien French	Dear Zoo – Rod Campbell The Very Hungry Caterpillar – Eric Carle Elmer – David McKee Commotion in the Ocean – Giles Andreae Rumble in the Jungle – Giles Andreae The Guffalo – Julia Donaldson
	Maths	<ul style="list-style-type: none"> ✓ Recognising numbers 1-10 ✓ counting objects one number name per item ✓ selecting the correct number to represent objects ✓ counting irregular arrangements 	<ul style="list-style-type: none"> ✓ Count reliably with numbers 1-10 and place in order ✓ Total items in two groups ✓ Shapes/Patterns 	<ul style="list-style-type: none"> ✓ Count reliably with numbers 1-20 and place in order ✓ Total items in two groups ✓ Subtract items in two groups ✓ Measurement ✓ Positional Language ✓ 1 more, 1 less 	<ul style="list-style-type: none"> ✓ Read, write, count, order reliably with numbers 1-20 ✓ Total items in two or more groups ✓ Subtract items in two groups ✓ Symmetry/Patterns ✓ 1 more, 1 less 	<ul style="list-style-type: none"> ✓ Read, write, count, order reliably with numbers 1-20 ✓ Addition and Subtraction ✓ Recognise numbers beyond 20 ✓ Ordering by weight or capacity ✓ Problem Solving ✓ 2 more, 2 less 	<ul style="list-style-type: none"> ✓ Read, write, count, order reliably with numbers 1-20 ✓ Addition and Subtraction ✓ Recognise numbers beyond 20 ✓ Shape ✓ Problem Solving ✓ Measurement
	CL+L	<ul style="list-style-type: none"> ✓ Listening skills ✓ Rhyme ✓ Writing Names + Labels ✓ Listening to stories 	<ul style="list-style-type: none"> ✓ Verbal skills ✓ Respond to texts ✓ Pencil control ✓ Writing – lists ✓ Using Phonics To Write Simple CVC words 	<ul style="list-style-type: none"> ✓ Listen to stories and rhymes ✓ Speaking skills ✓ Pencil control ✓ Letter formation ✓ Writing captions 	<ul style="list-style-type: none"> ✓ Speaking and listening skills ✓ Responding to texts, including non-fiction ✓ Pencil control ✓ Letter formation ✓ Writing captions and sentences 	<ul style="list-style-type: none"> ✓ Drama ✓ Writing captions, labels + different purposes ✓ Non-fiction texts ✓ Understanding texts ✓ Writing sentences and expanded texts 	<ul style="list-style-type: none"> ✓ Interaction with others ✓ Non – fiction for information ✓ Writing sentences and stories and expanded texts
	Phonics	Letters and Sounds: Phase 1 / 2 <ul style="list-style-type: none"> ✓ Rhyme and Alliteration ✓ Word recognition ✓ Decode ✓ Encode 	Letters and Sounds: Phase 2 <ul style="list-style-type: none"> ✓ Word recognition ✓ Decode ✓ Encode 	Letters and Sounds: Phase 3 <ul style="list-style-type: none"> ✓ Word recognition ✓ Decode ✓ Encode ✓ Blending ✓ Segmenting 	Letters and Sounds: Phase 3 <ul style="list-style-type: none"> ✓ Word recognition ✓ Decode ✓ Encode ✓ Blending ✓ Segmenting 	Letters and Sounds: Phase 4 <ul style="list-style-type: none"> ✓ Word recognition ✓ Decode ✓ Encode ✓ Blending ✓ Segmenting ✓ Spelling 	Letters and Sounds: Phase 4 <ul style="list-style-type: none"> ✓ Word recognition ✓ Decode ✓ Encode ✓ Blending ✓ Segmenting ✓ Spelling
	World	<ul style="list-style-type: none"> ✓ Everyday technology ✓ Local Environment ✓ Features of living things ✓ Past/present events ✓ Simple programs ✓ Mouse control 	<ul style="list-style-type: none"> ✓ Remote control/ programmable toys ✓ Simple programs ✓ Mouse control ✓ Simple investigation ✓ Local environment ✓ Past/present events 	<ul style="list-style-type: none"> ✓ Mouse control ✓ Past/present events ✓ Features of living things ✓ Personal environment ✓ Simple programs 	<ul style="list-style-type: none"> ✓ Simple programs ✓ Mouse + keyboard skills ✓ Remote control/ programmable toys ✓ Local environment ✓ Questioning why things happen 	<ul style="list-style-type: none"> ✓ Mouse + keyboard skills ✓ Features of the natural world ✓ Features of living things ✓ Pattern/change ✓ Simple investigation 	<ul style="list-style-type: none"> ✓ Challenging programs ✓ Features of the natural world ✓ Past and present events
Artisan	<ul style="list-style-type: none"> ✓ Explore colour, texture, shape ✓ Using different media ✓ Sing simple songs 	<ul style="list-style-type: none"> ✓ Explore colour, texture, shape ✓ Using different media ✓ Sing simple songs ✓ Moving to music ✓ Making 3D objects 	<ul style="list-style-type: none"> ✓ Explore colour, texture, shape ✓ Using different media ✓ Sing simple songs ✓ Repeated sounds ✓ Sound patterns 	<ul style="list-style-type: none"> ✓ Explore colour, texture, shape ✓ Using different media ✓ Sing simple songs ✓ Use their imagination ✓ Changing sounds 	<ul style="list-style-type: none"> ✓ Explore colour, texture, shape, form, space ✓ Using different media ✓ Sing simple songs ✓ Experiment with instrument sounds 	<ul style="list-style-type: none"> ✓ Explore colour, texture, shape ✓ Using different media ✓ Sing simple songs ✓ Express and communicate creative ideas ✓ Match movement to music 	

0 1 4 - 2 0 1 5 (P r o v i s i o n a l)	P h y s i c a l P S E D / R · E ·	<ul style="list-style-type: none"> ✓ Space awareness ✓ Gross + fine motor skills ✓ Working cooperatively with each other 	<ul style="list-style-type: none"> ✓ Ways of moving ✓ Gross + fine motor skills ✓ Working cooperatively with each other ✓ Large Apparatus 	<ul style="list-style-type: none"> ✓ Space awareness and ways of moving ✓ Active bodies ✓ Gross + fine motor skills ✓ Team Games ✓ Large Apparatus 	<ul style="list-style-type: none"> ✓ Space awareness and ways of travelling ✓ Active bodies ✓ Fine motor skills ✓ Keeping healthy ✓ Team Games ✓ Large Apparatus 	<ul style="list-style-type: none"> ✓ Space awareness and ways of travelling ✓ Active bodies ✓ Large and small equipment ✓ Fine motor skills ✓ Keeping healthy ✓ Parachute Games 	<ul style="list-style-type: none"> ✓ Space awareness and ways of travelling ✓ Active bodies ✓ Large and small equipment ✓ Fine motor skills ✓ Keeping healthy ✓ Sports Day
		<ul style="list-style-type: none"> ✓ Rules and routines ✓ Belonging ✓ Social skills ✓ All about me ✓ R.E: Dottie and Buzz - Belonging and Baptism ✓ SEAL: New Beginnings 	<ul style="list-style-type: none"> ✓ Looking after yourself ✓ Working with others ✓ Friendship ✓ R.E. Dottie and Buzz – Celebrations ✓ R.E. The Christmas Story ✓ SEAL: Getting On And Falling Out/Bullying 	<ul style="list-style-type: none"> ✓ Looking after yourself ✓ Working with others ✓ Friendship ✓ R.E: Dottie and Buzz – Special Stories From The Bible (Jesus' Miracles and Jesus' Stories) ✓ SEAL: Going For Goals 	<ul style="list-style-type: none"> ✓ Self confidence ✓ Self esteem ✓ Good to be me ✓ R.E: Dottie and Buzz – Special Stories From The Bible (Jesus' Miracles and Jesus' Stories) ✓ R.E: Easter Story ✓ SEAL: Good To Be Me 	<ul style="list-style-type: none"> ✓ Relationships with family and friends ✓ R.E: Dottie and Buzz at a Church ✓ R.E: Special Jewish and Christian Stories ✓ SEAL: Relationships 	<ul style="list-style-type: none"> ✓ Changes + moving on ✓ Keeping safe (including sun) ✓ R.E: Dottie and Buzz at a Church ✓ R.E: Special Jewish and Christian Stories ✓ SEAL: Changes
	G A R P	✓	✓	✓	✓	✓	✓