



Dear Parents,

The general topics for this term will be 'How does your garden grow?' and 'Why do we love to be beside the seaside?' We will hopefully be growing plants and vegetables in the school garden as part of our science curriculum and we'll be looking at seaside holidays of the past and present, covering various aspects of History and Geography. In addition to this we will also be using the Katie Morag stories to find out about life on a Scottish Island.

Other areas of learning are:

English:

In addition to individual reading, children will also take part in daily guided reading sessions. During this time we will look at range of fiction and non-fiction books and focus on different reading/comprehension skills each session.

Children will also continue to participate in regular guided writing sessions, which will focus on the specific elements of writing.

Phonic work will take place daily with the majority of children consolidating phase 6.

The children will also work on the following areas

- Compound words
- Adding suffixes
- Use of prefixes
- Use of past and present tenses
- Use of speech marks
- Use of exclamation marks
- Using commas in lists
- Distinction between fact and fiction
- Use of contents and index pages
- Write non-fiction and non-chronological reports
- Describing characters and settings in stories
- Questioning in written work
- Sustained stories with evidence of clear story elements (beginning, middle, end)
- Read riddles, nonsense poems, tongue twisters with a focus on humour

- Read specific texts and find out about certain authors
- Develop a cursive handwriting style following the schools adopted policy

Maths:

The main concepts covered and consolidated this term include:

- Mental calculations up to 100
- Times tables 2, 3, 4, 5, 10
- Missing number calculations-Algebra
- Odd and even numbers to 100
- 10 more and 10 less than a given number
- Doubles and halves of numbers to 100
- Rounding numbers to the nearest 10 and 100
- Tens and units addition and subtraction
- Estimating and measuring using litres,
- 2D and 3D shape names and properties
- Tell the time at quarter to and quarter past and beyond on analogue and digital clocks.
- Solve time related problems
- Recognising right angles
- Counting coins up to £5 and solving money problems to £2
- Organising information using data handling
- Recognise halves and quarters and the associated fraction $\frac{1}{2}$ $\frac{1}{4}$

Science:

Linking nicely to the school's garden, our Science topic this term is all about Plants and staying healthy.

This topic looks at plant cycles, seeds and growing particularly focusing on vegetables, fruit and salad. It also covers caring for humans and animals the life cycle of animals and keeping healthy.

This term we intend to make full use of the raised garden beds. We would be very grateful for any spare seeds or bedding plants, which you could donate for us to plant, care for and watch, grow. Also, if any green fingered parents would like to offer their help please let me know.

Computing:

- Use the internet to find information
- Use computers to collect and represent data
- Present information in different formats
- Follow and give instructions

RE:

The Jewish Faith

What are Jewish Synagogues like?

Jesus' friends and followers

DT:

Making Jewish bread

Design a sandwich

Design and make a cross section of fruit in clay

Music:

Zootime Reggae music, weekly singing and recorders.

P.E:

Maypole Dancing will be introduced and Games (first half term will be cricket) will continue weekly. Please ensure children have plimsolls as during finer weather PE may take place outdoors.

The intention is that children will perform the Maypole dance during the Summer fair. Please let me know if your child will not be able to attend this event (date on school calendar) as it may affect the organisation.

PSHE and SRE:

PSHE: Relationships and changes

SRE: Differences between male and females and naming body parts. (see scheme)

Homework will continue to be set on Fridays and returned to school the following Thursday. Spelling will take place as usual on Thursdays.

Sun cream: I know the warmer weather may be a long and distant memory: however, may it return, please remember we are not allowed to apply sun cream in school. Parents are now advised to apply a long lasting block in the morning, which should last throughout the day.

I hope this letter has been of some use and if you have any further questions please feel free to ask.

Many thanks for your continued support.

Kind Regards

Rachel Bower