

Whole School Curriculum Framework Year 3

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------------|--|--|---|---|---|--|
| Text | Flat Stanley and the Great Egyptian Grave Robbery by S. Pennypacker | The Jolley-Rogers and the Ghostly Galleon – Johnny Duddle. | The Man who Walked between the Towers – Mordicai Gerstein | Kaspar Prince of Cats by Michael Morpurgo | Stig of the Dump – Clive King | Escape from Pompeii – Christina Balit |
| Hook | Buried objects in sand/mummifying oranges Visit to Egyptian Museum | | A walk around New York in the classroom | | Set up a cave | Roman day |
| Visit/visitor | Cresswell Craggs | | Time Travelling – Southwell Museum | | Holme Pierrepont | Nottingham University Museum in a Trunk |
| Creative Outcome | Canopic Jar | | Statue of Liberty Guidebook with miniature statue souvenir! | | Stone age house for sale! | An erupting volcano |
| English | Instructions – Mummification – How to mummify and tips for embalmers. How to make Egyptian Bread. Letter writing based on Flat Stanley | Information texts – linked to Science Letter writing Story openings Based on Johnny Duddle pirate books | Eyewitness report of Philippe Petit’s wire walk. Magazine Interview with Philippe Petit for Time Magazine. | Formal letter writing - Kaspar Fictional Recount - Kaspar Diary Entry – Early immigration to America Discussion text - Titanic | Fiction and narrative relating to Stig of The Dump | Information texts – Guide to being a gladiator/volcanoes Newspaper report – Pompeii |
| Maths | Can you build a pyramid from an odd number of cubes? Number, Place value, Addition & Subtraction | Could you have found buried treasure? Addition & Subtraction, Multiplication & Division | How far did Petit walk during his wire walk? Multiplication & Division, Measure | Would the Statue of Liberty fit on our school field? Geometry, Measure, Addition & Subtraction | How heavy is Stonehenge? Statistics, Multiplication & Division | Could you form the next Roman army? Fractions, Multiplication & Division |
| Science | Would your shadow follow you inside a pyramid? | How would I be different if I were a parrot? | How safe was Philippe Petit on the wire? | How could a magnet help you to reach New York? | Who lives in a cave like this? | Do you have what it takes to be a Roman gladiator? |
| Computing | Combining words and graphics | Combining words and graphics | Coding | Coding | | |
| History | How would my life have been different if I had lived in Ancient Egypt? | | | Why did so many people move to America in the early 1900s? | Could you have survived the Stone age? | How did the Romans change life in Britain? |
| Geography | Why did the Ancient Egyptians settle along the Nile? | Where was the best place to be a pirate? | What would it be like to live in New York? | | | Could Pompeii have been saved in 2015? |
| Art | Painting – Egyptian mural Paper Mache – Canopic jars | Caribbean themed paintings for Autumn Fair | Roy Lichtenstein paintings | Andy Warhol paintings Clay sculpting | Cave art | Roman Theatre masks – 3d modelling |
| D&T | | Making a healthy smoothie with Caribbean bananas. | | Making a working compass using magnets | Make a system operated by a pulley to lift a stone | |
| P.E | Gymnastics Invasion games | Ball skills Swimming | Creative games making Swimming | Tennis Football | Outdoor team games Athletics | Striking/fielding games Outdoor and adventure. |
| RE | Light and Dark | Christmas Hindu Worship | Signs, symbols and parables | Easter | Amazing men and women in the Bible. | |
| Music | Music Express: Egyptians | Christmas service songs | Music Express: Communication | | Music Express: In the Past | Music Express: Human Body |
| PSHE & SRE | New Beginnings Differences Male and Female | Anti Bullying Getting on and Falling out | Good to be me | Going for Goals | Changes | Relationships Family Differences |
| French | How do you feel? | What do you like to eat? | Colours and numbers | What’s the weather like? | What do you like to wear? | Consolidate topics covered so far |