

Class 4 Summer Term

Dear Parents,

This term our main topic will be, "What was Woodborough like in the past?" Much of the planning is linked around this theme.

English

This term we will be looking at the following genres; poetry, adventure stories, adverts, non-chronological reports, recounts and play scripts. During these sessions, we will continue to explore a wider range of punctuation, complex sentence structure and spelling patterns. We will also have a weekly lesson focusing on handwriting and reading comprehension. Other English work will include cross curricular links involving explanation texts about the digestive system and historical reports on Woodborough.

Maths

Maths planning follows the White Rose scheme and the New Primary Curriculum. Key mathematical concepts covered this term include: measurement, perimeter and length, angles in geometry, shape and symmetry, position and direction of shapes, statistics and area of shapes.

Children will continue to have a mental maths and times table test. Please support your child to ensure they are confident with their times tables up to 12 x 12. It's a national expectation that all children know their tables to 12x12 by the time they leave year 4.

History

What was Woodborough like in the past? Each week we will look at a different feature of Woodborough's history. This will cover the Church, Woodborough hall, industry (including Framework knitting) and shops. We are planning to take various walks around the village identifying the many changes. Please sign the consent form below and return to school.

Computing

In computing we will explore the use of spreadsheets and branching databases. As ever, we will focus upon the importance of Internet safety.

DT

We will plan and create a sandwich and packaging for a school picnic using 3 fillings which could be grown or produced in or around Woodborough.

Art

Textiles: Creating a class needlecraft project around the theme of Woodborough. I would like this to be personal to the children. Please send in any old or unwanted clothes which could be cut up and used to help us with our projects this term.

Music

In music this term, our focus will be on the song Mamma Mia! We will also look at other songs produced by ABBA.

PE

The children will continue with their swimming lessons alongside the work Mr Turner does in athletics. Once we have stopped swimming we will shift our focus onto dance and gymnastics.

RE

Our topics this term are: Caring and Praying and Islam.

Science

Which wild animals and plants thrive in Woodborough and why. We will start our topic by looking at the human digestive system and teeth. This is then followed by mini-beasts, food chains and habitats.

PSHE & SRE

We will be focusing upon relationships and changes for this term.

Reminder**Homework**

The children have continued to produce fantastic homework, thank you for supporting them in this. Spelling tests will continue every week as will the maths homework. Please note that if your child does not receive ten out of ten on their spellings, we would encourage you to keep practising the words they made errors with.

Reading

It is very important that children continue to read regularly to an adult; these sessions can be recorded in your child's reading diary or journal.

PE KIT

PE kits should remain in school. As the weather is warming up, please ensure children have a bottle of water to sip throughout the day. Once we really hit summer please remember to apply long lasting sun-cream as this shouldn't be applied in school. Finally, don't forget to send children with either a cap or sunhat.

Finally, it is my intention that we will take part in a trip to Ploughman's Woods to build dens (as planned for the autumn term) once the weather has improved to become more predictable. The children will be told about this nearer the time.

Please do not hesitate to contact me if you have any further queries and many thanks for your continued support.

Kind Regards,
C. Litchfield

I give consent for my child _____(Name) to participate in a number of walks around the village, looking at buildings and areas of interest.

Signed _____(Parent)

Date _____

