

Curriculum Overview	Year 6	2018-19	Mr. Rowlinson
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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core	Religion Come and See	Loving <i>Do you have to earn love?</i> Vocation/ Commitment <i>What is commitment in life?</i>	Hinduism Expectations <i>Should we have expectations in life?</i>	Sources <i>Are books enriching?</i> Unity <i>Why are we happiest when we are united?</i>	Death/New Life <i>Can any good come out of loss/death?</i> Judaism	Witnesses <i>What do I want to witness in my life?</i> Healing <i>Who needs healing?</i>	Common Good <i>How can we work together to build a just and fair world?</i>
	English	Whole class reading. Text: <i>Friend or Foe</i> by Michael Morpurgo. Reading comprehension skills. Grammar, punctuation and spelling: revision and application in writing. Writing: description, narratives, balanced arguments, diary entries, short stories.		Whole class reading. Text: <i>The Girl of Ink and Stars</i> by Kiran Millwood Hargrave. Reading comprehension skills. Grammar, punctuation and spelling: revision and application in writing. Writing: informal and formal letters, newspaper reports, persuasive writing, recounts. SATs preparation.		SATs preparation. SATs tests - w/c 13 th May. Whole class reading. Text: <i>The Girl of Ink and Stars</i> by Kiran Millwood Hargrave (continued). Reading comprehension. Writing: science investigation reports, short stories. Spoken Language: play scripts and Year 6 production.	
	Maths	Number – Place Value. Number – Addition, Subtraction, Multiplication & Division. Fractions, decimals and percentages. Algebra.		Number – Ratio & Proportion. Measurement. Geometry – shapes, position & direction. SATs preparation.		SATs preparation. SATs tests - w/c 13 th May.	

		Statistics – pie charts, line graphs and the mean value.		
Driver	Science	<p>Evolution and inheritance</p> <ul style="list-style-type: none"> Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Give reasons why offspring are not identical to each other or to their parents. Explain the process of evolution and describe the evidence for this. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. 	<p>Electricity</p> <ul style="list-style-type: none"> Identify and name the basic parts of a simple electric series circuit? (cells, wires, bulbs, switches, buzzers). Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers, the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram. <p>Light</p> <ul style="list-style-type: none"> Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. 	<p>Animals, including humans</p> <ul style="list-style-type: none"> Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. <p>Living things and their habitats</p> <ul style="list-style-type: none"> Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences including microorganisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics.

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	History	Study aspects or themes in British history: the causes of World War II, evacuees, rationing, the RAF and Luftwaffe, the Battle of Britain, Anne Frank & The Holocaust, the Enigma Code and the Resistance.	Study aspects or themes in British history: Churchill and other key figures in WWII, The Home Front, VE Day and the end of WWII.	Rosa Parks and her impact on freedom.
	Geography	Locational knowledge – location of countries & cities involved in World War 2 using maps, atlases, globes and digital/computer mapping.	Natural sources of power.	Map skills: grid references, symbols & key; orienteering.
Foundation	Computing	Coding: design, write & debug programs.	Coding: design, write & debug programs. Online safety. 'Together for a better internet' - Safer Internet Day: Tuesday 5 th February 2019. Blogging.	Spreadsheets. Computer networks. Quizzing. Binary.
	Art	WW2-inspired art, book covers, autumn landscapes, Christmas cards.	Digital art.	The great outdoors in art.
	DT		Cooking & nutrition: developing, planning, making and evaluating products.	Cooking & nutrition: storage of products.
	Music		Upper KS2 production – rehearsal and performing.	Upper KS2 production – rehearsal and performing.
	P.E	Healthy lifestyle and well-being. Developing fundamental movements – running, jumping, passing, dribbling, shooting, defending, attacking, teamwork, communication. Sport foci: hockey & tag rugby.	Ball skills – developing simple tactics for attacking & defending; throwing and catching team games. Sport focus: dodgeball. Gymnastics – developing balance, agility, sequencing, use of apparatus and co-ordination.	Developing basic racket/bat skills, striking, throwing/catching, tactics, yeam games and competition. Sport foci: tennis, quick cricket, rounders & softball. Team building activities and orienteering.

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		<p>Dance (all terms) – developing balance, agility, co-ordination, sequencing/copying/performing a routine.</p>	<p>Developing explosive movements, pacing & tactical skills – running, throwing, jumping, relays. Sport focus: athletics.</p> <p>Dance (all terms) - see Autumn.</p>	<p>Dance (all terms) – see Autumn.</p>
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