

## **Pupil Premium Policy**

### **Principles**

At Kingsfold Primary School the staff and governors aim to provide high quality provision for all children to ensure that each and every child meets and exceeds their potential.

We are also acutely aware of the need to ensure the attainment gap between all children and those defined as 'disadvantaged' is continually narrowed and eventually closed altogether.

We recognise that the pupil premium funding provided by the present government is allocated to children in receipt of free school meals (FSM) and is a means of addressing some of the issues associated with social disadvantage and in particular, in closing the aforementioned attainment gap.

In making appropriate provision for this we also acknowledge that not all pupils in receipt of free school meals are disadvantaged.

The Governing Body also recognise that not all pupils who are socially disadvantaged qualify for free school meals. Therefore the Governors reserve the right to allocate the Pupil Premium Funding to support any pupil or groups of pupils the school has identified, through careful assessment, as needing additional support to achieve improved outcomes in learning and/or Personal, Social or Emotional Needs.

### **Provision**

All our work through the pupil premium will be the responsibility of the Senior Leadership Team and carried out on a day to day basis by the Pupil Premium Team (PPT). This will be made up of 2 part time qualified teachers and a Level 3 Teaching Assistant. The aim of the PPT will be to ensure these pupils attend school and to accelerate progress moving children to at least age related expectations. This will be in Reading, Writing, Maths and PSED. The range of provision for this group will include :

- Providing small group work with PPT focussed on identifying and overcoming gaps in learning
- 1-1 support
- additional teaching and learning opportunities provided through trained TAs or external agencies
- Extended school provision including after school clubs and booster classes
- Pupil Premium resources may also be used to target able children on FSM to achieve Levels 3 or 5
- Parental involvement – an increased focus on activities/initiatives that encourage parents to support their children's learning effectively
- The use of early intervention to support the development of speaking and listening skills, reading and writing and number concepts
- Providing support in developing areas of PSED in the form of 'nurture groups'
- enrichment activities to support learning – these may include visits/trips that these children might otherwise not experience
- attendance support and initiatives to enable these children to attend school daily

Provision will not be aimed at children currently holding a statement or those on stage 1 or 2 of SEN Code of practice ( as additional support and interventions will be in place for these children).

### **Monitoring and Evaluating Provision**

Pupil Premium provision is monitored weekly by the PPT staff providing support. Adaptations are made as necessary. The overall effectiveness and impact is evaluated each half term by the PPT and Senior Leadership Team (SLT) usually through pupil progress meetings and meetings to review the impact of interventions. Interventions are evaluated for effectiveness and may be extended or withdrawn.

In evaluating effectiveness, a range of evidence is used including :

- attainment and progress outcomes ;
- feedback from staff, the child, parents and other professionals who may be involved ;
- anecdotal, impressionistic evidence relating to improved confidence, well-being, attitude, behaviour etc.

## **Reporting**

The Headteacher, or Assistant Headteacher will produce regular reports for the Governors' Curriculum and Resources Committees. This report will include :

- the progress made towards narrowing the gap, by year group, for children eligible for the pupil premium
- an outline of the provision and impact of this provision on narrowing the gap
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- comparative progress and attainment data for all none socially disadvantaged pupils by year group
- provide comparative data showing our school's progress relative to other schools in the Local Authority and nationally through data supplied in the annual Raiseonline LSIP reports and Data Dashboard
- an outline of the provision that was made since the last meeting
- financial details of how pupil premium was spent and an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

Committee Chairs will share this report with the full governing body. The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and published on the school website. Parents/carers will be informed when this has been done via the school's newsletter.

## **Review**

This policy will be reviewed at least every 3 years as part of the school's cycle, sooner in the case of new information, changes and/ or legislation.

Agreed .....

Signed .....

Date .....