



# HATTON SCHOOL

'LEARNING, GROWING, ACHIEVING TOGETHER'

## Pupil Premium / Disadvantaged Pupils Policy

Agreed by the Governing Body on: .....

Signed:.....  
(Chair of Governors)

Date Reviewed: Autumn 2018

Date to be Reviewed : Autumn 2019

## AIMS

The targeted and strategic use of pupil premium will support us in achieving our vision of meeting the individual academic and personal development needs of every child; Learning, Growing, Achieving Together.

## Principles

- We ensure that teaching and learning opportunities meet the needs of all our pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring the needs of socially disadvantaged pupils are adequately addressed.
- Pupil premium funding will be allocated following a needs analysis which will identify priority groups or individuals.

## Entitlement

As a Rights Respecting School this policy links directly to the following articles from the United Nations Conventions on the Rights of the Child:

Article 3 – The best interests of the child must be a top priority in all actions concerning children.

Article 29 – Education must develop every child's personality, talents and abilities to the full.

Article 31 – Every child has the right to relax, play and join in a wide range of cultural & artistic activities.

## Procedures

- The range of provision Governors may consider making for this group include:
  - ensuring all staff are highly trained in meeting the needs of children with complex needs
  - identifying and allocating staff to employ interventions with pupils
  - monitoring data throughout the intervention period and evaluating impact
  - employing additional staff to support teaching and learning
  - providing additional, individual and small group work, focussed on overcoming gaps in learning impact
  - providing a range of social experiences
- Pupil premium expenditure will aim to broaden pupils social horizons and support expected rates of achievement in communication, literacy, maths and PHSE
- A focus will be on developing pupils' confidence, self-esteem and behaviour
- The Headteacher has a clear overview of the budget, targeted interventions and outcomes
- Termly pupil progress meetings

## Reporting

It is the responsibility of the relevant senior staff and School Business Manager to produce regular report for the governors, detailing:

- All aspirational targets which are set, for pupil, comparing the progress of PPG pupils, to the whole school to ensure that these pupils are achieving their potential
- Details of all provision
- Evaluation of the cost effectiveness, in terms of the impact on pupils receiving a particular provision
- Details of information that parents have received as to the progress of their child, through personal information including sharing of information at annual reviews and termly parents evenings
- Details of information that will be available on the school website
- Updates made annually to the Pupil Premium Policy

## Pupil Premium Planning for 2018 / 2019

Summary of strategies that will be used and predicted spend for 2018/2019 allocation of £85,800

Type of support	Cost
Parent Support Advisor Support	£30,000
Additional Class-based Learning Support Assistants	£34,000
Additional Midday Support	£14,000
After School Clubs	£3,000
Playschemes	£1,500
Residential Trips	£1,700
Trips	£300
Parent Training	£1,000
School Uniform	£500

### Monitoring and Evaluation

This policy will be reviewed on an annual basis or earlier if legislation should change