

Scremerston First School

KEY STAGE TWO LONG TERM PLANNING

2018-2019

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>English</u>	Recounts Biographies and Autobiographies Narrative Poems Letters	Traditional Tales (inc those from other cultures) Information Texts Reports Persuasive Writing	Contemporary Fiction Information Texts Explanations
<u>Science</u>	Rocks (3) Forces and Magnets (3)	Plants (3) Living things and their habitats (4)	Animals including humans (4)
<u>History</u>	The Trojan Horse: fact, legend or myth?	Why did the ancient Maya change their way of life?	What did King George VI mean when he said 'The history of York is the history of England?'
<u>Geography</u>	Why do some earthquakes cause more damage?	Why are jungles so wet and deserts so dry?	How and why is my local area changing?
<u>R.E.</u> Northumberland Agreed Syllabus	Christian Communities : Belonging Jesus : Jesus birth World faiths : Islam (Mosque)	Christian Lifestyles : Behaviour Jesus : Baptism World faiths : Judaism (Sacred Writings)	Images of God : Old Testament, Stories of Jesus World faiths : Islam (Allah) World faiths : Judaism (Celebrations)
<u>P.H.S.E.</u>	Health and Wellbeing	Relationships	Living in the Wider World
<u>Art</u>	Still life: drawing, painting, collage with natural objects, sewing, Christmas themed decoration made from natural objects.	Painting : colour, pattern, space, texture. South American art; worry dolls, depictions of people and gods. Signs of spring collage	Sculpture : colour, pattern, space, texture. Animal sculptures and moving pictures. Elisabeth Frink's horse sculpture at Chatsworth.
<u>D.T.</u>	Design, make, evaluate : structures	Design, make, evaluate : Mechanical systems	Design, make, evaluate : Cooking
<u>Computing</u>	Searching, Evaluating for information Refine and edit work	Using technology safely, respectfully and responsibly	Design, write and debug programme that accomplish goals
<u>MFL</u>	Greetings and parts of the face and adjectives to describe eg big/small, colours, long/short	Season words and building sentences	Food vocabulary; favourite foods and meals
<u>Music</u>	Violin	Violin	Violin
<u>P.E.</u>	Swimming, Games, Multi skills	Swimming, Gymnastics, Games	Swimming, Dance, Gymnastics, Athletics Outdoor and adventurous