

Topic Title: Fire! Fire!

Duration: Autumn 2

What we are learning in school:

Maths

- Reading/writing/partitioning 2 digit numbers e.g. $28 = 20 + 8$
- Adding and subtracting two 2 digit numbers e.g. $24 + 15 = 39$ or $29 - 12 = 17$
- Word problems
- Estimation
- Recalling some multiplication facts for 2, 5 and 10 times tables e.g. $3 \times 10 = 30$ (Bronze buddies award)
- Measures - estimating and measuring with different scales.
- Comparison - finding the difference, more, less and fewer
- Money

English

- Recounts linked to our diarist from the Great Fire of London.
- Non fiction explanations linked to our history and computing topics.
- List poems and Calligrams in poetry.
- Winter and Christmas stories.

Phonics

We will continue to teach the children according to the gaps that they have in their phonic knowledge through Read, Write Inc. We will focus on continuing to apply phonics in reading and writing so that the children can use these strategies independently. Please encourage your child to sound out when they are reading or writing unknown words (ask your child about their Fred fingers). Please speak to your children about the sounds that they have been learning in school each day.

Reading

- Answering questions about the text that they are reading.
- Reading and knowing about a range of text types for example, non-fiction books often have photographs and contents pages.
- Answering questions using evidence from the text and making predictions about what they think might happen next.
- Look out for the note in reading records which gives you pointers to support your child with their reading.

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Science— Everyday materials, properties of different materials, how we can use different materials.

Geography— Continents, capital cities, our address and directions.

History— The Great Fire of London, comparing to modern fire fighting and the impact on modern housing.

Art, Design & Technology— Collage of the Great Fire of London, making Christmas cards with moving parts and patterned Christmas paper and decorations.

PE— Gymnastics - creating sequences of linked controlled moves to develop balance, agility and co-ordination . As well as weekly fitness lessons.

RE - Festivals and celebrations. **If you would like to come and talk to your child's class about celebrations/festivals in your faith please let your class teacher know.**

PSHE— Relationships with others.

Computing— Programming and internet safety.

Music— Singing seasonal songs and preparation for the carol concert.

Useful ways to support learning at home:

- Playing board games, taking turns and counting.
- Asking your child about their day and encouraging conversation.
- Describing objects using interesting adjectives.
- Use Lexia and Mathletics (logins are in the front of your child's reading record.)
- Complete home learning projects together.
- Counting in different ways e.g. grouping objects in 2s to count.

Some useful websites...

- <http://www.bbc.co.uk/education/levels/z3g4d2p>—Has a lot of content to support the new curriculum, activities and lesson clips to see how we do things at school.
- <http://www.ictgames.co.uk> — Games for English and Maths.
- <http://www.topmarks.co.uk/maths-games/5-7-years/>
- <https://www.oxfordowl.co.uk/for-home/> - This website has lots of free e-books and support for reading at home, including how we teach children to read and how to sound out individual phonemes under the parent's section.
- <http://www.ruthmiskin.com/en/>- This website has a section for parents/carers about phonics.

On-going Learning:

Speaking and listening— varying our voice and vocabulary for different situations; for example, expression in drama and reading aloud, formal words when speaking to an adult.

Handwriting—beginning to join letters together and showing awareness that some letters go under the line while others are taller.

Manners—holding doors open for other people, always remembering please and thank you, responding to people when they talk to us.

Message from the teachers:

The children enjoyed learning about ourselves and keeping healthy within our first topic this term and we look forward to starting our new topics, which will incorporate the festive season and different celebrations.

Please can we remind you that a lot of jumpers and cardigans are going missing. Please check that uniform is clearly labelled with your child's name, including P.E. kits. Children **MUST** have their PE kit in school every day, including trainers. There are uniform lists in our window should you need to check what is needed.

Both classes have reading challenges running to encourage the children to want to read to you daily. Please remember to sign the reading record after you have listened to them read. It is also expected that all children in school will complete their project homework tasks and learn their spellings. We enjoyed our trip to the library and are looking forward to further local trips this term.

Thank you
Year 2 Team

Our PSHE whole school focus this half term is:

Relationships

This supports the development of children's personal, social and emotional skills.



Year 2
Blake & Seuss

Autumn 2 2018



Our Current Topic is:
Fire! Fire!