

## 2018 Statutory Assessments- a three year trend

Key Stage 2 Assessments						
	2016		2017		2018	
% reaching the Expected Standard or above						
Subject	Sch	NA	Sch	NA	Sch	NA
Reading	51%	66%	41%	71%	50%	75%
Writing	59%	74%	68%	76%	65%	78%
Maths	41%	70%	59%	75%	58%	76%
EGPS	51%	72%	57%	77%	62%	78%
RWM Combined	30%	53%	38%	61%	42%	64%
% reaching Greater Depth						
Reading	8%	19%	7%	25%	11%	28%
Writing	2%	15%	7%	18%	6%	20%
Maths	5%	17%	10%	23%	6%	24%
EGPS	11%	22%	14%	31%	12%	34%
RWM Combined	0%	5%	0%	9%	2%	10%

Key Stage 2 Progress Measure						
	2016		2017		2018	
Subject	Sch	Floor Standard	Sch	Floor Standard	Sch	Floor Standard
Reading	-1.2	-5.0	-4.9	-5.0	-3.3	-5.0
Writing	+0.3	-7.0	+0.6	-7.0	-0.6	-7.0
Mathematics	-2.8	-5.0	-2.5	-5.0	-3.6	-5.0
Above Floor Standard?	HGPS met the Government's floor standard		HGPS met the Government's floor standard		HGPS met the Government's floor standard	

Key Stage 2 Average Scaled Score						
	2016		2017		2018	
Subject	Sch	NA	Sch	NA	Sch	NA
Reading	98	102	96	104	99	105
Mathematics	97	103	99	104	98	104
EGPS	98	104	101	106	100	106

2018 Y6 Cohort Context	
<p>10 children are eligible to be discounted from this year's results due to arriving directly to the school from a non-English-speaking country after August 2016. This is 13% of the cohort and the highest percentage ever recorded in the school's history (2016- 1 discounted/ 2017- 3 discounted).</p> <p>The school continues to face high rates of mobility: 28% of the cohort are officially classed as 'mobile' after arriving at the school in Year 5 or Year 6. Some of these pupils are also new to English but do not meet the criteria required to be discounted from the results.</p> <p>44% of the cohort entered at some point during KS2 so did not sit their KS1 SATs at the school.</p> <p>Of the 75 pupils in Year 6, only 27 attended the school's Reception in Autumn 2011.</p> <p><b>Of the children included in this year's KS2 data (66/75):</b></p> <ul style="list-style-type: none"> <li>• A significantly high proportion are BME (46/66 = 70%)</li> <li>• Almost a quarter have a Special Educational Need: 16/66 = 24%</li> <li>• A high number have English as an Additional Language: 31/66 = 47%</li> <li>• 18% arrived at the school in Year 5 or Year 6.</li> <li>• 59% are Pupil Premium.</li> <li>• 74% fall into at least two barrier groups</li> <li>• 8 pupils (12%) do not have KS1 data and will not be included in the published progress data.</li> </ul>	

### KS2 Attainment Headlines

**Combined RWM:**

The percentage of pupils achieving the expected standard in combined reading, writing and maths has increased by 11% since 2016- narrowing the attainment gap between school and National. For the first time since the introduction of the new, tougher Curriculum, pupil at Hugh Gaitskell Primary has achieved Greater Depth in combined RWM (this child also receives Pupil Premium funding).

**Maths, Writing and EGPS:**

The success of Writing and Maths in 2017 has been maintained in 2018, despite the contextual challenges described above and an **unprecedented** 4-mark rise in the raw score threshold for maths.

With 62% of pupils reaching the expected standard in EGPS, attainment in this area has reached an all-time high, narrowing the attainment gap between school and National.

Over a three year period, Maths has increased by a significant 15% and Writing by 6%. Improvements in these areas are due to stable staffing, and the whole school drive on the 'Talk Matters Initiative' and 'Maths Same Day Intervention'.

**Reading:**

The school's average scaled score for reading has improved since 2016 (now at 99) and is now almost at the expected standard (100). The percentage of pupils achieving Greater Depth in reading is also at its highest since the introduction of the new SATs papers in 2016. One pupil premium child achieved full marks- placing her amongst the most gifted readers in the country.

Reading continues to be a whole school priority and takes precedence on the School's Development Plan. Although the school is beginning to recover from the 10% dip in 2017 (narrowing the attainment gap between school and National by 3%), raising attainment and progress in this area remains a focus for Hugh Gaitskell Primary School.

For a second consecutive year, the raw score threshold in reading has risen (by 7 marks in total):

Year	Raw score required to achieve the expected standard	% of pupils in the 2018 Y6 cohort who would, in previous years, have met the expected standard
2016	21	71% (15 additional pupils)
2017	26	53% (3 additional boys with EAL)
2018	28	48% (50%)

If the threshold had remained unchanged, Hugh Gaitskell Primary would have been broadly in-line with the National Average in Reading in 2018.

### Closing the Attainment Gap Headlines

**Reading:**

Over a three year period, Hugh Gaitskell Primary School has seen an increase in the percentage of **boys** achieving the expected standard in Reading. In 2018, 53% of boys achieved a scaled score of 100+. This is 11% higher than in 2017 and 5% higher than in 2016. The 2018 in-school attainment gap between boys and girls (now 9%) has narrowed and is now in-line with the National 2017 attainment gap (7%).

The school has also been successful in diminishing the difference between the attainment of **disadvantaged pupils** and their in-school peers. In 2016 the in-school attainment gap was 18%. In 2018, this gap had narrowed to 6%.

The percentage of **SEND pupils** achieving the expected standard is increasing (including an 8% increase on the previous year).

The percentage of **EAL pupils** achieving the expected standard in reading is the highest it has ever been- and a 12% increase on last year. In 2018, the in-school attainment gap had narrowed to 6%.

**Writing:**

More boys now achieve the expected standard in Writing. In 2018 66% of boys achieved EXS or GDS- 11% higher than in 2016. The in-school attainment gap between **boys and girls** (now 1%) has closed and is now less the National 2017 attainment gap (13%).

Again, the school has been successful in diminishing the difference between the attainment of **disadvantaged pupils** and their in-school peers. In 2017 the in-school attainment gap was 30%. At 8% in 2018, this has significantly narrowed.

The performance of **SEND pupils (at 31%)** in writing is at a three year high and a 6% increase on last year.

In 2018, the attainment of **EAL pupils** saw an 11% increase since 2016. For the third consecutive year, EAL pupils have outperformed non-EAL pupils in writing.

**Maths:**

Over a three year period, Hugh Gaitskell Primary School has seen an increase in the percentage of **disadvantaged pupils** achieving the expected standard in Maths. In 2018, 51% of disadvantaged pupils achieved a scaled score of 100+. In 2016 only 39% of disadvantaged pupils achieved the same standard.

The performance of EAL pupils in Maths is at an all-time high. EAL pupils outperformed their peers in maths by 19%.

**KS2 Progress Measure**

***HGPS met the Government's floor standard in 2016 and 2017. It is expected that HGPS will also meet the floor standard in 2018 (based on 2017 progress information).***

In 2016, HGPS missed the coasting progress criteria by **0.3** in Maths but achieved the standard in both Reading & Writing.

In 2017, HGPS achieved the coasting progress criteria in Maths and Writing but missed this standard in Reading by **2.5**.

Based on early predictions, HGPS will not meet the coasting standard in 2018.

23% (17/75) of our pupils are not included in our progress measure as they were not in the UK at the time of the Y2 SATs. These EAL pupils make excellent progress during their time at HGPS but this cannot currently be reflected in the results.

Key Stage 1 Assessments						
	2016		2017		2018	
<b>% reaching the Expected Standard or above</b>						
Subject	Sch	NA	Sch	NA	Sch	NA
Reading	62%	74%	49%	76%	50%	
Writing	49%	66%	47%	68%	48%	
Maths	67%	73%	56%	75%	52%	
RWM Combined	46%	60%	41%	64%	39%	
<b>% reaching Greater Depth</b>						
Reading	6%	24%	7%	25%	1%	

Writing	1%	13%	3%	16%	0%	
Maths	9%	18%	0%	21%	1%	
RWM Combined	1%	9%	0%	11%	0%	

**2018 Y2 Cohort Context**

**Of the children included in this year's KS1 data (82):**

- A significantly high proportion are BME (58/82 = 71%)
- A high percentage have a Special Educational Need: 18/82 = 22%
- A high number have English as an Additional Language: 52/82 = 63% (this is much higher than the Y6 cohort and highlights the changing context of the school)
- 33% arrived at the school in Year 1 or Year 2 (27/82). Of those 27 pupils, 18 children joined during Y2.. Of those 18, 15 had never attended a UK school before.
- 43% are Pupil Premium: 35/82.
- 76% fall into at least two barrier groups (even higher than Y6)
- 8 pupils (12%) do not have KS1 data and will not be included in the published progress data.
- 32 pupils did not start HGPS Reception in Autumn 2015 (39% of the cohort).

**Year 1 Phonics Screening Check**

**% of pupils achieving expected standard (32)**

	2016		2017		2018	
	Sch	NA	Sch	NA	Sch	NA
All	49%	81%	61%	81%	56%	
Boys	48%	77%	59%	78%	61%	
Girls	51%	84%	64%	85%	52%	
Disadvantaged	43%	70%	52%	84%	53%	

\*Note- of the 64 pupils (out of 83 children) who sat the phonics screening test in Year 1, 75% passed.

The published figure shows the % out of 83.