



Autumn Term Overview 2018 - Years 3 and 4



What was life like for children in WW2?

Finding out about life as an evacuee

Make Do and Mend Crafts

<p>English</p> <ul style="list-style-type: none"> - Instructions - Stories with familiar settings - Stories with Historical Settings: - Descriptions - Creating images - Spelling - Comprehension 	<p>Maths</p> <ul style="list-style-type: none"> - Problem solving - Number and Place Value - Addition and Subtraction - Multiplication and Division - Calculation methods - Measurement 	<p>Science</p> <ul style="list-style-type: none"> - Animals including humans - Identifying animal types - Skeletons, bones and muscles - Digestive system - Teeth - Food chains
<p>Geography/History</p> <ul style="list-style-type: none"> - WW2 – were it all began - What was life like for children during the war? - Nations involved in WW2 – names and locations - VE Day celebrations 	<p>Computing</p> <ul style="list-style-type: none"> - Research - Programming - Coding and decoding - Modelling 	<p>Art/DT</p> <ul style="list-style-type: none"> - Designing games - Poppy art - Propaganda posters - Textiles (make do and mend) - Cooking with rations - Christmas cards
<p>RE</p> <ul style="list-style-type: none"> - What makes Jesus an inspiration to some people? - Remembrance day - Christmas – symbolism 	<p>PE</p> <ul style="list-style-type: none"> - Invasion Games - Gymnastics - Fundamental skills - Evaluating, improving and recognising success in physical activity - Competitive games and improving on own personal best 	<p>Music</p> <ul style="list-style-type: none"> - WW2 songs- playing and performing in solo and ensemble contexts - Percussion instruments - improvise and compose music
<p>PSHCE</p> <ul style="list-style-type: none"> - Me and my relationships - Keeping myself safe 	<p>French</p> <ul style="list-style-type: none"> - Les monstres - Le calendrier des fetes 	<p>Whole School Focus</p> <ul style="list-style-type: none"> - Food (Fair Trade Focus) - Light

