



ST. OSWALD'S
C of E ACADEMY

Supporting Pupils With Medical Conditions

PERSON RESPONSIBLE FOR POLICY:	SHARON PATTON (HEADTEACHER)
APPROVED: YES	DATE: FEBRUARY 2017
SIGNED: D.ELVIN	ROLE: CHAIR OF GOVERNORS
TO BE REVIEWED:	FEBRUARY 2019

Our Mission Statement:

We aim to provide a high quality of education for all, recognising everyone's value and worth, helping them to achieve their full potential, and sharing the love of God made known through Jesus Christ.

Statement of intent

St Oswald's C of E Academy aims to ensure that pupils with medical conditions receive appropriate care and support at school.

This policy has been developed in line with the Department for Education's guidance released in 2014 – "Supporting pupils at school with medical conditions".

1. Key roles and responsibilities

1.1. The Local Authority (LA) is responsible for:

1.1.1. Promoting cooperation between relevant partners and stakeholders regarding supporting pupils with medical conditions.

1.1.2. Providing support, advice and guidance to schools and their staff.

1.1.3. Making alternative arrangements for the education of pupils who need to be out of school for fifteen days or more due to a medical condition.

1.2. The School is responsible for:

1.2.1. The overall implementation of the Supporting Pupils with Medical Conditions Policy and procedures of St Oswald's C of E Academy.

1.2.2. Ensuring that the Supporting Pupils with Medical Conditions Policy, as written, does not discriminate on any grounds.

1.2.3. Handling complaints regarding this policy as outlined in the school's Complaints Policy.

1.2.4. Ensuring that all pupils with medical conditions are able to participate fully in all aspects of school life as far as possible.

1.2.5. Ensuring that any training is delivered to staff members who take on responsibility to support children with medical conditions.

1.2.6. Guaranteeing that information and teaching support materials regarding supporting pupils with medical conditions are available to members of staff with responsibilities under this policy.

1.2.7. Keeping written records of any and all medicines administered to pupils.

1.2.8. The day-to-day implementation and management of the Supporting Pupils with Medical Conditions Policy and procedures of St Oswald's C of E Academy.

1.2.9. Making staff aware of this policy.

1.2.10. Liaising with healthcare professionals regarding the training required for staff.

1.2.11. Making staff who need to know aware of a child's medical condition.

1.2.12. Developing Individual Healthcare Plans (IHCPs).

1.2.13. Ensuring a sufficient number of trained members of staff are available to implement the policy and deliver IHCPs in normal, contingency and emergency situations.

1.2.14. Contacting the school nursing service in the case of any child who has a medical condition.

1.3. Staff members are responsible for:

1.3.1. Taking appropriate steps to support children with medical conditions.

1.3.2. Where necessary, making reasonable adjustments to include pupils with medical conditions into lessons.

1.3.3. Undertaking training to achieve the necessary competency for supporting pupils with medical conditions, if they have agreed to undertake that responsibility.

1.3.4. Familiarising themselves with procedures detailing how to respond when they become aware that a pupil with a medical condition needs help.

1.3.5. All trained staff are responsible for administering injections.

Legal Requirements

THERE IS NO LEGAL DUTY THAT REQUIRES ANY MEMBER OF SCHOOL STAFF TO ADMINISTER MEDICINES.

1.4. School nurses are responsible for:

1.4.1. Notifying the school when a child has been identified with requiring support in school due to a medical condition.

1.4.2. Liaising locally with lead clinicians on appropriate support.

1.5. Parents and carers are responsible for:

1.5.1. Keeping the school informed about any changes to their child/children's health.

1.5.2. Completing a parental agreement for school to administer medicine form before bringing medication into school.

1.5.3. Providing the school with the medication their child requires and keeping it up to date.

1.5.4. Collecting any leftover medicine at the end of the course or year.

1.5.5. Where necessary, developing an Individual Healthcare Plan (IHCP) for their child in collaboration with the school.

Disposal of Medicines

Staff should not dispose of medicines. Parents are responsible for ensuring that date expired medicines are returned to the pharmacy for safe disposal. They should collect medicines at the end of the agreed administration time period.

2. Definitions

2.1. “**Medication**” is defined as any prescribed or over the counter medicine.

2.2. “**Prescription medication**” is defined as any drug or device prescribed by a doctor.

2.3 A “**staff member**” is defined as any member of staff employed at St Oswald’s C of E Academy.

3. Training of staff

3.1. Teachers and support staff will receive regular and ongoing training and any additional training as deemed necessary.

3.2 Our named asthma lead is Mrs Roxby.

4. Individual Healthcare Plans (IHCPs)

4.1. Where necessary, an Individual Healthcare Plan (IHCP) will be developed in collaboration with the pupil, parents/carers, the school and medical professionals.

4.2. IHCPs will be easily accessible whilst preserving confidentiality.

4.3. IHCPs will be reviewed at least annually or when a child’s medical circumstances change, whichever is sooner.

4.4. Where a pupil has an Education, Health and Care plan or special needs statement, the IHCP will be linked to it or become part of it.

4.5. Where a child is returning from a period of hospital education or alternative provision or home tuition, we will work with the LA and education provider to ensure that the IHCP identifies the support the child needs to reintegrate.

5. Medicines

5.1. Where possible, it is preferable for medicines to be prescribed in frequencies that allow the pupil to take them outside of school hours ie three times a day.

5.2. If this is not possible (ie with medication required more than three times a day), prior to staff members administering any medication, the parents/carers of the child must complete and sign a parental agreement for a school to administer medicine form.

5.3. No child will be given any prescription or non-prescription medicines without written parental consent except in exceptional circumstances.

5.4. No child will be given medication containing aspirin without a doctor's prescription.

5.5. Medicines MUST be provided in a measured dose labelled, and time to be given must be clear. Medicines which do not meet these criteria will not be administered.

5.6. Medications will be stored in the locked cupboard by the office or in the fridge.

5.7. Written records will be kept of any medication administered to children.

5.8. In some circumstances (such as residential visits), the school will administer Calpol/Nurofen. In this case, parents have signed a general form giving permission and the school texts parents to inform them of the time the medicine was given.

5.10. St Oswald's C of E Academy cannot be held responsible for side effects that occur when medication is taken correctly.

6. Trips and Outings

Children with medical needs are given the same opportunities as other children. Staff may need to consider what reasonable adjustments they might need to make for children with medical needs to participate fully and safely on visits. This may include carrying out a risk assessment for such children. The visit leader will be responsible for tabulating medical information for each child and one member of staff will be nominated as having responsibility for the administration of all medication.

7. Refusal of Medicines

If a child refuses to take medicines, staff should not force them to do so, but should note this in the record and inform parents immediately or as soon as is reasonably possible.

8. Emergencies

8.1. Medical emergencies will be dealt with under the school's emergency procedures.

8.2. Where an Individual Healthcare Plan (IHCP) is in place, it should detail:

What constitutes an emergency.

What to do in an emergency.

8.3. Pupils will be informed in general terms of what to do in an emergency such as telling a teacher.

8.4. If a pupil needs to be taken to hospital, a member of staff will remain with the child until their parents arrive.

9. Confidentiality

The Head Teacher and Staff should always treat medical information confidentially. The Head Teacher/ member of the senior leadership team should agree with the child/parent who else should have access to records and other information about a child.

10. Complaints

10.1. The details of how to make a complaint can be found in the Complaints Policy.

Appendix 1: Request for school to administer medication.

Pupil's name	
Class teacher/year group	
Address	
Condition/illness	
Name/type of medication	
No. of days to administer medication	
Date treatment started	
Frequency of dosage	
Timing	
Additional instructions (before/after food)	
Storage instructions	
Possible side effects	

Emergency Contacts	
Name	
Relationship to child	
Contact numbers	
<p>I understand that I must deliver the medicine personally to the school office. I accept that the school has a right to refuse to administer medication.</p> <p>Name:</p> <p>Relationship to child:</p> <p>Signed:</p> <p>Date:</p>	

Appendix 3 - Model letter inviting parents to contribute to individual healthcare plan development

Dear Parent,

RE: DEVELOPING AN INDIVIDUAL HEALTHCARE PLAN FOR YOUR CHILD

Thank you for informing us of your child's medical condition. I enclose a copy of the school's policy for supporting pupils at school with medical conditions for your information. A central requirement of the policy is for an individual healthcare plan to be prepared, setting out what support each pupil needs and how this will be provided. Individual healthcare plans are developed in partnership with the school, parents/carers, pupils, and the relevant healthcare professional who can advise on your child's case.

The aim is to ensure that we know how to support your child effectively and to provide clarity about what needs to be done, when and by whom. Although individual healthcare plans are likely to be helpful in the majority of cases, it is possible that not all children will require one. We will need to make judgements about how your child's medical condition impacts their ability to participate fully in school life, and the level of detail within plans will depend on the complexity of their condition and the degree of support needed.

A meeting to start the process of developing your child's individual health care plan has been scheduled for xx/xx/xx. I hope that this is convenient for you and would be grateful if you could confirm whether you are able to attend. The meeting will include add details of team.

Please let us know if you would like us to invite another medical practitioner, healthcare professional or specialist and provide any other evidence you would like us to consider at the meeting as soon as possible.

If you are unable to attend, it would be helpful if you could complete the attached individual healthcare plan template and return it, together with any relevant evidence, for consideration at the meeting.

I or **add name of other staff lead** would be happy for you contact me [them] by email or to speak by phone if this would be helpful.

Yours sincerely,

Mrs S Patton
Head Teacher

AGREEMENT TO ADMINISTER MEDICINE

It is agreed that (name of child) will receive
.....every day at

They will be given/supervised whilst he/she takes their medicine by
.....or

This arrangement will continue until or until instructed by parents

Signed Date

Head Teacher/named member of staff