

Newbridge
Primary School

Reflections on
2017 – 2018 and
where we are heading

Tonight's agenda

- Priorities in 2017/18
- Results 2017/18
- Other aspects developed in 2017/18
- Response to the parent questionnaire Summer 2018
- Reflections on the Ofsted inspection September 2018
- Priorities 2018/19
- The role of the governing body
- The role of the NPSA
- Working together

Priorities 2017/18

- More pupils make expected progress in Writing, with an increased rate of progress from KS1 to KS2
- More pupils make expected progress in Maths, with an increased rate of progress from KS1 to KS2
- Assessment tools and data are used effectively to analyse the progress of pupils

School development work 2017/18

- Impact of the English action plan
– Kirsty Button, English Leader

- Impact of the Maths action plan
- Ali Bartlett, Maths Leader

Results 2017/18

Early Years Foundation Stage

	2017 School	2017 National	2018 School	2018 National
GLD	78.7%	71%	78.3%	71.5%
Reading	80.3%	77%	80%	
Writing	80.3%	73%	78.3%	
Number	80.3%	79%	85.0%	

Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and
- The early learning goals in the specific areas of mathematics and literacy.

Results 2017/18

Year 1 Phonics screen

2017 School	2017 National	2018 School	2018 National
78%	81%	83%	82%

Results 2017/18

Year 2 Phonics re-screen

2017 School	2017 National	2018 School	2018 National
89%	92%	95%	92%

This is the cumulative score – phonics screening met in Year 1 and then in Year 2, combined

Results 2017/18

Key Stage 1 (end of Year 2)

	2017 Expected Standard +		2017 Higher Standard		2018 Expected Standard +		2018 Higher Standard	
	School	National	School	National	School	National	School	National
Reading	74%	76%	39%	25%	81.2	76%	27%	26%
Writing	52%	68%	16.7	16%	71%	70%	16.7%	16%
Maths	83.3%	75%	14.8	21%	79.7%	76%	27.1%	22%

Results 2017/18

Key Stage 2 (end of Year 6)

	2017 Expected Std +		2017 Greater Depth Std		2018 Expected Std +		2018 Greater Depth Std	
	School	National	School	National	School	National	School	National
Reading	76.7%	71%	40%	25%	95%	75%	44%	28%
Writing	70%	76%	19%	18%	83%	78%	36%	20%
Maths	77.8%	75%	29%	23%	93%	76%	31%	24%
EGPS	77.8%	77%	29%	31%	86%	78%	46%	34%
RWM combined	60%	61%	19%	9%	83%	64%	22%	10%

EGPS: English, Grammar, Punctuation and Spelling

Results 2017/18

Key Stage 2 (end of Year 6)

Average scaled score	2017 School	2017 National	2018 School	2018 National
Reading	107	104	108	105
Maths	105	104	107	104
EGPS	107	106	108	106

Progress scores	School 2017	School 2018
Expected+ RWM	60%	83%
Reading progress	- 0.4	0.2
Writing progress	-3.0	-1.1
Maths progress	-1.9	- 0.9

National average for progress is 0

Other key areas of development in 2017/18

- Brought the community together
- Embedded the school values
- Developed the role of governors
- Led quality professional development
- Shared more curriculum information with parents
- Appointed permanent senior leaders
- Reviewed interventions
- Expanded the after school club
- Brought the catering service in-house

Response to the parental questionnaire Summer 2018

- Behaviour and Anti-Bullying Policy
 - Homework
 - Understanding pupil progress
- [K:\Reporting to Parents 2018 2019\Year 5\Maths Year 5 ARE.docx](#)

Reflections on our Ofsted inspection

Strengths recognised:

- We are instilling urgency in school improvement
- Priorities have been accurately identified
- The staff wholeheartedly support the changes
- Parents recognise the improvements
- Governors are skilled and experienced
- Pupils know what to do next in their learning to improve
- A broad, enriching curriculum is offered
- Safeguarding is effective
- Children are happy and feel safe
- Good quality professional development is provided
- Raised expectations of what pupils can achieve
- Strengthened teaching of phonics
- Improved progress in writing and maths

Reflections on our Ofsted inspection

Areas recommended for improvement:

- The school improvement plan describes the pathway whereby leaders will continue to improve standards across the school, particularly for pupils who are middle attaining and those who are disadvantaged
- Leaders are rigorous and sharp in their monitoring and evaluation of the quality of teaching, learning and assessment to make sure that it is at least consistently good across the school
- New systems are embedded so that there are consistently high expectations of what pupils can achieve in writing across the school

SDP Priorities 2018/19

- Maths
- Writing (with particular focus on middle prior ability and disadvantaged pupils)
- Monitoring of teaching and learning
- Curriculum design and implementation
- Science
- Learning Everywhere

The governing body

- Roles and responsibilities
- Premises
- Holding leaders to account (for the quality of teaching and learning)
- Financial monitoring

Newbridge Primary School Association (NPSA)

Supporting our children, our school and
our community

Working together

For your child:

- Daily reading
- Learning spellings
- Recall of required x tables
- Signing up to Maths for Parents
- Excellent attendance and punctuality levels

In school:

- Hearing readers
- Supporting mental maths/x tables
- Sharing a skill e.g. cooking, business
- Helping at volunteer days
- Attending trips
- Supporting the NPSA

Our aim is to offer a safe and inclusive environment, with the highest standards of teaching and the most inspiring opportunities for learning, facilitated by the whole school community working together.

Our vision is that Newbridge Primary School pupils will be academically and socially confident and will take their next steps as caring, creative and healthy young people, who will actively and responsibly make a difference to our world.